

From: Special Education Advisory Committee (SEAC), Poudre School District

Date: May 13, 2021

To: Sarah Belleau, Integrated Services Director,  
Integrated Services Professional Development Committee  
SEAC Planning Committee

On Thursday May 13, 2021, the PSD Special Education Advisory Committee (SEAC) was asked to discuss several topics related to the priorities for SEAC next year and the work that should be considered for students with disabilities. Those topics included:

- Looking back at the year, what went well with our group and what topic ideas would the committee like to address next year.
- Generate topics for Parent Trainings.
- Thoughts and Considerations for Public Comment during meetings.

The following reflects the thoughts and considerations for students with disabilities as the District plans for the 2021-22 school year from SEAC parents, staff, and community members:

- 1) Topic ideas for the SEAC committee to address in the 2021/22 school year include:
  - Support for struggling students
  - Social and in-person adjustment
  - Budget and staffing
  - COVID: Learning and Benefits, what can we keep
  - District accountability
  - Equity, Diversity and Inclusion (EDI), deeper dive into specific topics
  - Significant Disproportionality
  - Indicator 8
  - Professional Development for Teachers
- 2) Parent Training Ideas include:
  - Resource Fair: Community supports, summer resources, employment/volunteer opportunities
  - Transition Series: From high school to adulthood
  - Conference style classes
  - IEP topics including Parent Rights, collaboration, communication, resources
  - Emotional Wellness including anxiety, mindfulness, social relationships
  - MTSS and Evaluation
  - 504 level of support
  - Conflict Resolution, Parent Engagement and Problem Solving
  - Support Groups
  - Program Specific topics
  - Level to Level transitions

- 3) Public Comment as it applies to PSD SEAC was voted on by the 15 members that were in attendance. 16 votes were cast with 2/3 voting against providing public comment during the SEAC meetings. Considerations moving forward include:
- Provide a way and messaging to the public around digital/ written submissions
  - Provide better information around the avenue for the public to be heard and have their situations addressed

Thank you for the opportunity to provide feedback on the very important aspect of school for students with disabilities.

Sincerely, PSD SEAC