

<https://tinyurl.com/yt47vefa>

2023-2024

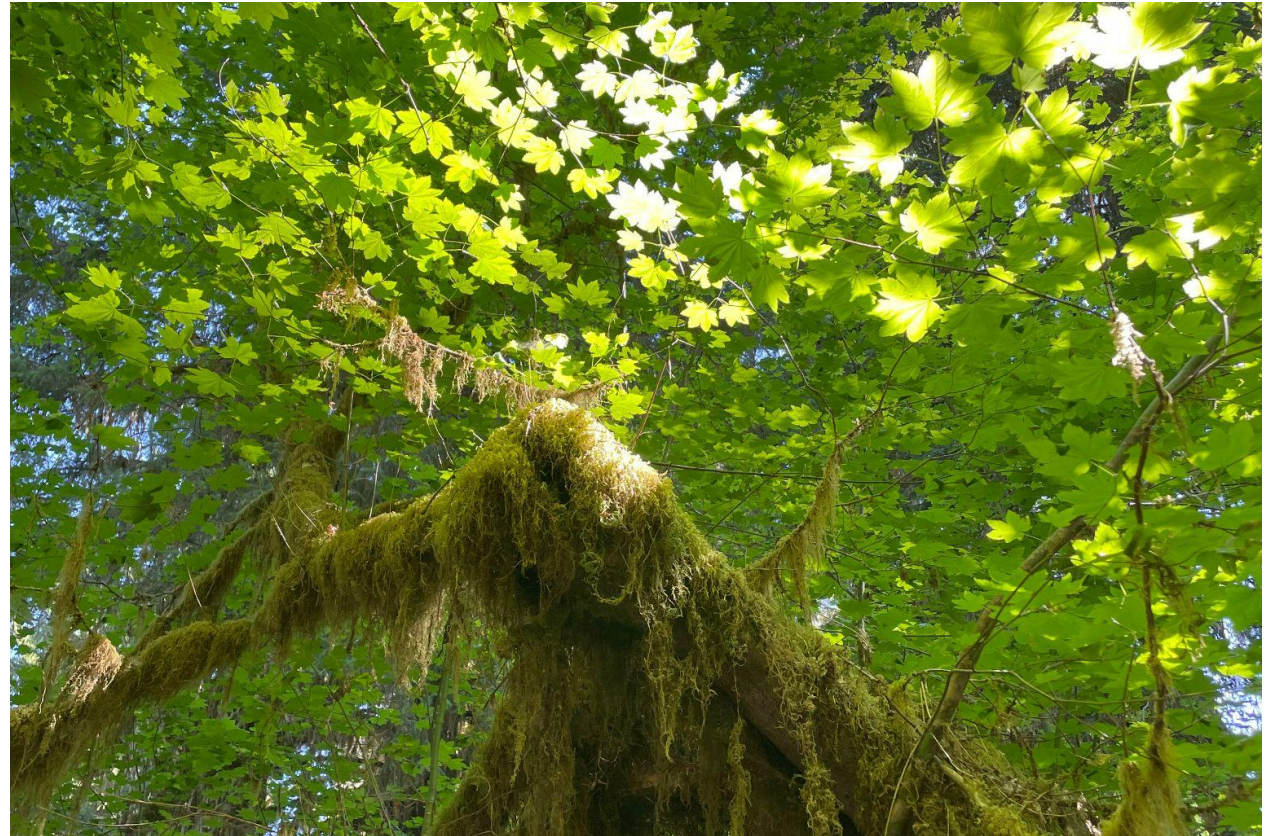
PSD GIFTED

Gifted Advisory Board Meeting
9.18.2023



Gifted and Talented

POUDRE SCHOOL DISTRICT



Hoh Rain Forest, Olympic National Park 2023

LET'S RECONNECT.

RECONNECT WITH NATURE.



