

GIFTED ADVISORY BOARD

11.01.2021

Gifted and
Talented



POUDRE SCHOOL DISTRICT



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GIFTED ADVISORY BOARD -- AGENDA

November 1, 2021 (5:30-7:00 PM at Boltz Middle School)

1. Welcome, Introductions
2. Purpose, Norms
 - a. Principles of Community
 - b. Discussion norms
3. Updates
 - a. PSD GT State of the Union--Current stats and demographics
 - b. NAGC 2021 in Denver (Nov. 11-14, 2021)
4. Site or District Dept. Presentation: FCHS Honors Academy presenting at NAGC 21
5. Focus on: Alt-Verbal CogAT for 2nd grade universal screening

*** End Goal - - Advise PSD Gifted Program Coordinator of potential questions that might be raised with a change to Alt-Verbal CogAT testing for all universal screening in 2nd grade.

 - a. Discussion in table groups
 - i. [CogAT One-Pager](#) for PSD staff and families
 - ii. Video - - [Getting to Know CogAT](#) (4:08 min)
 - iii. Video - - [CogAT and Equity](#) to explain Alt-Verbal (3:49 min)
6. Questions, Concerns, Other





1.

WELCOME AND INTRODUCTIONS

So glad you are here.

INTRODUCTIONS

Quick Introductions:

Your first and last name

The lens of your seat on GAB



Hello
my name is



2

PURPOSE AND NORMS

Why are we here?

How do we work together effectively?

“

Be the change you wish to see in the world.

--Gandhi

GUIDING PRINCIPLES FOR ALL WORK IN PSD

Poudre School District's Principles of Community

All who learn, work, live, study, teach, and lead in the PSD Community have a responsibility to uphold these principles when engaging with one another and acting on behalf of our students.

LEARNING | We believe in learning.

- We acknowledge that bias exists and commit to reflection on how it influences our actions.
- We recognize that mistakes are inevitable, and a part of learning.
- We share our stories and backgrounds to make learning personal and engaging.

DIVERSITY | We believe that each individual will enhance our learning community.

- We embrace the values, strengths, points of view, and differences of all individuals.
- We encourage one another to apply our talents and take pride in our achievements.
- We are driven and inspired to bring out the personal best in every member of our community.

INCLUSION | We believe that all means all.

- We actively include all voices and ideas in pursuit of positive outcomes for all individuals.
- We co-create welcoming and safe environments that ensure dignity and affirmation.
- We provide equitable access and support for all members of our community.

RESPECT | We believe in honoring pluralism.

- We express needs to seek deeper understanding.
- We actively listen with open minds and receptive hearts.
- We invest in learning about one another.

COURAGE | We believe courage is the heart of change.

- We advocate for students and colleagues on behalf of our community.
- We encourage empathy and compassion as a foundation of our practice.
- We recognize that vulnerability and openness make us stronger.

ACTION | We believe in making a difference.

- We respond to inequities by seeking solutions and removing barriers.
- We create conditions to build the capacity of our communities.
- We engage in solution-centered collaboration with all stakeholders.



WHAT ARE MY RESPONSIBILITIES AS A GAB MEMBER?

Prepare for, attend, and participate in the four annual meetings.

Meeting agendas will be emailed to all members with relevant information about a week before each meeting.

Members are asked to read and review the pre-meeting material and be ready to give input and ask questions pertaining to agenda topics at each meeting.

Actively participate in the solution-focused board discussions and help formulate input or feedback on presented topics.

Approach GAB discussion topics using the lens of your specific seat as a member.

Each GAB member is a part of the advisory board to represent the interests of a specific sub-group in the community and/or district and will frame recommendations for GAB using the lens for that sub-group.

Provide input to the Gifted Program Coordinator and other PSD entities, when needed, concerning ongoing and emergent needs and issues related to the education of gifted students in PSD.

POSSIBLE END GOALS FOR GAB DISCUSSIONS

Give input or feedback on a topic to Kirstan to help inform next steps

Craft a cohesive recommendation on a topic to share with a PSD entity

Create a list of topics for this board to delve into at a later date

DISCUSSION NORMS FOR THE GIFTED ADVISORY BOARD

- ▶ Respect the Space of the Speaker
 - Don't interrupt or respond.
 - Give nonverbals to the next person when you are done talking.
- ▶ Listen from the Heart
- ▶ Speak Your Truth
- ▶ Trust You Will Know What to Say
- ▶ Say Just Enough
 - For those who often say little, maybe lean in and say a little more.
 - For those who verbally process, lean back and say less.



