

## Inventory of Our Current Junior High School Practices

### Best Practices for Effective Schools that Create Greatest Student Achievement

RETAIN	REMOVE	EXAMINE MORE CAREFULLY	INVENT A BETTER WAY
<p><b><u>Academic Rigor</u></b></p> <ul style="list-style-type: none"> <li>• High expectations</li> <li>• Challenging work</li> <li>• Acceleration classes</li> <li>• Block schedule</li> </ul> <p><b><u>Extra-curricular</u></b></p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Clubs</li> </ul> <p><b><u>Collaboration</u></b></p> <ul style="list-style-type: none"> <li>• Vertical</li> <li>• Horizontal</li> </ul> <p><b><u>Exploratory/Electives</u></b></p> <p><b><u>Transition Programs</u></b></p> <ul style="list-style-type: none"> <li>• Web</li> </ul> <p><b><u>Advocacy for Kids</u></b></p>	<p><b><u>The Schedule</u></b></p> <ul style="list-style-type: none"> <li>• 10 different teachers per student</li> <li>• Random co-mingling of grade levels</li> </ul> <p><b><u>Instruction</u></b></p> <ul style="list-style-type: none"> <li>• Non-differentiation</li> </ul> <p><b><u>Curriculum</u></b></p> <ul style="list-style-type: none"> <li>• Territorial</li> </ul>	<p>Adolescent needs</p> <p>Use of time (schedule)</p> <p>School dances</p> <p>Exploratory courses</p> <p>Athletics</p> <p>World languages</p> <p>Pre-IB, Core Knowledge</p> <p>Instrumental Music Program</p> <p>ECO week</p> <p>Geographical lay-out of schools</p>	<p>Parent Involvement</p> <p>Homeroom/Advisory</p> <p>Ways to help struggling students</p> <p>Interdisciplinary Units</p> <p>School culture</p>