2023-2024 GAB

RETURNING MEMBERS

- Marybeth Rigali-Oiler (FCHS feeder, elementary)
- DaeSeok Choi (FRHS feeder, secondary)
- Mitzi Berger (RMHS feeder, secondary)
- Jay Tripathi (TMHS feeder, elementary)
- Tarrah Kirkpatrick (TMHS feeder, secondary)
- Amy Hennig (FoCo community stakeholder)

23-24 SY GAB application

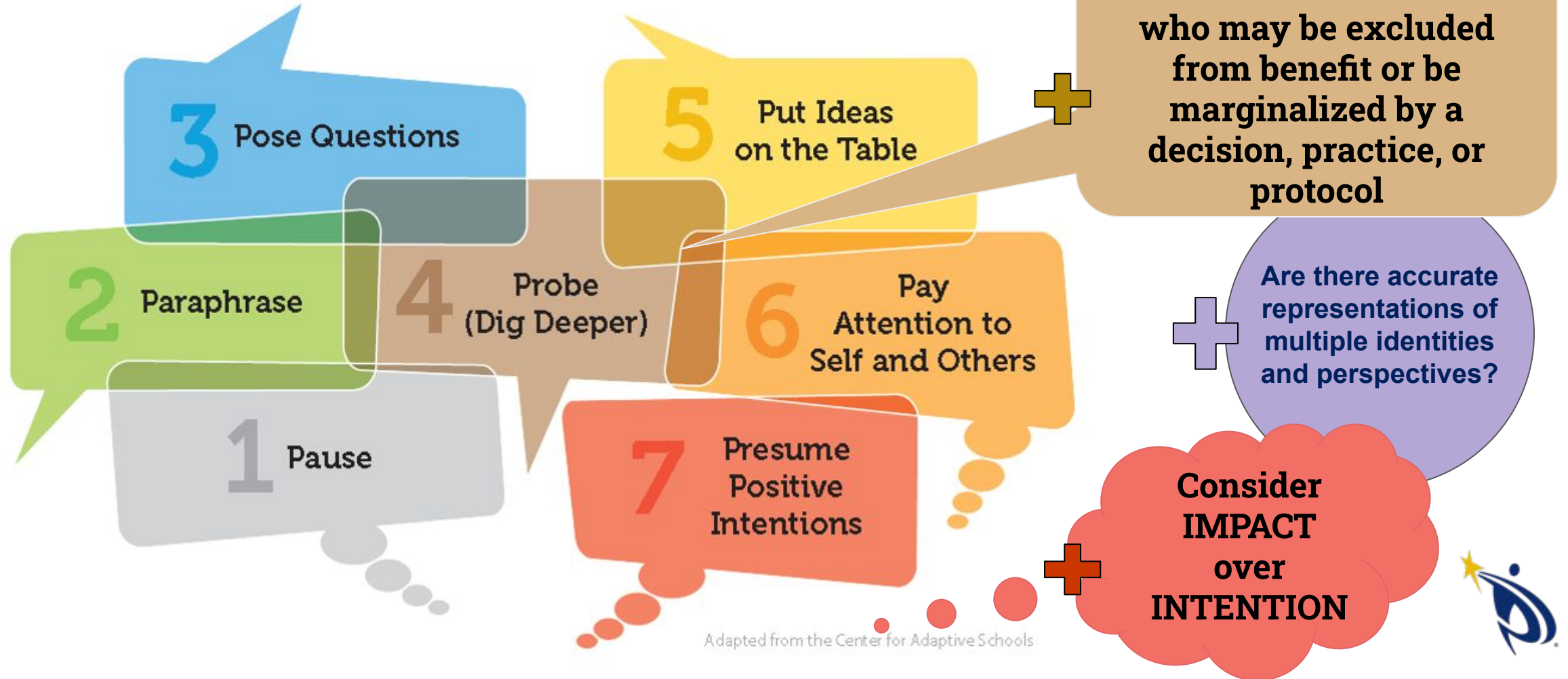
This new member application is live and closes at noon on October 1st.

THANK YOU



Norms of Collaboration

+ *Equity-Centered Updates*



Adapted from the Center for Adaptive Schools



The background is a collage of nature photographs. At the top, there's a mountain peak under a clear blue sky. Below it, a yellow rectangular block is positioned. To the right, a tall evergreen tree stands against the sky. The bottom section features several close-up photos of bright yellow wildflowers growing among rocks. A large white rectangular box is centered over the collage, containing the main text.

