

**BEATTIE ELEMENTARY SCHOOL**  
Student Behavior Intervention Process

Directly teach expectations, pre-correct potential misbehaviors, intentionally set the tone for the next event

Observe and identify problem behavior

**Staff Level**

**Administrative Level**

Is the behavior staff /minor or Administrative/major managed?

Redirect student  
Re-teach behavior

Remind student of appropriate behavior in this situation and of potential positive/negative responses for choices.

Did the behavior change?

Yes

Notice + acknowledge

No

Second reminder (as stated above); give lower level corrective intervention if appropriate.

Did the behavior change?

Yes

No

Notice and acknowledge positive behaviors

Complete Referral Form noting Minor misbehavior and appropriate response.

<b>Staff Level (MINOR)</b>	vs.	<b>Administrative Level (MAJOR)</b>
<ul style="list-style-type: none"> <li>• Inappropriate language</li> <li>• Inappropriate physical contact</li> <li>• Disrespect or non-compliance</li> <li>• Disruptive behavior</li> <li>• Inappropriate clothing</li> <li>• Lying/Cheating</li> <li>• Misuse of electronics or technology</li> <li>• Tardy/lateness</li> <li>• Homework</li> </ul>		<ul style="list-style-type: none"> <li>• Abusive language, highly inappropriate language, profanity</li> <li>• Illegal substances</li> <li>• Defiance, extreme disrespect</li> <li>• Extreme disruption</li> <li>• Fighting or physical aggression</li> <li>• Theft</li> <li>• Harassment or bullying</li> <li>• Lying/Cheating</li> <li>• Vandalism or property damage</li> <li>• Weapons</li> </ul>

Referring staff completes Referral Form and communicates with administrator.

Administrator completes student interview.

Administrator assigns appropriate response.

Administration follows up with referring staff, parent and student(s) as appropriate.  
-Send a copy home for signature.

- Copy of Referral Form for SWIS/homestation  
- Send yellow/pink copy home for signature

Notice and acknowledge positive behaviors