

December Meeting Minutes motioned by Mike Thomas for approval, seconded by Laura Martin; voted on and passed

Membership Update: Jeni continues to reach out to principals to increase membership

- Seeking representation from: PCA, Irish, Bamford, Riffenburgh

Legislative Update: *Legislative Session not in session yet.*

- PSD priorities: State Funding: Set student averaging, Advocating for no funding cuts, No budget stabilization factor
- [Policy feedback](#) is due Monday January 19
 - PSD has started a new process to review School Board policies for this year. The intention is that every School Board policy will be reviewed every four years.
 - *Comment: it would be nice for DAB to have some earlier input on these things*
- [DFMLO oversight committee](#): works to provide accountability for how the mill money is being spent in alignment with voters.

DAC Update: [PSD DAC webpage](#) | [November 2025 Recommendation Report](#)

- School surveys are going out: schools indicate needs/wants, designed broadly; DAC looks for patterns across multiple schools to guide recommendations for budget/funding

Academic Committee Update:

- Update coming next month; still seeking committee members.

SEAC Update: [PSD SEAC webpage](#)

- No major updates; upcoming meeting is next week.

BOE Update

- Liaison hasn't been identified yet.

PSD Verbal Presentation - Julie Chaplain & David Autenreith - PSD and Federal law enforcement agency and ICE

- What is the formal protocol that PSD plans to uphold?
- Is the protocol applied across the district as a whole, or do individual sites have a responsibility to create a school-based protocol?
- Is there a specific person in the district we should direct related questions to?

*Federal officers can operate anywhere the public can go. At PSD schools, all of our schools are private property. Federal officers/ICE can ONLY come into the front office area. They cannot be anywhere else and PSD staff are instructed to **not invite them in**. PSD does not collect any information on immigration status, so if they ask, it's impossible for PSD to provide (because it isn't collected). PSD principals and front office staff are not trained to interpret legal documents; if next level is needed, David A. at the District would be contacted.*

PSD eliminated the "country of origin" question on the school registration application this year [SB25-276 Protect Civil Rights Immigration Status](#); Passed into law May 23, 2025. It protects schools, libraries, courts, and other public places by limiting immigration enforcement and protecting people's private information.

Q: What about parking lots and/or pick up lines that are on public roads? *School Parking lots are private property, they're not allowed to operate there. There are protocols to protect the students on the buses as well. Fort Collins Mayor and Larimer County Sheriff and Fort Collins Police Department have agreements to not cooperate with ICE (public statements Jan 2025).*
*****When schools etc have events in the evening or outside of school, PSD is encouraging private events (like having an invitation that you show) otherwise it is a public event and it needs to be made very clear that it's public.***** *federal agents can operate in public streets.*

PSD received Two "fake" subpoenas signed by the wrong authority about four years ago requesting the demographics of our students; both were illegitimate (signed by the wrong person). PSD hasn't received a real one yet and if it does happen then PSD will provide the bare minimum.

Q: How does PSD talk with students about how they would respond if they encounter ICE?

A: *We don't want to create a sense of alarm; students will not be encountering ICE because our campuses are secure and private; all staff have been trained and instructed to not cooperate. Outside of school - reach out to community partners to help empower families and students with how to properly encounter ICE*

Community Resources:

- <https://alianzanorco.org/en> | <https://fuerzalatinafoco.org> | <https://isaacnoco.org>

Small Group Table Discussions - ECE transition; idea gathering and feedback

PSD Presentation - COMTSS - Colorado Multi-Tiered Systems of Support

[Presentation here](#) | [COMTSS District Implementation Guide](#)

Slide 9: Tier 1 is universal instruction to every student, the goal is that 80% of students are achieving that without additional supports.

Q: Is the MTSS Coordinator a standalone position at school, or is it typically combined with another role (e.g., school counselor)?

A: *It can be either and is different at each site.*

Q: Are there any trends that PSD has noticed in behaviors across the district?

A: *Post covid there were some trends on mental health, but in the last year or so it is on a better trajectory.*

[Healthy Kids Colorado Survey](#) every two years; [Student Connections Survey](#)

Dr. Dwayne Schmidt, PSD's Chief Institutional Effectiveness Officer & the DAC Co-Chair & PSD Cabinet Liaison, will be presenting at both BOE meetings in February

Q: The [PSD MTSS](#) website is not informative.

A: *This webpage has been on the list to update. Working toward more alignment across the district as opposed to the previously used site-based approach.*

Q: Disproportionality... is that another way to say equity?

A: As a district, we're trying to align efforts to best serve all students. For ex: if you look at graduation rates, we can identify gaps between various demographics and then work to bridge those gaps.

Q: What is PSD doing to help with the loss of the \$9million mental health grant?

A: The district has been able to secure some support with community partners to continue the program and fellows through this SY2025-2026; [CO AG Phil Weisser sued](#) a federal judge ruled, and an appeals court let it stand, that the U.S. Dept. of Ed. must restore school mental-health grants because ending them early was unlawful. [CPR. Oct 2025](#)

Q: Do charter schools have to follow this?

A: CO MTSS is a state-wide requirement but PSD does not oversee their district charter's programs implementation and oversight.

PSD Presentation - Principal Hiring and Feedback Processes

[Presentation here](#)

Does not apply to district charter schools; the charter schools perform their own hiring process

Q: What is your process for preparing existing staff to prepare for a promoted role?

A: informal mentorship; for the most part its retirement and planned; formal system is a series of four meetings throughout the year for aspiring leaders (some that have their admin license, working on it, or interested)

Q: How are salaries determined based on schools and sizing?

A: Administrative staff are all funded by the district; The state of Colorado has strict equity laws around salaries that provide structure, PSD does not negotiate salaries and state that in the posting; PSD has a calculator where they input various factors (including but not limited to education, qualifications, years of experience).

Q: How do you handle a principal that the school community or parents that don't like the principal?

A: Our hope would be that we could work with and mentor the principal to become a better leader; improvement plans, growth scores, family and community engagement, a whole body of evidence to guide the process. We can meet with staff and human resources to understand and address the concerns.

Listening Session with Superintendent Kingsley Tue Feb 3, 5:30-7pm CLPM media center

Homework: Share what you learned tonight with your principal, school community, PTO/A and SAC and bring feedback from your school to DAB.

Meeting adjourned: 9:04pm; notes prepared jointly by Tory Pappas & Michelle Finchum