

CAC Meeting Notes 11.11.20

Attendees: Emily Nelson, Steve Apodaca, Alicia Bono, Ruben Chacon, Charles Yung, Courtenay Daum, Kristen Draper, Zoe Harmon, Israel Herrera-Santos, Naomi Johnson, John McKay, Alexander Perez, Rev. Sean, Susan Lorimor, Johanna Ulloa, Juan Villasenor, Erin Wilson, Craig Woodall, Eric Kerns

Guests: Dave Montoya, Executive Director of Finance for PSD and Dwayne Schmitz, Director of Research and Evaluation for PSD

Not in attendance: Kelly Wooden

Start Time: 5:03pm

- Introduction
 - Emily, teammate of John's. She will be in attendance to take notes going forward
- A moment to arrive
 - Took a moment to be mindful and present in tonight's meeting
- Update on RFP for facilitator
 - Submitted RFP closes November 19th at 2:00pm
 - Addendum was submitted today
 - Need to develop an evaluation committee – urgent:
 - Will require a non-disclosure agreement
 - No conflict of interest
 - Do not have a financial interest or gain
 - Confidential
 - Reviews all the responses received from vendors against the criteria that has been established and was included in the RFP
 - Relevant and detailed information presented in the proposal
 - Ability of the service provider to provide quality and timely services to meet the district's needs
 - Qualifications and experiences of the service provider
 - Fee(s)/cost proposal
 - Reference Checks
 - Would like first facilitated meeting to be in December. Recommendations to the BOE will be submitted for their April meeting
 - Time commitment for evaluation committee
 - November 20 at 1pm – meet to review and receive the applications
 - November 23 at 4pm – meet to collect scores and determine finalist
 - There was concern expressed that a committee will be developed based on availability not based on interest
 - Initial review done independently
 - Submit scores for each vendor
 - Meet as an eval team to review the results of the scores from the committee
 - Determine next steps: references/interviews

- Email John by 4pm Friday, November 13th if interested in being on the evaluation committee
 - There is not a minimum number of people to be on the committee. It is recommended to have a smaller committee to come to agreement quickly. Want to have a representative sample group on the committee
- Continued data discussion with Dr. Dwayne Schmitz
 - Stata available data – benefit: see your district as well as other districts for comparison
 - Internal data – benefit: allows you to create filters and deep dive. Can't norm out because there isn't data from other districts to compare it to
 - Data regarding Hispanic students in the last 3 years in comparison to similar districts, Cherry Creek, Boulder, and St. Vrain and the state
 - Discipline
 - Hispanic students are more likely to experience a discipline event in Poudre School District than White students. The 'X' likely is more in PSD than in comparable districts and the state
 - 2.9 times more likely in 2016-17, 2.5 times more likely in 2017-18, 2.4 times more likely in 2018-19
 - Discipline events are PSD data only such as expulsions, referrals to law enforcement, and in or out of school suspension
 - Reviewed data broken out by each type of discipline. Patterns are the same, PSD has a higher risk ratio than comparable districts and the state
 - 4-year graduation data
 - 2018-19, Hispanic students are 2.8 less likely to graduate in 4 years than White students
 - Academic outcomes
 - 2018-19, Hispanic students had higher academic achievements when compared to other districts and the state.
 - Keep track of data needs – As a parent with Hispanic children, how do you now which schools to send your children to so they are less likely to experience a discipline event.
 - Need data as to what constitutes these disciplines events, to help compare similar things.
 - Data regarding Black or African American students in the last 3 years in comparison to similar districts, Cherry Creek, Boulder, and St. Vrain and the state
 - Discipline
 - Relative to what we saw with Hispanic students
 - Data is more in the pack of comparable districts, but with risk ratios around two it is still concerning
 - With some data, such as expulsion, there is a small n count which should be considered when seeing some large risk ratios
 - 4-year graduation data
 - 2.3 times less likely in 2018-19
 - Academic outcomes
 - Achieving at high levels based on state assessments, even as early as elementary. However, our discipline rates are still too high
 - Data regarding other ethnic groups of students in the last 3 years in comparison to similar districts, Cherry Creek, Boulder, and St. Vrain and the state
 - American Indian and Alaskan Native

- Risk ratios are often higher than two
 - Asian students
 - Risk ratios are less than one
 - Hawaiian or Island pacific students
 - Small n count, the risk ratio stays around one
 - Two or more Race/Ethnicities
 - Risk ratios stay around one
 - Seeing this data is difficult and emotional
 - Committee is interested in learning reasons behind the discipline events, data on ELL students, a breakout of data by school if possible, and more SRO data
 - After reviewing the disparities in the data, what role does the SRO play in this data? There is a longer chain of events and something bigger in the system to be addressed.
 - Within the analysis, if this committee finds other pressing urgent repair items it can be reported to the BOE. What are we working towards as a committee? The expertise of a facilitator will help.
 - Will the BOE consider adding the data when a staff member is making more referrals than others? Can that staff member then be referred to PD? Are some schools using SRO's more than others? When a principal and SRO are speaking with a student, that data should be tracked. We have enough data to say there is an issue.
 - Regarding the school to prison pipeline, is the interaction with SRO's always negative? This will be tabled for another meeting.
 - It was asked if it was appropriate to take this data to the BOE.
 - This committee does not have a decision-making process determined yet. This will come with the help of a facilitator.
- Outcomes
 - John will send via email but added a few evening times for the evaluation committee as an option to meet to consider the accessibility of all committee members
 - Email John by 4pm Friday, November 13 if you are interested in being on the evaluation committee
 - Notify John to pass on to the PSD Procurement Department if you know anybody interested and qualified in being the facilitator for the committee
 - Next meeting will be with a facilitator
 - Thank you for being willing to share perspectives, time and space in this important, heavy work.
- End time: 7:04pm