

<b>PSD Facilities Steering Committee Rubric</b>	
	<i>This rubric was developed based on the guiding principles provided by the board.</i>
<b>Budget, Utilization and Size Factor Adjustment</b>	
	Meets districtwide optimal enrollment for elementary (400)
	Meets districtwide optimal enrollment for middle school (700)
	Reduces the total budget size factor applied to school budgets
	Improves financial sustainability of alternative high schools (Centennial and PCA)
	All choice schools (Traut, Kinard, Harris, Polaris, PGA) follow student based budgeting financial model
	<i>*Currently (Traut, Kinard and Harris follow the SBB model; Polaris and PGA do not)</i>
<b>Programming</b>	
	Maintains educational program continuity K-12 by level and geography
	Distributes geographic access to diverse educational programs
	Maintains or improves access to educational programs for at risk and/or marginalized groups
	Maintains or improves facilities and programming for alternative high schools
	Optimizes options and access for students receiving supports through Integrated Services
<b>Facilities &amp; Operations</b>	
	Optimizes opportunities for current and future air conditioning (pending future funding)
	Optimizes for future maintenance and capital improvement costs
	Minimizes transportation needs
	Balances building utilization across the district to increase utilization on the west side and address growing enrollment on the east side of the district
<b>Equity</b>	
	Anticipates and mitigates possible negative impacts for at-risk and/or marginalized groups
	Identifies and prioritizes positive outcomes for at-risk and/or marginalized groups
<b>Additional criteria</b>	
	Minimizes use of modulars
	Targets NSC utilization, does not exceed RIC utilization
<b>Assumptions</b>	
	Modulars are undesirable and cost \$
	Cooper Home & Community Connections need new homes
	No new schools
	Assume all programs will continue