Beginning-of-year PSD INFORMATION



"Fitting in"

is becoming who you think you need to be in order to be accepted.

Belonging



is being your authentic self and knowing that no matter what happens, you belong to you.

Brene Brown

[Video Clip](#)

The image is a collage of nature photographs. At the top, there's a blue sky with a mountain peak in the center. To the left and right are smaller photos of trees and a hillside. Below the sky is a solid yellow horizontal bar. The main part of the image is a large white rectangle containing text. At the bottom, there are photos of yellow wildflowers and rocks.

Theme for this year . . .
YOU BELONG.

GIFTED STUDENTS' NEEDS
RISE FROM THEIR STRENGTHS,
SO PEOPLE OFTEN DO NOT SEE
THEM AS NEEDS.

THEY ARE NEEDS.
SPEAK UP.



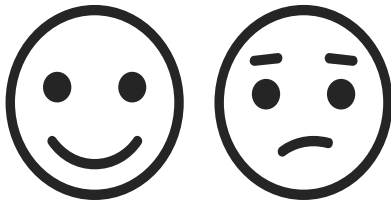


PSD Updates
THAT AFFECT GT

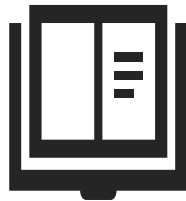
DISTRICT PRIORITIES for 23-24

REMAIN THE SAME.

Mental Health and Belonging



Literacy



Graduate with Options



**Gifted education is woven through all three priorities.
Our grade level quarterly cohorts will focus here.**

Current Demographic Data

27,311 total students, give or take

3,224 IDED gifted (about 11.5%)

- PK- grade 5 - - 606
- Grades 6-8 - - 1,006
- Grades 9-12 - - 1,612

***Data pulled on 9.17.23*



Gifted and Talented
POUDRE SCHOOL DISTRICT

2023
UPDATE

36 IEPs / 238 504 Plans

**178 Multilingual students (NEP,
LEP, FEP, PHLOTE, FELL)**

23-24 Feeder System Support Structure



Area A	Area B	Area C
Assistant Superintendent: Dr. Julie Chaplain	Assistant Superintendent: Dr. Insoon Olson	Assistant Superintendent: Dr. Traci Gile
TMHS Centennial PHS PCA Lincoln CLPM Bamford Bethke Timnath Elem Irish Putnam Dunn CLPE Mountain Schools Tavelli	FCHS FRHS Preston Kinard Leshner Boltz Linton O'Dea Shepardson Riffenburgh Harris Laurel Kruse Werner Bacon Zach Traut	WMHS RMHS PGA Polaris Webber Blevins Rice Eystone Bauder Bennett Olander Lopez Johnson McGraw Beattie

Spring 2023 **CMAS GT Data Trend**

BIGGEST TAKEAWAY - -

PSD gifted students in grades 3-8 outperformed the state averages for gifted students at every grade level for percent of students who “Met or Exceeded” and percent of students who hit just the “Exceeded” level.

DISAGGREGATED CMAS DATA FOR GIFTED STUDENTS IN GRADES 3-8

2023
UPDATE



Colorado Measures of Academic Success

PSD gifted students outperformed the statewide mean scale score for gifted students on both ELA and math, as well.

**** This data has obvious limitations. We cannot tell what type of gifted ID each of the PSD students in these scoring categories has. We don't know their cultural or gender demographics. This data is a broad stroke, but it is good.*

23-24 Gifted Site Coordinators

Will have a **specific focus** at quarterly cohort meetings for each level -- elem, MS, HS -- focused on the needs for that level. Put our heads together. Pool our resources and knowledge.



Elementary -- Extensions/GT best practices for new literacy adoption AND how to best use enrichment within the fidelity parameters of the time slots for literacy instruction

MS -- Authentic programming/goals that work within a middle school schedule, go deeper into Xello use/portfolios to house end-of-year products

HS -- Focus on 9th graders (ex: 101 class consistency for gifted students, learning how to do high school with high academics and poor executive functioning, maybe updating the goals in Xello)


COHORTS

GT-Based Depth & Complexity




PSD's Professional Learning Department is paying to offer two more Depth and Complexity trainings this year.





