

PSD District Advisory Board

March 6, 2023
7:00 pm-9:00 pm
Boardroom

MEETING MINUTES

DAB Attendance- March 6, 2023

Scott Schoenbauer (Chair, DAC); Jenna Coleman (Bamford); Nikki Perez (Bauder); Ashley Barrett (Bauder); Lisa Verbsky (Bennett); Carrie DeJulio (CLP Elementary); Erica Daniell (CLP E, CLP M, DAC); Chelsea Wisdom (CLP E); Jami Montoya (Laurel); Nina Sobieski (Laurel); Stephanie Matthews (Linton); Ethnie Treik (McGraw); Taylor Ritchie (Olander); Gaylene Moldt (Rice); Erika Michalski (Shepardson); Andrea Booth (Traut); Patrick Forster (Blevins); Faith Fritsch (Blevins); Janna Walker (Kinard); Thomas Colino (Kinard, Fossil); John Henderson (Leshar, Harris); Jennifer Klapperich (Preston); Demetrice Langston (Poudre Community Academy); Richard Teck (Rocky Mountain); Jodi Quass (PSD Global, Compass); Dave Garner (Polaris Expeditionary); Michelle Duncan (DAB Secretary, Liberty Common); Kathy Ross (Liberty Common); Queen (Chair Elect); Mike Werner (DAB-DAC Liaison); DJ Anderson (Board of Education); Scott Nielsen (Asst. Superintendent of Secondary Schools).

I. Welcome

- A. DAB Chair S. Schoenbauer called the meeting to order at 7:00 pm.
- B. He mentioned that nominations for the next Executive Team would be discussed at the April meeting, with the voting for the new Executive Team taking place in May per the by-laws.
- C. He also mentioned that the April meeting would take place on April 10 after being moved from the original date of the 3rd.
- B. February minutes were approved without objection.

II. Committee Updates

- A. **Membership Committee:** A. Lindquist was absent, so no update was available.
- B. **Legislative Committee:** No update as L. Martin is still attending to personal matters.
- C. **District Accountability Committee:** M. Werner mentioned that the February meeting reviewed the same budget information Dave Montoya presented to the DAB the previous month. The DAC did explore the School Based Budget (SBB) allocations in more depth and how the schools were addressing the UIP priorities. He also mentioned that because the February meeting had been delayed for weather-related reasons, the April DAC meeting will be on April 19.

- D. **Academic Committee:** J. Walker mentioned that the vendor for the new curriculum was selected and was in the process of being finalized. She was not aware of which vendor was ultimately selected but said that it would be presented to the School Board in April.
- E. **Board of Education Update:** D. Anderson was present as the representative for the Board. He provided an update from the legislative session, expressing that there are a lot of hesitations.
 - 1. Mental Health bill-assessments to a different term.
 - 2. School Finance-March 16 revenue forecast re: School Finance Act-might adjust at-risk factor regarding funding distribution.
 - 3. Task Force-accountability system how we grade our schools and trying to approve the system. He mentioned that he would love to hear ideas on how parents and community members would like to see accountability addressed.
 - a. Look at younger grades, how we want to grade our schools.
 - 4. Assessment rates for homes and businesses-evaluations have gone up but are now trending down, schools are funded that way.
 - 4. Chair-Elect Queen expressed disappointment that SB231109 had not been discussed.
 - 5. April meeting-an independent company will survey our facilities and determine needs for upgrades and environmental impact.

III. Restorative Justice-Pathways to Belonging

Leah Hager-PSD Behavior, Prevention, and Intervention Coordinator

- A. Origins-restorative justice has its beginnings in Indigenous communities
 - 1. Navajo Nation
- B. Supporting students to thrive both academically and emotionally while also creating more equitable discipline outcomes and strengthening positive school culture and climate.
 - 1. Belonging=safety=students can learn.
 - 2. Not just about discipline-80% is connecting, alternative to punitive.
 - 3. Circle Forward-book on which the training is based.
- C. Whole School Uses of Circles
 - 1. Tier 1 Circles: Building Relationships and Communities, Everyday Practices
 - a. Growing and strengthening community proactively (80%)
 - 2. Tier 2 Circles: Problem-solving and Issue-focused
 - a. Healing and repairing harm (15%)
 - 3. Tier 3 Circles: Deal with Conflicts or Harm

