



Boundary Changes

February Update
2/2008

Four High School Boundary Change Scenarios to be Presented at Community Open House Meetings

The Boundary Steering Committee, which has been studying high school boundaries to better balance enrollment in Poudre School District, will present four proposed boundary scenarios to the Review Committee for discussion on February 13.

The scenarios will be posted on the PSD web site (www.psdschools.org) beginning Feb. 14 for the public to review.

The scenarios will also be presented at four community open house meetings scheduled for 6 to 8 p.m. on the following dates:

- Tuesday, Feb. 26, Room 200D, Rocky Mountain High School, 1300 W. Swallow.
- Wednesday, Feb. 27, Room 500, Poudre High School, 201 Impala Drive.
- Monday, March 3, Room 300, Fossil Ridge High School, 5400 Ziegler Road.
- Tuesday, March 4, Room RC100, Fort Collins High School, 3400 Lambkin Way.

Parents and community members may attend any of the four open house style meetings, at which the same information will be presented. Large boundary maps and information regarding each scenario will be posted and committee members will be available to talk about the boundary process, answer questions.

Boundary scenario comment forms will be available at each community open house, as well as each high school main office. Comment forms may be turned in at each community meeting or at any high school main office no later than Friday, March 7.

Following the public meetings, the Steering Committee will use community feedback to update scenarios if needed. The Steering Committee will present a high school boundary recommendation to the Superintendent who will make a final decision in May 2008.

The Steering Committee studied 20 different scenarios before selecting the final four boundary change options.

Implementation of new boundaries will occur in Fall 2009.

For detailed information, visit the PSD web page at www.psdschools.org, click on Boundary Changes, or call Sarah Siple, PSD Business Services, at 490-3501.