



**Poudre School District
Board of Education Policies**

Policy Type: **Governance Process**
Policy No.: **GP 3.8**
Policy Title: **Self-Monitoring Process**
Policy Date: Adopted September 11, 2006
Revised May 10, 2011
Revised May 28, 2013
Revised May 23, 2017

The Board will systematically monitor its performance against its Governance Process and Board/Superintendent Relationship policies. Accordingly:

1. Self-monitoring will include comparison of Board activity and discipline to policies in the Governance Process and Board/Superintendent Relationship categories.
2. Monitoring data will be acquired by one or more methods: (a) by direct Board inspection, in which one or more designated members of the Board assess compliance with appropriate policy criteria; (b) by community inspection, in which one or more designated members of the community assess compliance with appropriate policy criteria; (c) by external report, in which an external, disinterested expert selected by the Board assesses compliance with selected policy criteria.
3. With respect to each Board policy being monitored, the Board as a whole shall determine whether it is in compliance.
4. All policies will be monitored at a frequency and by a method chosen by the Board. The Board may also monitor any policy at any time as it deems necessary or advisable.
5. Relevant Governance Process and Board/Superintendent Relationship policies shall be reviewed, and the effectiveness of the Board's performance thereunder shall be assessed, on at least an annual basis. Effectiveness of the Board's performance will be assessed in the following areas: (a) connecting to the community and reflecting the community's values; (b) educating itself to provide more effective leadership; (c) monitoring processes and decision-making; (d) developing policies that effectively direct the District; (e) governing style; and (f) governing principles. For each of these areas, the Board will use the following questions to assess its effectiveness in leading the District:

GP 3.8 Self-Monitoring Process (Continued)

- a. Connecting to the community and reflecting the community's values.
 - What is the evidence that the Board's interaction with the community has led it to represent the community's values in guiding the District?
 - What is the evidence that the Board has made itself and the community better informed about material changes being considered?
- b. Educating itself to provide more effective leadership.
 - What is the evidence that the Board has educated itself and then used the information to benefit the District's students?
 - What is the evidence that the Board has made use of reliable, forward-looking information focused on Ends issues?
 - What is the evidence that the Board has, over time, consulted a variety of sources of information?
 - What is the evidence that Board members have been responsible for sharing among themselves relevant learning?
- c. Monitoring processes and decision-making.
 - What is the evidence that the Board has maintained oversight of the implementation of its policies in a manner that can be described as thorough, multi-faceted and analytical?
 - What is the evidence that the Board has examined monitoring reports thoroughly and analytically?
 - What is the evidence that the Board has employed a variety of oversight strategies, including Superintendent monitoring reports, direct observation and analysis by outside entities?
 - What is the evidence that the Board has taken steps to clarify communication and encourage transparency in its own work and throughout the District?
- d. Developing policies that effectively direct the District.
 - What is the evidence that the Board's policies have provided clear and adequate direction to the District?
 - What is the evidence that the Board has spent an appropriate portion of its time and focus developing and reviewing its policies?
- e. Governing style.
 - What is the evidence that the Board employed strategic leadership and outward vision more than an internal preoccupation?
 - What is the evidence that decisions made by the Board are collective rather than individual?
 - What is the evidence that the Board emphasized the future rather than the past or present in its deliberations?
 - What is the evidence that the Board demonstrated a proactive rather than a reactive approach to District issues?

GP 3.8 Self-Monitoring Process (Continued)

- What is the evidence that the Board operated with inclusiveness, collaboration and transparency?
- f. Governing principles.
- What is the evidence that the Board created the link between the ownership and the operational District?
 - What is the evidence that the Board created assurance of successful District/Superintendent performance by regularly monitoring District performance and examining written policies?
 - What is the evidence that the Board improved its performance through Board education and regularly monitoring its performance?
 - What is the evidence that the Board behaved in an ethical, businesslike and lawful manner; observing proper use of its authority?
 - What is the evidence that the Board respected and supported the Superintendent's authority and accountability of management, staff and organizational means?