

Scenario B: Complete

East	Balance enrollments at Timnath, Bethke, and Bamford Elementaries by adjusting boundaries between these schools.
East	Consolidate Preston into Kinard MS, turning Kinard into a neighborhood school that feeds Fossil Ridge HS. Adjust boundaries to send students from new Kinard boundary to Boltz Middle School to balance enrollments.
East	Adjust Bamford ES to feed to Kinard MS and Fossil Ridge HS.
West	Balance Bauder & Olander ES enrollments by adjusting boundaries between these two schools.
West	Balance Webber and Blevins MS enrollments by adjusting boundaries between these schools, move all of Olander into Blevins MS feeder.
West	Consolidate Lopez Elementary into Johnson, Beattie, and McGraw ES.
West	Consolidate Dunn ES into Bennett (IB), Putnam, Irish (DL), and Bauder. Adjust boundary between Putnam to send more students to Irish.
NW/Cent	Adjust boundaries between Lincoln, Leshar, and Boltz Middle Schools to balance enrollments between these schools.
Alt	Move Polaris and Poudre Community Academy (PCA) into the Preston Middle School building (not a combination of programs).
Alt	Move Poudre Global Academy (PGA) into Blevins MS with Blevins Middle School, but do not combine programs.
Alt	Move Journey Program, Opportunities Unlimited (OU), to Centennial Building with Centennial High School
Alt	Transition Programs move to Poudre Global Academy building.

Scenario B

Benefits

- Alleviates enrollment pressures on east side elementaries
- Balances enrollment across several schools
- Increases enrollment at underutilized elementaries, middle, and high schools
- May allow for expansion of Polaris
- Creates space for early childhood and other programming
- Saves an estimated 22% (\$1.2-1.6m) of size factor adjustment

Additional Considerations

- Balancing enrollment without consolidation of schools does not address size factor adjustment.
- Does not facilitate shift to student-based budgeting for Poudre Global Academy (PGA) or Polaris.
- Does not facilitate a shift away from zero-based budgeting for Centennial and Poudre Community Academy (PCA).
- Would require renovation of Preston and Blevins to accommodate K-12 programs (e.g., playground, bathrooms).
- Very difficult to predict where students who currently choose into any school will go if that school is closed or turned into a neighborhood school.