



Standards-Based Teaching & Learning Framework

Frequently Asked Questions

Is the framework inclusive of all students?

The framework is inclusive of all learners. There are multiple examples within the framework that support differentiated instruction to meet the needs of all students.

Will the framework be relevant across all levels – elementary, middle and high school?

The framework and expectations support all school levels, and all levels of learners. There are no distinctions between age levels, school levels, or subjects.

How does the Standards-Based Teaching and Learning Framework affect focused programs such as Core Knowledge and International Baccalaureate?

The Standards-Based Teaching and Learning Framework Team considered different frameworks. We developed a framework that supports all instructional models in PSD and provides common language and expectations to meet the Colorado Academic Standards.

Do office staff/classified employees fit into this framework?

Our office staff and classified employees are integral to our work in all of the five dimensions both in the schools and central office. Office and other classified staff members interact with our students in a variety of environments and their ability to utilize the framework will promote success for students in many areas.

How extensive is the uniformity proposed by the framework?

Poudre School District expects utilization of the expectations established by the Standards-Based Teaching and Learning Framework.

Is curricular consistency the goal of the framework?

Increased curricular consistency is one goal of the framework. In addition, we value the expertise and professional judgment of our educators consistent with this framework.

Will there be professional development associated with the Standards-Based Teaching and Learning Framework?

Poudre School District will have ongoing professional development that supports work in all of the dimensions. Additionally, each school has a lead team participating in a full-year training model during either the 2012-13 or 2013-14 school year that will support the implementation of the expectations outlined in the Standards-Based Teaching and Learning Framework.

How will the expectations established in the framework be communicated to the PSD community?

A communication plan to support our work, including communication with students, teachers, parents, and community members, will be developed in the spring of 2013 and proactively shared with all stakeholders.

What is the relationship between the Standards-Based Teaching and Learning Framework and the teacher evaluation tools used in PSD?

Poudre School District will be implementing an evaluation rubric in 2013-2014 from the Center for Educational Leadership, University of Washington, that aligns with the Five Dimensions from which the Standards-Based Teaching and Learning Framework was developed.