

PSD District Advisory Board

February 6, 2023
7:00pm-9:00pm
Boardroom

MEETING MINUTES

DAB Attendance- February 6, 2023

Scott Schoenbauer (Chair, DAC); Nikki Perez (Bauder); Ashley Barrett (Bauder); Carrie DeJulio (CLP Elementary); Lindsay Steele-Idem (Dunn); Karrie Grama-Hatfield (Kruse); Marybeth Rigali-Oiler (Kruse); Stephanie Matthews (Linton); Ethnie Treik (McGraw); Taylor Ritchie (Olander); Gaylene Moldt (Rice); Nicole Hirschfield (Riffenburgh, Lesher); Erika Michalski (Shepardson); Kelly Holdridge (Timnath Elem); Andrea Booth (Traut); Sara Merrill (Traut); Daniel Birmingham (Werner); Patrick Forster (Blevins); Faith Fritsch (Blevins); Angela Lindquist (CLP MS, Poudre, DAB Membership Chair, DAC); John Henderson (Lesher); Kristen Bene (Lincoln); Jennifer Klapperich (Preston); Christy Haldeman (Timnath MH); Rich Davis (Ft Collins); Jenna Goupil (Poudre); Demetrice Langston (Poudre Community Academy); Michelle Finchum (Rocky Mountain); Richard Teck (Rocky Mountain); Jodi Quass (PSD Global, Compass); Dave Garner (Polaris); Michelle Duncan (DAB Secretary, Liberty Common); Queen (Chair Elect); Mike Werner (DAB-DAC Liaison); Jim Brokish (Board of Education); Dr. Traci Gile (Asst. Superintendent of Elementary Schools).

I. Welcome

- A. DAB Chair S. Schoenbauer called the meeting to order at 7:00 pm. He thanked DAB Chair-Elect Queen for heading the January meeting in his absence.
- B. Queen motioned to approve January minutes and M. Werner seconded the motion. The minutes were approved without objection.

II. Committee Updates

- A. **Membership Committee:** A. Lindquist welcomed new member Faith Fritsch from Blevins Elementary and guest John Henderson from Lesher. She also expressed gratitude for the increase in interest and membership in the DAB.
- B. **Legislative Committee:** No update as L. Martin is still attending to personal matters in Florida.
- C. **District Accountability Committee:** M. Werner discussed that the committee reviewed the progress on the Strategic Plan process and the feedback from the community engagement sessions during their January meeting. The PSD Cabinet will review it next week for presentation to the Board of Education at their end-of-month retreat. He also mentioned that the 2022 Summer Learning programs were reviewed, and that all subgroups experienced growth during the summer while non-summer program students declined - 1.5%. Lastly, he mentioned that the committee will be working with the Budget Team and

how the budget will interface with the Strategic Plan and District priorities during their upcoming February 22nd meeting.

- D. **Academic Committee:** J. Walker was absent due to illness. S. Schoenbauer gave an update on her behalf. He mentioned that everyone has had time to attend one of the 3 community engagement sessions and review the new potential Literacy curriculum. All feedback will be reviewed and the team will be looking to make a recommendation in March for next fall.
- E. **Board of Education Update:** J. Brokish will continue to provide a summary of his thoughts about each DAB meeting.
 - 1. He discussed the issue of mental health in the District. Superintendent Kingsley and a group from the city long with providers in the community are committed to addressing this issue as it is a community issue that is too big for the schools to handle alone.
 - 2. He also mentioned the 4 pillars of mental health: belonging places, increased mental health professionals, increased mental health awareness and destigmatization, and help equip the students with the tools for self-regulation.
 - 3. There will be two meetings for the group to discuss these issues.

III. DAB Budget Update for the 2023-2024 School Year-Dave Montoya, Chief Financial Officer and Brian Gustafson, Budget Director

- A. School District Revenue Sources
 - 1. There are 2 main sources for funding:
 - a. Local taxes, consisting of property taxes and specific ownership taxes.
 - b. State revenue, provided via the School Finance Act and categorical funding.
 - 2. Two additional funding sources include other local revenue (mill levy) and Federal grants.
- B. State of Colorado Funding
 - 1. 32% of the state budget was spent on education in Fiscal Year 2022-2023, amounts amounted to \$13.9 billion. This is up from \$7.6 billion the previous year.
 - 2. The Public School Finance Act of 1994 is a formula used to determine state and local funding amounts in the state's 178 school districts. *Total Program* is a term used to describe the total amount of money each school district receives under the School Finance Act.
 - a. Total Program: Funded Pupil Count (Oct. 1) x Total per Pupil Funding + At Risk Funding + On-line Funding
 - 3. Determining Total Program: the base funding is the base amount of funding for each pupil, which was \$7,478.16 for the 2022-2023. This puts Colorado at the low end of states' funding at 48th.

- a. Factors in Total Per Pupil Funding: Cost of living factor, Personnel Costs Factor, Size Factor, At-Risk Funding, Online Funding, and Budget Stabilization Factor.
- b. Minimum Total Program: For Budget Year 2022-23, each school district was guaranteed \$9,421 per student, prior to BS Factor. 13 districts, including PSD, were projected to receive Minimum Total Program.
- c. Total Program Calculation: in Budget Year 2022-23, Total Program funding for all 178 school districts was projected to range from \$9,004 per pupil to \$20,565 per pupil, with an average of \$12,257 across all districts.

C. Additional Funding Information

1. Determining State Share-State Share is provided to each school district whose Local Share is insufficient to fully fund its Total Program (the amount property taxes do not fill).
2. PSD General Fund-State Formula Funding: state is the driver in our revenue funding.
 - State equalization: 57% (\$15,743,364)
 - Property tax: 40% (\$105,586, 380)
 - Specific Ownership Tax: 3% (\$8,232,482)
3. Colorado School Finance Categorical Funding: there are 6 Primary Categorical Programs, including Small Attendance Centers, English Language Proficiency Act (ELPA), Gifted and Talented Education, Special Education, Transportation and Vocational Education.
4. Charter School Funding: Charters schools receive 100% of the per pupil revenue, although the district may charge for central administrative overhead costs (not to exceed 5% of PPR) and receives a prorated share of Mill Levy Override revenue.

D. Student Based Budgeting (SBB)

1. Weighted model that distributes resources to schools for staffing and school level operations. These are resources allocated to schools based on enrollment, resources targeted to students based on educational needs and resources distributed based on certain school factors.
2. Student Specific Components
 - a. FY2023 Base Student Funding: Elementary-\$5,890, Middle School-\$4,888 and High School-\$4,857
 - b. FY2023 Factors: At-Risk (free lunch qualifier)-16%, Levels of Support (additional intervention)-11%, Gifted & Talented-8% and School Size-0 to 25%. The base funding and student specific components establish the SBB allocation.

3. SBB Uses-Staffing of Licensed Staff (Teachers), Classified Support (Para-professionals, Office Support Staff and Media Staff) and School Operating budgets (Supplies and Equipment).
 4. SBB Expectations-Elementary schools must have 100% mental health coverage per 4A, Elementary and middle schools have a minimum 3-hour health tech and minimum specials contract percentages needs to be 60-80% depending on school size (Specials-PE, Art, Music, etc.)
- E. Presentation was concluded with time for member questions.

IV. Closing

- A. S. Schoenbauer adjourned the meeting at 8:45 pm.