Tiered Supports for Bullying Prevention and Intervention

Unless specified, all interventions may be appropriate for the target, the bully, witnesses, and families

Results indicate decreased intensity

Results indicate increased intensity needed

- Intensified intervention/instruction
- Supervision plan for bully
- Comprehensive person-centered, function-based, and school-based community and family resources (wrap around)
- CICO/behavior monitoring
- Continued academic supports, if needed

Comprehensive FBA, risk/safety/ threat assessment if needed, SST process

- Targeted social-emotional instruction/support
- Increased adult monitoring, including problem locations
- Increased positive attention
- Increased parent involvement and information gathering
- Goal development and progress monitoring
- Specific and regular daily feedback on behavioral progress
- Additional academic supports, if needed
- Family collaboration

One incident constitutes a response, team problem solving process reviews body of evidence (observation, interview, office referrals, reflection processes, attendance, academics, etc.), harassment response includes meeting with parent and administrator, exploration of the function of the behavior

- Staff training in discernment between bullying and conflict
- Family education and partnering
- Social emotional / behavior curricula implemented school-wide
- Incentive and celebration programs
- Staff training specific to Bullying Prevention with subsequent lesson plans

- Teaching/practice of expected behaviors and responses
- Systematic supervision based on school-wide data
- Assessment of locations where problem behaviors may occur
- Monitoring of academic performance
- Development of culture to foster strong teacher/student relationships

Defined Behavioral School-Wide Framework

A universal level of research-based behavioral support includes:

established behavior team, faculty commitment, comprehensive discipline procedures, data entry and analysis plan,   defined expectations and rules, established positive reinforcement program, lessons for teaching expectations, rules, and routines, implementation plan (on-going training and evaluation), classroom systems, on-going evaluation of systems