

From: Special Education Advisory Committee (SEAC), Poudre School District

Date: January 20, 2022

On Thursday January 20, 2022, the PSD Special Education Advisory Committee (SEAC) was asked to discuss and reflect upon the Special Education Early Childhood Program Evaluation. Teresa Ashton presented the draft evaluation report and asked for feedback on program recommendations based on data collected and next steps for moving forward to improve the Special Education Early Childhood Program.

The following reflects the thoughts and considerations for students with disabilities in relation to improving outcomes in our Early Childhood Program from SEAC parents, staff, and community members:

- 1) Consider how to expand communication with all team members including SSP's to allow for shared strategies to be used at home.
- 2) Consider adopting a supplemental social-emotional curriculum to address higher needs in this area, especially in the ECSE classrooms.
- 3) Consider how to better inform parents of the IEP process as they are starting Early Childhood: communication to parents, outline of what services may look like throughout their school career, etc.
- 4) Implement a way to get resources out to the community partners informing families know how to enroll in PSD Early Childhood Program.
- 5) Consider having outside evaluators, possibly by partnering with county resources like birth-3/early intervention programs in the county or state, or other districts, to compare early childhood programs in other school districts.
- 6) If this is going to be shared with the community and families, the report needs to be more accessible (bulleted points, no acronyms, charts and images accessible on a phone) with the option to read more if they'd like.

Thank you for the opportunity to provide feedback on the very important aspect of school for students with disabilities.

Sincerely, PSD SEAC

CC: Teresa Ashton, Assistant Director of Integrated Services

Sarah Belleau, Director of Integrated Services

PSD SEAC Members