****These are restorative practices for Talking Circles, adapted from Circle Forward and used across PSD.**



3.

UPDATES

What is new in PSD Gifted?



"STATE OF THE UNION" OF GIFTED EDUCATION IN PSD

Let's start with some quick stats.

27,638

TOTAL STUDENT ENROLLMENT IN PSD ON 10.14.2021

3,418

TOTAL NUMBER IDENTIFIED GT K-12 STUDENTS IN PSD

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POUDRE SCHOOL DISTRICT

WHAT ARE SOME OF YOUR NOTICINGS?

***Data pulled 10.14.2021

	All of PSD	All IDed GT in PSD
Total number of students	27,638	3,418 (12% of PSD)
White, non-Hispanic	19,739 (71% of PSD)	2,846 (83% of all GT)
Hispanic	5,538 (20% of PSD)	220 (6.4% of all GT)



WHAT ARE SOME OF YOUR NOTICINGS?

***Data pulled 10.14.2021

All of PSD

All IDed GT
in PSD

Two or more

1,120
(4% of PSD)

169
(5% of all GT)

Female

13,376
(48% of PSD)

1,498
(44% of all GT)

Male

14,261
(52% of PSD)

1,920
(56% of all GT)



WHAT ARE SOME OF YOUR NOTICINGS?

***Data pulled 10.14.2021

All of PSD

All IDed GT
in PSD

ELD (NEP, LEP,
Monitor yr 1 and
2, Exit yr 1 and 2)

2,143
(7.7% of PSD)

49
(1.3% of all GT)

Special Ed active
in Synergy (IEP)

1,583
(5.7% of PSD)

21
(1.3% of all GT)

504 (active in
Enrich as of
today)

919
(3.3% of PSD)

234
(25% of all GT)



4.

SITE LEVEL PRESENTATION

FHCS Honors Academy and NAGC21



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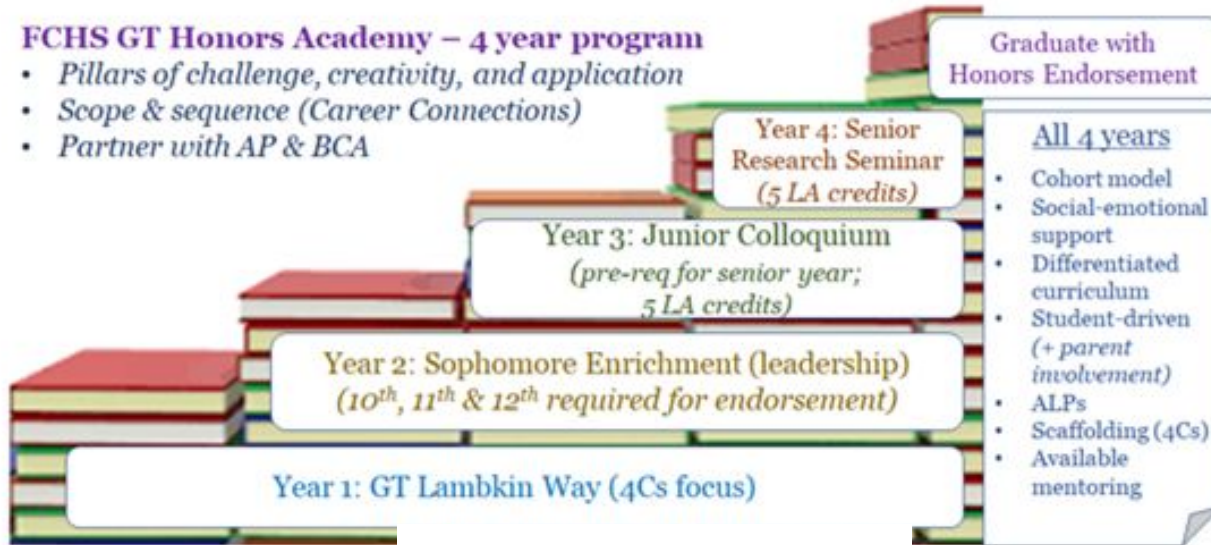
POUDRE SCHOOL DISTRICT