[23-24 flier](#)

 Instructor Led | #18458 Depth and Complexity: Low Prep, High Impact Differentiation for ALL Learners

Teaching students to think critically and engage at a deeper level requires classroom tools that are effective and time efficient for teachers. Depth and Complexity icons are a low preparation, high impact instructional strategy for differentiating curriculum. The Depth and Complexity icons are visual representations of critical thinking processes needed for students to access higher level thinking. Essential for gifted learners and good for ALL students in your classroom, Depth and Complexity icons are easy to implement with your current curriculum, units, and lesson. Designed under a Javits' Grant for equal access to gifted education, these icons are designed to work across language, culture, and poverty lines. Depth and Complexity is a great way to help students dig deeper into texts of all kinds so that the students do the "heavy lifting" in the work and the learning.

 Credit | Views 164

Select a section to register

#25202 Option 1 2023: Sept. - Oct 	Instructor(s): KIRSTAN MARIE MORRIS	09/27/2023 @ 8:00 am	 Seats:46 left of 50	Register
#25203 Option 2 2024: February 	Instructor(s): KIRSTAN MARIE MORRIS	02/14/2024 @ 8:00 am	 Seats:50 left of 50	Register

XELLO PARENT ACCESS

2023
UPDATE

PARENT/FAMILY ACCESS - -

Throughout the month of December, Tim McGonagil, a Future Ready Coordinator in PSD, will be rolling out Xello Parent/Family Access invites and information to all families.



ELEMENTARY PILOT THIS YEAR - -

Fifth grade students will start working on some lessons in Xello in 23-24 to get a start on ICAP.

[Xello Family Google Slideshow Presentation](#)



[PSD Future Ready website](#)



CDE & North Central Region
UPDATES

PSD **GEM** in 23-24 SY

Gifted Education Monitoring Audit (GEM)

What: CDE "audit" of entire Gifted Program in PSD

When: December 5-7, 2023 is our GEM visit.

Why: CDE does a comprehensive audit on the gifted program in every CO school district once every five years. Accountable to ECEA rules.



COLORADO
Department of Education

Regional **PARENT ZOOM NIGHTS**

23-24 SY (October and January)

When: October 23rd from 6:00-7:00 PM on Zoom

Speaker: Andi McNair <https://www.andimcnair.com/about>

Topic: "Family Passion Projects: An Opportunity to Learn and Grow Together"

Family Passion
Projects: An
Opportunity to Learn &
Grow Together

2023
GIFTED
REGIONAL
PARENT NIGHT

SPEAKER: ANDI MCNAIR



EDUCATOR, AUTHOR, GENIUS HOUR, SPEAKER



OCTOBER 24, 2023
6-7 P.M.

[HTTPS://TINYURL.COM/
NCPARENTOCT23](https://tinyurl.com/NCPARENTOCT23)

Join Us! Free!

Live Spanish Interpreter Available

CAGT 45th Annual Conference

23-24 SY

When: October 8-10, 2023

Where: Embassy Suites in Loveland, by the Budweiser Events Center

What: A great Colorado event for educators, administrators, mental health personnel, parents and students! Click [HERE](#) for an overview of speakers.

<https://www.coloradogifted.org/events/conference/>



CONVERSATIONS WITH CAGT

Free expert Gifted PD

What: Conversations with CAGT are FREE 1-hour presentations with local and national gifted experts.

Where: Events are live-streamed on Facebook, recorded, and archived.

When: 2x per month - - There are three seasons in the archive now.

<https://www.coloradogifted.org/resources/conversations-with-cagt/>



*Conversations
with CAGT*



LET'S GET TO:WORK

GAB North Star for 23-24 SY work - -

Address and change some of the perceived programmatic "gaps in services" for gifted students and families in PSD gifted education.



What can we do to affect change?

- We are an “advisory” committee - - not a decision-making body.
- We have a limited sphere of influence in PSD.
- Communication can go out to all gifted site coordinators, who will send information on to gifted parents.
- Let’s focus on our top priorities.
- Dig online for ideas from other school districts.
- Use backwards planning to map out, in reverse, the steps we need to take to make the change.