- a. Rebuilding after serious harm (3-5%)

D. Key considerations for Implementation

1. The age and developmental level of students-know your participants and plan accordingly.
2. Experience of facilitators-those with less experience or training are advised to work with a more experienced partner.
3. Notice which circle outlines in Modules 1-5 are labeled Tier 2 or more advanced.
4. Circles are based on traditions from Indigenous communities and should be honored and appreciated with respect-to avoid misuse and appropriation.
5. Establishing Tier 1 Circle Practice
 - a. Check-in Circles
 - b. Talking and Teaching Circles
 - c. Community Building Circles

E. Modules

1. Module 1-Circles to introduce and practice circle routines (6-8 weeks)
2. Module 2-Circles to create who we are together with norms and agreements (3-5 weeks)
3. Module 3-Circles to create and practice safe space to learn and teach content (Ongoing)
4. Module 4-Circles to build awareness, connections, and community-some circles in this module are more suited for Tier 2 purposes
5. Module 5-Circles to explore and develop social and emotional literacy-most circles in this module are for Tier 2 purposes

F. Tiers

1. Tier 1-Universal-Proactive and Preventative
 - a. Affective language/statements
 - b. Relational skills practice-empathy, communication, mutual respect, personal agency, non-violent communication, etc.
 - c. Restorative dialog-The 4 questions, Formal/impromptu conversations

G. Restorative Response v. Punitive Response

1. Who was harmed and what is needed for repair v. what rules were broken and distribution of punishment
2. Opportunity for accountability of harm v. use of fear and punishment as deterrent to harm and crime

3. Agency to restore relationship between person harmed and person who harmed v. alienation of needs of person harmed
- F. Accountability in a Restorative Framework-5 Dimensions of Accountability
1. Acknowledgment of harm caused by your behavior or actions
 2. Understanding of how others are affected by your actions
 3. Steps taken to repair harm to others
 4. Giving back to the community
 5. Making a plan so it doesn't happen again
- G. The 4 Questions
1. What happened? What choices did you make?
 2. How did it affect people and make them feel? Including you?
 3. What could you have done better or differently?
 4. What's a solution? How could you fix it? Do you need help for that to happen?
- F. Ongoing Trainings
1. 2021-22 Site-based Tier 1 Staff Training/Flexible Scheduling
 2. Semester 2 of 2020-restorative Practices Targeted/Intensive Learning Modules/PSD Catalog
 3. Summer Institute '22/1-Day and 1.5 Day Modules: *Restorative Community Building for Equity; Diving Deeper into Circles Centering on Equity; Targeted and Intensive Restorative Practices*
 4. SI '22 through November '22 School RP Leadership Team PD/ 1-Day and 1.5 Day Tier 1 'Train the Trainers' for *all levels*
 5. Semester 2 of 2023-Booster Training School RP Leadership Team PD/ 1-Day Tiers ½
- G. Presentation was concluded with time for a few member questions. Anyone with additional questions can reach Leah Hager at lhager@psdschools.org or 970.286.5713.

IV. The Center for Family Outreach Presentation

Laurie Klith-Executive Director

- A. The Center for Family Outreach Center has been operational for 23 years, serving children 11-18 years of age in Larimer County.
1. An organization providing education, wellness prevention and early intervention services and programs for youth and families dealing with adolescence, substance abuse, mental/behavioral health issues and familial conflict.

- a. Works with parents and law enforcement to attempt to avoid legal issues-children who go through the Center can get deferments for suspension.
 - b. Teaching as opposed to consequences.
2. Funded mainly through grants, fundraising and private donations.
3. 6–8-month waitlist for services as the needs of the community are great.
4. Any additional questions? Reach out to L. Klith at 970.495.0084 or <https://www.tcffo.org/>

Closing

- A. S. Schoenbauer adjourned the meeting at 9:00 pm.