

## Funds Available for Schools to Assist With Grade Configuration Planning and Implementation

PSD will provide funds to schools to assist with their grade configuration planning and implementation beginning spring 2008. Funds were identified through the budgeting process in anticipation of transition needs and are only available one time. Funds will be available for site planning, professional development, and for specific needs such as counseling, licensing and equipment.

The original grade configuration recommendation to the Board of Education in April 2007 identified needs for planning and staff development.

- The Superintendent's Cabinet identified a finite amount of dollars from reserves that can be used on a one-time basis for these purposes. Any funds not used from these designated dollars will be put back into district reserves.
- Site Readiness Plans have a column dedicated to capturing these costs based on guidelines provided by the Assistant Superintendents.
- A draft of the school's Site Readiness Plan and budget approval by Assistant Superintendents is required prior to release of funds to schools.

District Grade Configuration Implementation Allocations						
Level:	District Wide	Elementary	Middle School	High School	All Alternative	Total
Number of Sites		29	9	4	3	45
<b>Site Planning</b> (up to \$3,000/site)		87,000	27,000	12,000	3,000	129,000
<b>Professional Development Needs:</b> <b>Elementary:</b> Up to \$2,000/site <b>Middle School and High School:</b> Up to \$7,000/site		58,000	63,000	28,000	7,000	156,000
<b>*Specific Needs</b>	185,000	0	0	0	0	185,000
*Temporary counseling help, elementary licensing, middle school, equipment, etc. These items must be pre-approved and common district and level needs will have priority.						
<b>Total</b>						<b>\$470,000</b>

### Possible expenditures for each area:

**Examples of uses for site planning funds** could be for stipends, substitute time, outside teacher time to assist with development of planning, materials, follow-up visits to middle schools, collaboration time between teams.

**Examples of uses for professional development funds** could be for registration, substitutes, elementary teachers to participate in planning at the junior highs, time to plan interventions, and planning for K-6 elementary schools. For middle schools, uses could be to help teachers learn about the middle school concept and how to blend the best of junior highs and middle schools to assure successful schools; training in Pre-AP and MYP for International Baccalaureate (IB) teachers new to these programs; curriculum alignment and intervention, and successful transitions. For high schools, uses could be for AP and IB professional development, alignment of curriculum and interventions; transitions; and initial work on graduate requirements in conjunctions with 21<sup>st</sup> Century Committee's recommendations.

**Examples of specific needs** uses could be temporary help in counseling areas in spring 2009, equipment, elementary licensing, and other district or school needs.