

ELEMENTARY SITE READINESS PLAN

#	Number from Site Appendix	CATEGORY	CRITICAL QUESTIONS	ACTION PLAN (WHAT WILL BE DONE AND WHO IS RESPONSIBLE?)	TIMELINE	BUDGET
		ACADEMIC & EXTRA-CURRICULAR				
6	S3	Achievement	Explain changes in your academic program describing how you will enhance your focus on student achievement and track your success toward that focus.	We don't anticipate any major changes to our academic programming for students after the change in grade configuration. Perhaps one less grade will allow us to develop a tighter alignment across all grade levels, especially in the area of math since different materials are used in the 6 th grade. Otherwise, we will continue the work that was started this year in accordance with our school improvement plan.	08-09 School Year	
7	S8, S9, S11, S12, S13, S15, S16, S17, S18, S19, S20, S23, S25, S26, S27, S40, S41	Academic program	Explain changes in your academic program describing changes in the academic program that you are planning because of this grade configuration change.	<p>-Plans are currently underway to provide the 'ecoweek' experience for 5th grade next year as well as 6th. Both grades will be traveling to Pingree Park for the 3 day experience. Additional staff will be needed which will incur additional costs for subs and compensation for their time at Pingree Park.</p> <p>-Pingree Park has made accommodations to serve both our 5th and 6th grades on the same dates 9/10-9/12.</p> <p>-Between the training that we will be undergoing with RTI and PBS, this will be a great opportunity to tighten our efforts within our PLCs around student achievement. We will be focusing on the four Dufour questions within each grade level and providing resources to students who are not meeting the standards, as well as students who are exceeding the standards.</p>	08-09 School Year	\$3000
8	S40, S47, S50	Extracurricular program	Explain changes in your academic program describing changes in the extracurricular offerings you are planning because of this grade configuration change.	Our Bacon Choir is currently open to 5 th and 6 th . We are exploring the idea of offering to 4 th grade starting in 09-10.		

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9	S40, S46, S48, S49, S51	Athletic program	Explain changes in your academic program describing changes in the athletic programs you are planning because of this grade configuration change.	There are no district athletic programs offered currently and there will be no change at the elementary level. (Any individual site programs will not change because of the grade configuration changes)		
15 A	S24	"Special" academic programs	Explain changes in your academic program describing changes in the gifted and talented and literacy programs you are planning because of this grade configuration change. (e.g., will they be offered at different grade levels or to more or fewer students or in different ways?)	<p>We are anticipating a slight decrease in funding to literacy and G/T programs due to the impact of lower enrollment figures. We have taken some proactive steps with the way we are staffing for programs for the 08-09 school year to help anticipate for those potential losses. We will shift responsibilities for literacy needs in our building, especially for identified gifted and talented students to our media specialist as they have the skills with high end readers to do literature groups and projects.</p> <p>-Bacon's media specialist was at 80% contracts to provide tech and media services to all Bacon students. Their contract has been increased to 100%, with the extra 20% to serve G/T students for both math and literacy.</p> <p>-Currently, our 5th and 6th grade students who qualify for accelerated math attend class at Preston Jr. High.</p>		
15 B	S24	"Special" academic programs	Explain changes in your academic program, unique to your site, in the area of special education and ELA. What consideration will need to occur at the district level?	We would like to work with the school district and PSD Early Childhood department to explore the feasibility of expanding the early childhood services to include a regular education component for neighborhood children on a fee basis.		
		TRANSITION				
12	S1, S2, S10, S34	Academic	Explain changes in your academic program describing proactive steps are you taking on your own and with your middle school feeder to ensure that there is a smooth academic transition (excellent curricular articulation and no drop in academic achievement) for the then 5 th graders as they transition to 6 th grade.	<p>Our 5th and 6th grade teachers have been spending a portion of the past collaboration days with the Jr. High teachers at Preston to allow for better vertical articulation.</p> <p>-5th and 6th grade teachers will continue to work with Preston teachers throughout the 08-09 school year to expand the curriculum articulation that began in 07-08. Bacon would support continued similar work after the 08-09 school year.</p>		
13	S34, S35	Emotional & Developmental	Explain changes in your academic program describing proactive steps you are taking with your middle school feeder to ensure that the then 5 th graders are prepared emotionally and developmentally for the transition	<p>-Preston Principal has presented the Preston (and district) Middle School vision with our PTA. They plan to come back as needed in 2008-09.</p> <p>-The FRHS feeder system is planning a parent orientation night in September of 08 for parents of elementary, middle school and high school students within the feeder system.</p>		

