



## Gifted Advisory Board (GAB) Meeting Agenda

May 3, 2023; 5:30-7:00 PM  
Instructional Learning Center

BE THE CHANGE.

### Agenda Items

#### Welcome

**Norms of Communication:** Poudre School District's [Principles of Community](#) and Circle Agreement speaking norms

**Thank you. Really.**

#### End-of-Year Overview of PSD Gifted - - Celebrations, Learnings, and Steps Forward

District Sponsored Events (slideshow)

- HS Knowledge Bowl, March 29
- Elem Mighty Math Minds, April 26
- MS Quiz Bowl, coming on May 8

EOY examples of student work through Advanced Learning Plan goals: Just a few of them!

- WMHS
- Lopez
- Leadership ID at PGA
- Laurel (passion projects)
- Kinard (newsletter)

Examples of Changes coming to some sites' gifted programs next year

- Boltz (new GT WIN class)

#### Updates from CDE and North Central Region

- October 2022 count data - - Noticings?
- GEM Process next year - - Spots for GAB help/input
  - Stakeholder feedback (all PSD schools, including our charters)
  - School site visits
  - Small stakeholder group meetings with the CDE GEM team

#### PSD updates/info that affect PSD Gifted Program

- New PSD space opening in the mall--flexible space for events and meetings
- Depth and Complexity PD costs picked up by Teaching and Learning for 23-24SY! There will be a 2-day training in Summer Institute in June, one in Fall 2023, and one in Spring 2024. Many more staff around PSD will be trained.

#### Our North Star for 23-24 SY?

- Look at your collective notes/thoughts from our visit with Tanya Alcaraz in March.
- What will our mission be next year in our work?

# GEM Cohort 4: 2023-2024

Administrative Unit	Gifted Director/Coordinator	GERC	GEM Lead
Adams-Arapahoe 28 J	Kelly Stiles	Gail Stine	Michael Scott
Arapahoe-Cherry Creek 5	Rebecca Lopez	Gail Stine	Michael Scott
Arapahoe-Sheridan 2	Blanche Kapushion	Gail Stine	Michael Scott
Charter School Institute	Kim Caplan	Dr. Ruthi Manning-Freeman	Michael Scott
Colorado River BOCES	Darlane Evans/Simone Richardson/Jacob Pingel/Amber Scott	Darlane Evans	Terri Loiselle
Elizabeth School District	Tammy Krueger	Dr. Ruthi Manning-Freeman	Terri Loiselle
Weld Re-3J Keenesburg/Weld Re-8 Ft Lupton	Michelle Buscho	Melanie Isenhour	Michael Scott
Larimer R1-Poudre	Kirstan Morris	Melanie Isenhour	Michael Scott
Morgan RE-3, Ft. Morgan	Cyndi Bruntz/Jamie Kosman	Melanie Isenhour	Michael Scott
Mountain BOCES	Jane Toothaker	Darlane Evans	Terri Loiselle
Pueblo 60, Pueblo City	Cynthia Smith	Pattie Vail	Terri Loiselle
San Juan BOCES	Nisia Patalan	Nisia Patalan	Terri Loiselle
Southeastern BOCES	Becky Roesch	Natalie Brown	Terri Loiselle



## The Vision of GEM: *Equity and opportunity for every student, every step of the way.*

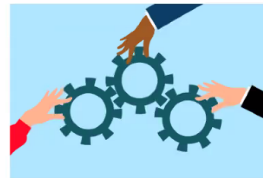
To move monitoring from a place of compliance to a place of commitment

Foster collaborative and cohesive relationships between members in the gifted education community

Utilize monitoring to celebrate victories in Colorado’s gifted education programming

Utilize monitoring to diagnose areas for growth and provide guidance and learning opportunities

Provide an intentional, hands-on, and transparent monitoring experience



## Why Gifted Education Monitoring?

In accordance with the Exceptional Children’s Education Act, the Office of Gifted Education at the Colorado Department of Education is responsible for monitoring administrative units. 12.07(3) Monitoring procedures shall include: 12.07(3)(a) A determination of compliance with all applicable state and federal laws and regulations, and... 12.07(3)(b) An assessment of program quality based on the standards established by the Department of Education.

The Office of Gifted Education at the Colorado Department of Education (CDE) will monitor program compliance on a regular basis through reviewing comprehensive program plans, Unified Improvement Plans, annual and expended budgets, and conducting onsite visits and interviews. CDE will conduct at least one onsite visit to every AU during a five- year period. The purpose of the onsite visit is to document compliance with state rules and to gather more detailed information on implementation efforts and program quality.

