

Special Education  
ANNUAL REVIEW  
MEETING AGENDA

IEP Meeting	<ol style="list-style-type: none"> <li>I. Introductions, Purpose of the Meeting</li> <li>II. Procedural Safeguards, Rights and Responsibilities</li> <li>III. Review of the Cover Page (Enrollment and Dates)</li> <li>IV. Signatures of Participants (Do they match Notice of Meeting?)</li> <li>V. Present Levels of Academic Achievement and Functional Performance (including annual Transition Assessment if age appropriate)</li> <li>VI. Determination of Special Factors <ul style="list-style-type: none"> <li>• Required plans</li> </ul> </li> <li>VII. Determination of Post-School Goals and Transition Needs</li> <li>VIII. Annual Goals and Objectives</li> <li>IX. Accommodations and Modifications, ESY, State Assessments</li> <li>X. Determination of Service Delivery</li> <li>XI. Determination of Placement in the LRE</li> </ol>
Consent for Services	<ol style="list-style-type: none"> <li>I. Prior Notice of Special Education Action</li> </ol>