FCHS GT Honors Academy - 4 years



FCHS GT Honors Academy – 4 year program

- Pillars of challenge, creativity, and application
- Scope & sequence (Career Connections)
- Partner with AP & BCA



GT/Honors Core Values: The 4Cs

- Collaboration
- Communication
- Critical Thinking
- Challenge/Creativity



Here is a link to our website page:



<https://fch.psdschools.org/academics/gifted-talented>

Presenters: Shelley Reffner and Jason Clarke



Recognition



Upon completion of the four year Academy

- Freshman "Lamkin Way"
- Sophomore Leadership Enrichment
- Junior Colloquium
- Senior Research Seminar - *including summative research project*

Graduating students receive the FCIS GT Honors Academy Endorsement and are recognized at graduation (*program notification and standing*)

Emily Winn- FCIS 2019 Graduate

https://drive.google.com/file/d/1yAdvUTjBziZfsSdktCv6Eli_nyYf38w/view





5.

FOCUS ON: ALT-VERBAL COGAT

2nd Grade Universal Screener

Wonderings?

WHAT QUESTIONS OR THOUGHTS WOULD YOU LIKE TO SHARE ABOUT THE COGAT AFTER WATCHING THE VIDEOS AND READING THE ONE-PAGER?



[CogAT One-Pager](#) for PSD staff and families

Video -- [Getting to Know CogAT](#) (4:08 min)

Video -- [CogAT and Equity](#) to explain Alt-Verbal (3:49 min)

Universal Screening

Universal screening is one of the many different pathways from which a student might be referred.

“Universal Screening” means the systematic assessment of ALL students within a grade level for identifying students with exceptional ability or potential, especially students from traditionally underrepresented populations; and/or screening in conjunction with creation of each student’s individual career and academic plan (ICAP).

Districts/AUs are strongly encouraged to include universal screening in identification procedures.

The intent of a universal screener is to find indicators of exceptionality in all student groups. A universal screener is a tool that allows students to show their ability and potential in areas such as reasoning, perception, creativity, motivation and problem solving. Universal screening supports cultural fairness and non-biased testing in identification assessment.

A universal screener is not just for the specific purpose of identifying highly capable or gifted students. Data collected through a universal screener provide information to support instructional planning for:

- **All** students
- Students referred for further gifted identification assessment
- Students recommended for talent pool



COLORADO
Department of Education



THE COGNITIVE ABILITIES TEST (COGAT) IS THE UNIVERSAL SCREENER IN Poudre SCHOOL DISTRICT.

FEBRUARY/MARCH ANNUAL WINDOW

Every second grader in PSD takes the CogAT during this testing window each year.

We will test 1,965 2nd graders in Feb/March 2022 and use the results for universal screening in the spring.

WHY DO THIS IN 2ND GRADE?

We give the CogAT as the universal screener in 2nd grade because that form of the test is the **LIGHTEST** language load of all the CogAT tests.

The logo for CogAT, featuring the word "CogAT" in a blue, sans-serif font with a registered trademark symbol (®) to the upper right of the "T". The "C" is in a lighter blue, cursive-like font, while "ogAT" is in a bold, blue, sans-serif font.

HOW IS THE ALT-VERBAL COGAT DIFFERENT?



Levels 5/6-8: Alternative Verbal Scale

CogAT[®]

