

**DAC Meeting
PSD Boardroom
October 18, 2023
6:30-8:30**

Preparation:

- Review minutes from September meeting.

Participants:

PSD Family Representatives

- Michael Werner DAC Co-Chair & DAB (Elected by DAB)
- Tena Green Integrated Services
- Marybeth Rigali-Oiler Gifted and Talented
- Ian Rutherford Charter Schools
- Scott Schoenbauer Business Community
- Luis Montalvo English Language Learner
- Susan Sasson Minority/Diversity
- *vacant* Early Childhood
- Jodi Quass Elementary School
- Erica Daniell Middle School
- Angela Lindquist High School

PSD Employees

- Kathy Mackay Secondary Administration
- Nikki Arensmeier Early Childhood Staff
- Mark Strasberg Elementary Administration
- Marcy Lewis PSD Teacher
- Becky Woodcox Instructional Para-Professional

PSD Support and Liaisons

- Dwayne Schmitz DAC Co-Chair & PSD Cabinet Liaison
- Jessica Zamora Board Liaison
- Clare Barquero Family Engagement Liaison
- Michele Lae Recorder

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

1. Review school budget survey outcomes and provide input to PSD budget development process.
2. Review School Unified Improvement Plans (UIP) and provide input to ongoing improvement processes.
3. Gather input regarding DAC role in upcoming boundary and facilities conversations/processes.
4. Increase trust and relationship within the DAC.

Agenda:

When	Topic/Content	Process	Topic Leader
6:30 (10 min)	Welcome – Approve Minutes	Fist-to-five	Dwayne Schmitz
6:40 (5 min)	Preview meeting design (Desired Outcomes, Times/Topics)	Volunteer to review for DAC input	Dwayne Schmitz
6:45 (30 min)	Review school budget survey results and begin to document DAC spending priorities. Align budget priorities to Strategic Plan priorities where sensible. Provide input to Budget Advisory Committee & Design Team (Dec.)	Form four review groups and use the constant comparative method to elevate/document themes in survey responses. (i.e., capitol improvements, professional learning, etc.)	Dwayne Schmitz
7:15 (1 hour)	Improvement Plan partnership with select school(s).	Review two UIPs and talk with staff regarding school improvement planning efforts. 30 minutes for each plan.	Susan Thomas James Garcia
8:15 (10 min)	Gather input on DAC role in upcoming facilities and boundaries conversations.	Conversation grounded in understanding of C.R.S. 22-11-302	Dwayne Schmitz
8:25 (5 min)	Closing Reflections	Reflections on our meeting +/-Δ	Dwayne Schmitz
8:30	Adjourn		