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			to sixth grade.	<p>-5th and 6th Grade students will take at least 2 field trips to Preston after the first of the year. One for exposure to all the music programs available, and a 2nd trip to become acquainted with the building lockers, programs, policies, etc</p> <p>-Bacon Counselor will incorporate transition discussions during guidance classes which are regularly scheduled for 5th and 6th graders.</p> <p>-Middle School Counselors, teachers, and principal will visit Bacon to explain academic and extra curricular choices to 5th and 6th graders.</p> <p>-5th and 6th grade teachers do a departmentalized delivery of instruction which helps students make that type of transition in Middle School.</p> <p>-Former Bacon students that now attend Preston and Kinard will be invited to come to the Bacon for informal chats with 5th and 6th students.</p>		
14	S30	Opportunities for 2009 transition class	<p>Explain changes in your academic program describing proactive steps you be taking to ensure that the current 4th graders have leadership opportunities.</p>	<p>-Discussions have been held with the Bacon PTA to offer some type of double graduation for 5th and 6th graders.</p> <p>-Current 4th grade students are involved with fundraising efforts for their eco-experience for next year. They will be joining the 6th graders at Pingree Park next year for the eco-experience.</p> <p>-Leadership opportunities are currently open to 4th, 5th, and 6th graders, i.e. Student Council, Bacon Energy Savings Team, and Bulldog News Crew</p>		
		ADMINISTRATIVE				
10	S37, S40, S44, S45	School of Choice	<p>Within the policy set by the district, explain changes in your academic program describing how you expect the number of school of choice students attending your school to be affected. How are you communicating that change? What effects will that change have on the nature/make-up of your student body (e.g., more or less SES kids, more or fewer</p>	<p>No Change anticipated.</p>		

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			athletes, more or fewer GT kids etc.)?			
11	S76, S77	SIT	What changes, if any, will occur with your SIT team?	<i>This item is covered by the cover sheet that is required for all schools.</i>		
		COMMUNICATION				
1	S4, S6, S7, S65, S68, S69, S89	Parents and community channels	Explain changes in your academic program describing your communication plan with parents and your community around the changes associated with grade configuration. What avenues will be used? How often? What opportunities will there be for input from these groups?	<p><i>-Preston Principal has presented the Preston (and district) Middle School vision with our PTA. They plan to come back as needed in 2008-09.</i></p> <p><i>-The FRHS feeder system is planning a parent orientation night in September of 08 for parents of elementary, middle school and high school students within the feeder system.</i></p> <p><i>-Preston and Fossil Ridge principals will be invited to write guest letters in the Bacon Newsletter.</i></p>		
2	S6, S7, S65, S68, S69, S89	Parent and community issues	Explain changes in your academic program describing specific concerns of your parents and community and what proactive steps you are taking to address them. (Please feel free to reference other questions if relevant rather than repeat information here.)	<p><i>-Increased communications with parents regarding child developmental issues, i.e. counselor additions to newsletter, parenting articles from national publications etc.</i></p> <p><i>-Ongoing collaboration between Bacon and Preston – principals, counselors, and teachers.</i></p> <p><i>To this point, parents have had little or no concerns about the transition. Bacon has a very open door policy regarding communications with parents. Phone calls, emails, and drop-in visits will be responded to in a timely, respectful manner.</i></p>		
3	S22, S52, S53, S54, S55, S56, S57, S58, S59, S60, S61, S62, S63, S65, S69, S75, S87	Staff channels	Explain changes in your academic program describing your communication plan with your staff associated with grade configuration. What avenues will be used? How often? What opportunities will there be for input from the staff?			
4	S22, S52, S53, S54, S55, S56, S57, S58,	Staff issues	Explain changes in your academic program describing specific concerns of your staff (both existing and prospective	<i>Challenges will be addressed ongoing; as staffing will be reduced due to loss of enrollment affecting decrease in student based budgeting. (Please see response to question 15 B of the Academic and Extra-Curricular section)</i>		

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	S59, S60, S61, S62, S63, S65, S69, S75, S87		incoming) and what proactive steps are you taking to address them. (Please feel free to reference other questions if relevant rather than repeat information here.)			
		CULTURE/MORALE				
5	S84, S85	School atmosphere	Explain changes in your academic program describing proactive steps you are taking to ensure/enhance the school culture/atmosphere/morale with the changes that will be happening at your school.	-Staff Retreat scheduled for the fall of 09 prior to the start of the school year, to help regain staff morale after dealing with staffing losses from the previous spring. -Reminder to staff to continue to operate under the existing norms that the staff has had in place.		
		OTHER				
		Additional information	What additional changes or other information associated with the grade configuration change would you like to communicate to the district and your community through this readiness plan?			

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