



FCB – SCHOOL CLOSURE, CONSOLIDATION, AND/OR RELOCATION

The Board of Education strives to operate schools in an instructionally and economically sound manner that best serves the District’s mission, vision, values, and strategic plan. In doing so, the Board and superintendent will consider the short- and long-term needs of students and the related interests of impacted families, employees, and community as they support students.

As neighborhood demographics or student populations shift, some schools may experience changes in enrollment. When enrollment declines, it becomes increasingly difficult to provide the resources necessary for robust class offerings, specialized student programming, and extracurriculars. In these situations, the operation of these schools may no longer be feasible in a manner that provides thriving school experiences for District students.

Definitions

For the purposes of this policy, these terms have the following meanings:

- **“School closure”** means the act or process of closing a school.
- **“School consolidation”** means the act or process of pairing two or more schools into a single school within one school building.
- **“Relocate”** means the permanent movement and re-establishment of a school at a different location.

Authority and Process

The Board, as the decision-maker, may consolidate, close, and/or relocate schools in conjunction with realigning school boundaries per District Policy JC – School Attendance Areas, as necessary. In situations where enrollment increases, changes may be made in accordance with District Policy JC. The Board may also assess whether school buildings are needed for their original purpose or should be put to different use to benefit the District and its students. The Board is the final decision-maker regarding the sale or lease of District property, including buildings. The Board maintains these powers under Colorado law.

Before recommending any school closure, consolidation, and/or relocation, the superintendent or designee(s) will review relevant data to analyze the criteria and considerations detailed in District Regulation FCB-R – School Closure, Consolidation, and/or Relocation Implementation Processes and Procedures. District Regulation FCB-

R will also describe how the District will handle operational and student programming needs.

School closure, consolidation, and/or relocation processes will take place in a public and transparent manner. These processes will include information sessions for parents/caregivers, employees, and the community, so that they can receive relevant information, have time to ask questions and provide input ahead of any final decisions by the Board, and to adequately plan/adjust if their school is impacted.

Engagement with parents/caregivers, employees, and the community will be designed to respond to the needs of the impacted communities. The superintendent will communicate with parents/caregivers, employees, and the community through periodic meetings to provide information and gather feedback.

The Board will be provided with a report on utilization percentages and enrollment annually. To ensure impacted parents/caregivers, employees, and community members have ample time to engage, provide input, and adjust to potential changes, the District will provide ample notice of any consideration of potential closures, consolidations, or relocations and provide for community engagement prior to a recommendation presented by the superintendent to the Board.

The superintendent will present formal recommendations to the Board no later than October for changes occurring the following school year. Any changes approved by the Board would take effect no sooner than the following school year.

Adopted by Board of Education: May 26, 2026

Cross References:

FCB-R – School Closure, Consolidation, and/or Relocation Implementation Processes and Procedures