

On October 24th, 2019, the PSD Special Education Advisory Committee (SEAC) heard a presentation from Erin Coy on Graduation Requirements: Adapted Capstone and Menu Options. The following reflects the collective feedback from parents, staff and community members that comprise the SEAC:

- 1) Provide parental support and information at Annual IEP meetings about graduation requirements.**
 - a. Clarify the role of the capstone mentor – Who are they and where do they come from?
 - b. Discuss graduation requirements and terminology – For example, what is “concurrent enrollment” and a diploma versus non-diploma track. What are parents’ options?
 - c. Explain how a student’s IEP accommodations are applied to projects and tests.

- 2) Communicate early and often to parents regarding graduation requirements.**
 - a. Email the “High School Planning Guide” to parents of 5th, 6th, 7th and 8th graders.
 - b. Describe the differences between diploma and non-diploma options. Who qualifies for each? What is the “menu” of options? What is the Alternative Capstone Project?
 - c. Conduct a presentation for parents at all high school open houses.
 - d. Create and disseminate access to an online video about graduation requirements and capstone options.

- 3) Provide support and information to staff and middle and high school principals to prepare them for IEP meetings and discussions with parents.**
 - a. Menu of options with explanations
 - b. Include 360 in every class and provide training.
 - c. Determine an individual or committee that will respond to questions in order to centralize the process.
 - d. Collect feedback from staff and adjust template and processes accordingly.

- 4) Ensure student success.**
 - a. Allow students multiple attempts at a project and provide feedback to help them improve.
 - b. Afford students a chance to demonstrate authentic effort with accountability.
 - c. Attach a capstone to every ACE internship.

Thank you for the opportunity to provide feedback on this very important aspect of school for students with disabilities.

Sincerely, PSD SEAC