



# Poudre School District

## HUMAN RESOURCES DEPARTMENT JOB DESCRIPTION

Job Title: **Grant Writer**  
 Job Family: **Support Services**  
 Prepared/Revised Date: **April 19, 2021**

FLSA Status: **Exempt**  
 Pay Range: **SS50Y**  
 Job Code: **33705**

**SUMMARY:** Responsible for pre-award district grant and other funding activities, including researching funding opportunities; writing, submitting, and monitoring letters of intent to apply and grant proposals to funders; and collaborating with district staff and community partners to support projects that meet District Ends. Participate in post-award activities as requested by Finance or program staff to ensure grant and other funding are carried out in compliance with all applicable fiscal and programmatic requirements.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:** *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Description of Job Tasks	Frequency	% of Time
	Daily = <b>D</b> Weekly = <b>W</b> Monthly = <b>M</b> Quarterly = <b>Q</b> Annually = <b>A</b>	On an annual basis, e.g. 10 hours of a 40 hour work week = 10/40 = 25%
1. Research, write, and submit grant and other funding proposals for projects at schools, in departments, and for district initiatives, focusing on District Ends	D	25%
2. Provide technical assistance to other grant and other funding proposal writers in schools and departments, including help with revisions, obtaining district approval and signatures, budget design, and evaluation processes.	D	20%
3. Support and monitor Intent to Apply for grant proposals, including communication with potential funders, and submittal of district-level proposals for approval to Superintendent's Cabinet	D	10%
4. Serve as point of contact for the district with funders, developing and maintaining positive relationships with funders and their agents.	D	2%
5. Attend work and arrive in a timely manner.	D	1%
6. Communicate with school district personnel and interested collaborative partners about funding opportunities	W	10%
7. Act as a liaison and a facilitator between the district, community partners, and funding agencies seeking to create projects that impact district priorities.	W	8%
8. Assist accountants and program managers with the administration of local, state, and federal district grant-funded programs, and related expenditures and compliance requirements	W	5%
9. Support school district personnel in research efforts to locate and obtain funding for projects that meet District Ends	W	5%
10. Seek, identify and monitor potential external funding sources	M	3%
11. Assist accountants and program managers with the preparation, coordination, and submission of required funder program and fiscal reports as requested.	Q	5%
12. Provide assistance as necessary to funders who seek to work with district schools/sites on grant or other funding projects	Q	2%
13. Keep abreast of laws and regulations that impact funding, including but not limited to 2 CFR Part 200.	A	2%
14. Conduct grant writing workshops and in-service session for school district	A	1%
15. Perform other duties as assigned.	Ongoing	1%
	<b>TOTAL=</b>	<b>100%</b>



**EDUCATION AND RELATED WORK EXPERIENCE:**

- Bachelor’s degree in Marketing, Business, Communications, English, or similar
- More than two years and up to and including three years of experience in Grant writing and fund development

**LICENSES, REGISTRATIONS or CERTIFICATIONS:**

- Criminal background check required for hire
- Valid Colorado driver’s license

**TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:**

- Oral and written communication skills
- English language skills
- Interpersonal relations skills
- Math and accounting skills
- Personal computer and keyboarding skills
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Ability to maintain confidentiality in all aspects of the job
- Ability to manage multiple priorities
- Ability to manage multiple tasks with frequent interruptions
- Knowledge of on-line application systems, google docs, and internet applications
- Working knowledge of fund development processes
- Ability to maintain honesty and integrity in all aspects of the job
- Ability and willingness to adhere to attendance requirements, including regular and punctual employee presence
- Ability to promote and follow Board of Education policies, Superintendent policies and building and department procedures
- Ability to communicate, interact and work effectively and cooperatively with people from diverse ethnic and educational backgrounds
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator

**MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:**

- Operating knowledge of and experience with personal computers and peripherals
- Operating knowledge of and experience with Microsoft Word, Excel, PowerPoint, Access, Publisher, Outlook, FrontPage and/or other department software packages
- Operating knowledge of and experience with typical office equipment, such as telephones, copier, fax machine, E-mail, etc.

**REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:**

	POSITION TITLE	# of EMPLOYEES
<b>Direct reports:</b>	This job has no direct supervisory responsibilities.	

**PHYSICAL REQUIREMENTS & WORKING CONDITIONS:** *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand		X		
Walk		X		
Sit				X
Use hands to finger, handle or feed			X	
Reach with hands and arms			X	
Climb or balance	X			



PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stoop, kneel, crouch, or crawl	X			
Talk				X
Hear				X
Taste	X			
Smell	X			

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds		X		
Up to 25 pounds	X			
Up to 50 pounds	X			
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare			X	
Analyze				X
Communicate				X
Copy				X
Coordinate				X
Instruct		X		
Compute			X	
Synthesize			X	
Evaluate				X
Interpersonal Skills				X
Compile				X
Negotiate		X		

WORK ENVIRONMENT:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts	X			
Work in high, precarious places	X			
Fumes or airborne particles	X			
Toxic or caustic chemicals	X			
Outdoor weather conditions	X			
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			

VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	
Peripheral vision	
Depth perception	
Ability to adjust focus	X



<b>NOISE LEVEL:</b>	<b>Exposure Level</b>
Very quiet	
Quiet	X
Moderate	
Loud	
Very Loud	