



## **GCI - PROFESSIONAL STAFF DEVELOPMENT**

The purpose of the districts staff development program is to enable staff to learn, practice, and evaluate new approaches to instruction, curriculum, assessment, and the use of technology in the classroom.

The superintendent shall provide for a program of inservice education for all employees. The superintendent, or designee, may nominate consultants and lecturers, work with colleges and universities in developing staff programs, provide professional libraries, recommend temporary leaves for conferences or study, and design other plans to help employees carry out their responsibilities more effectively.

Staff development personnel shall coordinate professional development programs and evaluate the effectiveness of the training.

Identification of priority needs for training shall take into consideration the Boards objectives for the district, standards for student learning, new curricula that has been or will be instituted, the Boards graduation and promotion requirements, and student needs as shown by competency tests. Staff development personnel also shall strive to provide the particular inservice programs identified as needed by administrators, teachers, and citizen advisory groups.

Inservice programs may be required for teachers and administrators. Other programs shall be offered on a voluntary basis.

Adopted: September 1991

Revised to conform with practice: May 22, 1995

Revised: June 23, 1997

Revised: June 8, 1998

### LEGAL REFS.:

C.R.S. 22-7-407(2)(e)

C.R.S. 22-32-109(1)(n),(z)

C.R.S. 22-32-110(1)(k)

C.R.S. 22-60.5-110(3)(b)

1 CCR 301-1, Rule 2202-R-2.05(2)

### CROSS REFS.:

ADA, School District Goals And Objectives

AE, Accountability/Commitment To Accomplishment

AEA, Standards Based Education

IA, Instructional Goals and Learning Objectives