Gifted and Talented | POUDRE SCHOOL DISTRICT

Timnath Elementary School

Timnath's Gifted and Talented Program acknowledges the advanced student's personal, social, and academic needs. We support growth and achievement with accelerated 4th-5th and 5th-6th compacted math classes, gifted literacy WIN groups, differentiated learning within the classroom, special projects that extend the curriculum, and extracurricular opportunities.

The GT coordinator and staff provide a responsive climate and relevant learning experiences that foster intellectual curiosity and critical and creative thinking for high student achievement. The GT Program is designed to teach students how to recognize and use their potential and to become successful, self-directed learners.

12
Average GT students

410
Total student enrollment

Programming Opportunities for Gifted Learners

At grades 4 and 5, we offer the compacted math pathway for students who qualify. Qualifying students receive 4th and half of 5th grade math standards in 4th grade, and the other half of 5th and all of 6th grade math standards in 5th grade. Students qualify based on a body of evidence including MAPS, CMAS, CogAT and the Compacted math pathway assessment. Literacy groups are based on needs and invitation is based on a body of evidence similar to math. All grades 3-5 have leveled reading groups to meet differentiation needs during WIN time.

Gifted and Talented site coordinator:

Sue Ellen Kempton | GT Coordinator/Teacher, skempton@psdschools.org (970) 488-6829

Overview of the GT program at this school

Timnath's GT Program:
- Provides advanced learning experiences with appropriately higher learning standards.
- Provides social and emotional guidance and goal setting
- Acknowledges strengths and interests and helps the student build on them to branch out in an interdisciplinary approach on independent projects
- Meets goals by integrating classroom differentiation and small pull-out groups
- Alerts students and families to enrichment and extra-curricular opportunities.

Advanced Learning Plan process at this school

The ALP process includes students self-assessment of social and executive skills (affective) followed by them choosing one big goal to work on throughout the year. They write how they plan on meeting their goal; breaking it down into 2 or more smaller steps. Both math and reading academic goals are coupled with affective learning goals.

Programming opportunities for GT students

- Student Grouping (flexible, cluster and ability).
- Appropriate pacing through acceleration and curriculum compacting and differentiated curriculum, instruction, projects, and assessment.

Enrichment opportunities for GT students during school

Special projects related to classroom curriculum, technology projects, independent research projects and presentations

Enrichment opportunities for GT students before or after school

- LEGO Robotics
- LEGO Engineering
- Choir, Modern Band
- Chess Club
- Gaming (MTG)
- Running Club

Affective programming for GT students

The Gifted Program recognizes the GT student's affective characteristics and provides individual support through classroom counseling, the GT Program, and through grade level teacher teams. The GT Program provides opportunities for students to discuss struggles and achievements in a safe environment with a trusted adult and/or other GT students with similar needs. We address ways to manage the stress of expectations and perfectionism.

Grade-specific GT services

K-2: All student needs are met within their classrooms through differentiation.
3rd Grade: Student needs are met in class. Teachers receive support with advanced materials. Students work on goals written in their ALPs
4th Grade: Students on ALPs, as well as other qualified students, meet in daily pull-out replacement math class and literacy WIN group
5th Grade:Students on ALPs, as well as other qualified students, meet in daily pull-out replacement math class and/or literacy WIN group