

From: Special Education Advisory Committee (SEAC), Poudre School District

Date: November 30, 2023

Re: Community Conversation feedback and priority list

On Thursday November 30, 2023, the PSD SEAC was joined by Executive Director of Integrated Services, Dennis Rastatter. He provided the committee with an overview of the Integrated Services Community Conversation presentation and asked the SEAC to look over the notes and feedback collected from those presentations. The SEAC committee created a list of priorities from the common themes noted in the feedback. Those priorities are outlined in the following action statements.

- 1) Training and Staff Development:
 - a. Create a commitment to explore long-term solutions to get IS teams, in all of our schools, fully staffed.
 - b. Provide more opportunities for Paraprofessionals and General Education Staff to be trained, informed, and involved. i.e. Potential for involvement of para's in IEP meetings (compensation and time allocation), better understanding of IEP, accommodations and modifications, how to work with kids with disabilities in the gen ed classroom.
 - c. Add protected collaboration time for paraprofessionals and teachers.
 - d. Included more staff in trainings such as in-house subs, cafeteria, custodial, transportation employees etc.
- 2) Graduation and Transition Supports:
 - a. Create a flow chart or visual for families to explain transition options and services including accepting/delaying diploma upon graduation.
 - b. Provide explanation (above flow chart) around graduation pathways, processes and options starting in 8th grade.
 - c. Target transition support earlier for families, beginning in elementary school.
- 3) Expand family and community understanding, accessibility, awareness, training and support of Integrated Services role in educating students at PSD.
 - a. Create a flow chart and explanation of Integrated Services chain of command. Have this available for families when they have concerns or questions.
 - b. Provide workshops/information on IEP, 504, MTSS, interventions, Integrated Services role, etc. to increase the public's understanding of differences and how these plans work together to support students in general education settings.
 - c. Disseminate general information and an introduction for families in a "Welcome to Integrated Services" format.
- 4) Take a deep dive into the graduation rate data. Analyze which demographic of students are improving. Generate potential factors; change in district policy, effects of post-covid etc. It appears PSD is doing something right, so how do we keep the increased graduation rates and improvement going?

Thank you for bringing this topic to the SEAC for feedback and consideration.

CC:

Dennis Rastatter, Executive Director of Integrated Services

Jodie Rommel, Director of Integrated Services

PSD SEAC Members