Verbal

Picture Analogies

Sentence Completion

Picture Classification

Quantitative

Number Analogies

Number Series

Number Puzzles

Nonverbal

Figure Matrices

Figure Classification

Paper Folding

OTHER BIG COLORADO DISTRICTS WHO HAVE MOVED
TO USING ALT-VERBAL FOR ALL



**Cherry Creek
Schools**

Dedicated to Excellence



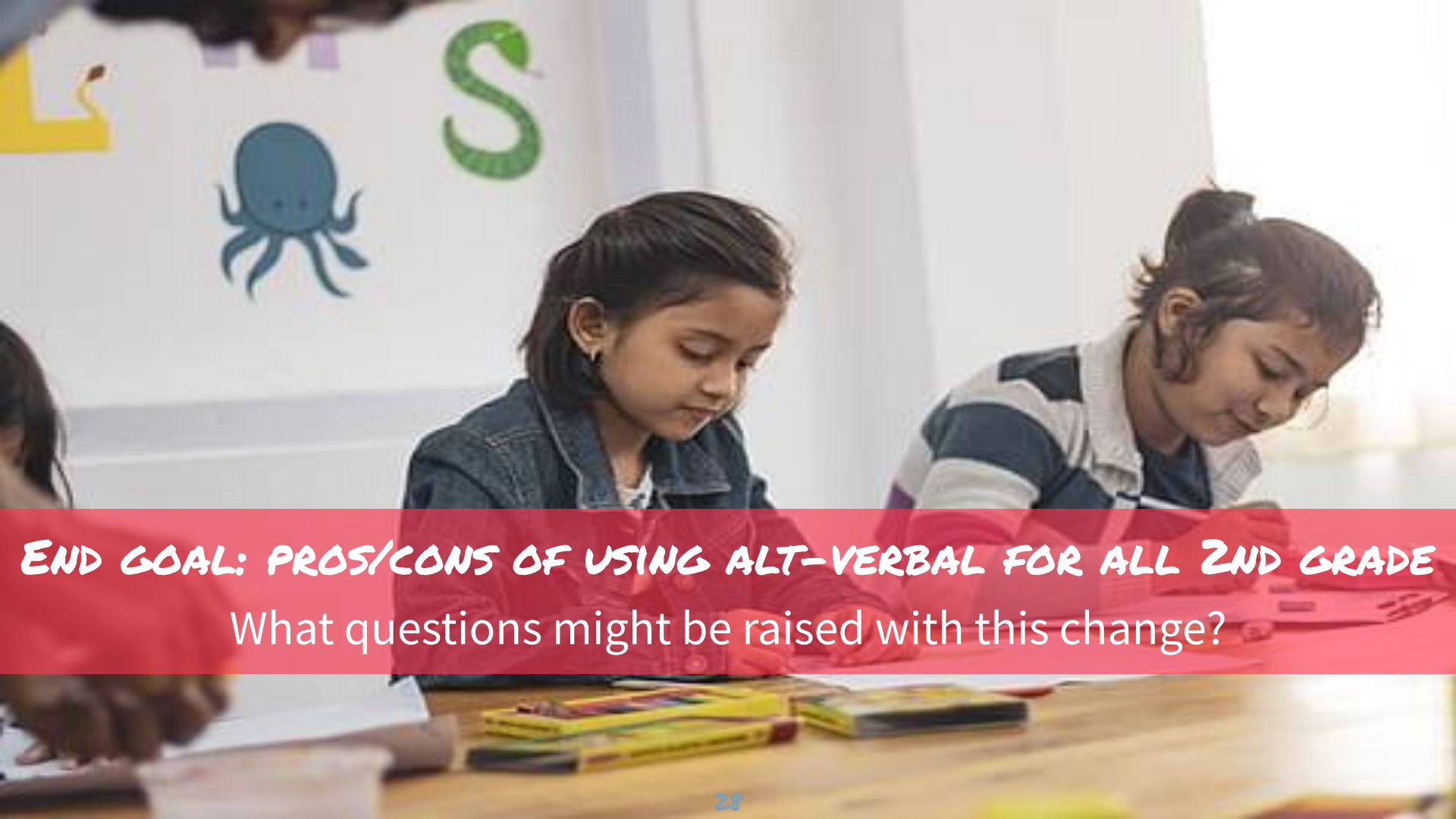
School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower



**Douglas
County**
School District
Learn Today, Lead Tomorrow



**THOMPSON
SCHOOL DISTRICT**



END GOAL: PROS/CONS OF USING ALT-VERBAL FOR ALL 2ND GRADE

What questions might be raised with this change?



6.

QUESTIONS, CONCERNS, OTHER

WHAT IS NEXT FOR US?

January 10, 2022

Fort Collins Senior Center

1200 Raintree Dr, Fort Collins, CO 80526

Room: Foxtail 1 and 2

5:30-7:30 PM

**** Please bring a laptop or
tablet if you can.*



REACH OUT TO ME ANYTIME



You can reach me via email at kirstanm@psdschools.org
or on my work cell at 970-217-0063.