

PSD Student Code of Conduct Revision Summaries for 2026-2027

Policy JEA – Compulsory Attendance Age

Policy JEA addresses the compulsory attendance ages for students to attend public school. Changes were made to add the statutory definition of a “parent” as used in this policy and for clarity.

Policy JH/JHB – Student Attendance/Tuancy

Policy JH/JHB addresses student attendance and truancy and provides a list of what may be considered an excused absence. Changes were made to include a definitions section at the beginning of the policy, and a reference to considering a student’s McKinney-Vento status in the unexcused absences section. Changes were also made in the excused absences section to add clarity.

Policy JICA – Student Dress

Policy JICA is the District’s “dress code.” It details what students can and cannot wear to school and school-related events. Changes were made so that permissible dress is based on objective standards, not subjective assessments, as well as for clarity. A section was added for graduation ceremonies to align with recent changes in the law. This policy also includes updates to align with standardized policy language.

Policy JICDD – Behavioral Threat Assessments

Policy JICDD covers the District’s authority to conduct behavioral threat assessments to identify, assess, and manage potentially dangerous or violent situations and behaviors occurring on District property or connected to a District activity or event. Changes were made to include definitions of “behavioral threat assessment” and “behavioral threat assessment team”. Language regarding the purpose of a behavioral threat assessment was also revised.

Policy JICDE – Bullying Prevention and Education

Policy JICDE addresses prevention, intervention, and response to bullying. Changes were made to definitions and prevention goals and methods were reorganized. The policy also revises the investigation section to align with the investigation procedures in Policy AC-R1 – Harassment and Discrimination Investigation Procedures for Students.

Policy JICF – Secret Societies/Gang Activity

Policy JICF prohibits secret societies and gangs in schools and at school-related events. Changes were made to add a definition section, address equitable implementation, and to align with standardized policy language. A section on staff training was removed.

Policy JICH – Student Conduct Involving Drugs and Alcohol

Policy JICH prohibits the possession, use, and distribution of drugs and alcohol on school grounds or at school events connected to the school or District. This policy also outlines the consequences for possession, use, and distribution of drugs or alcohol. Changes were

made to revise the categories of consequences and the progression of disciplinary consequences based on the number of offenses within a time period. The time period for when the disciplinary progressions reset was also revised.

Policy JICI – Student Conduct Involving Weapons

Policy JICI prohibits weapons on school grounds and anywhere District-related. It defines what a weapon is and lays out the protocol for when a weapon is brought to school. Changes were made to add a “Firearm Facsimile” section, to align with state law, and a section on accidentally bringing a weapon to school. There were also edits throughout to make the policy internally consistent and clear, and to align it with standardized policy language.

JICJ – Student Possession and Use of Personal Technology Devices

Policy JICJ addresses student use of a personal technology device at school. The structure of the policy was changed from including a list of prohibitions on student use and possession of devices to a more pared-down list related only to when a student can use a device.

JIH – Searches

Policy JIH applies to searches of students, their cars, their lockers, and their desks. A section was added regarding canine inspections, and the metal detector section was updated for clarity and specificity. Other minor changes were made throughout for clarity.

Policy JK – Student Discipline and Rights of Students with Disabilities/Procedures Regarding Discipline of Students with Disabilities

Policy JK addresses student discipline and the rights of students with disabilities and the procedures relating to students with disabilities for the discipline process. Change were made to substantially rewrite the section on students with disabilities, adding a definitions section, and referencing the factors that must be considered prior to recommending suspension/expulsion of students.

Policy JKB – Detention of Students After School Hours

Policy JKB addresses the ability of a school to detain a student for disciplinary purposes during after-school hours. Changes were made to clarify parental notice of the detention and provide clarity.

Policy JKBA – Disciplinary Removal from Classroom

Policy JKBA addresses disciplinary removal from the classroom. Changes were made to add a definitions section, clarify the disciplinary outcome for a removal from the classroom, and add information to clarify the role of the behavior plan in a disciplinary removal.

Policy JKC – Addressing Habitually Disruptive Behaviors in Students

Policy JKC addresses discipline of habitually disruptive students. Changes were made to clarify the definition of “habitually disruptive student” comes from state law, and clarify the language in the consequences section.

Policy JKD/JKE – Suspension/Expulsion of Students

JKD/JKE addresses suspension and expulsion of students. Changes were made for clarity and to better conform with the standard policy language.

Policy JKD/JKE-R – Procedures Regarding Suspension/Expulsion of Students

JKD/JKE-R addresses the process for suspending or expelling a student. Changes were made to include reformatting the section on hearings for clarity, clarifying the burden of proof, and adding a section regarding interpretation services.

Policy JKDA/JKEA – Grounds for Suspension/Expulsion of Students

JKDA/JKEA addresses the grounds for suspension and expulsion of students. Changes were made in the grounds section for students in third grade and higher grades to clarify some of the grounds. Changes were also made to clarify the timeline for an appeal to the board of education.

Policy JLCD – Administering Medicine to Students/Asthma, Food Allergy and Anaphylaxis Health Management

Policy JLCD relates to students receiving medicine while at school. A definition section was added. Several changes were made to ensure that the policy aligns with the law, including adding a step where the administration must consider whether a student carrying medication poses a risk of harm to others. “Epinephrine auto-injector” was changed to “emergency-use epinephrine” throughout.

Policy JLCDB – Administering Medical Marijuana to Students on School Property

Policy JLCDB covers the rules and procedures for students to receive medical marijuana while at school. A definition section was added. Two sections were combined into one to avoid the policy being lengthy and redundant. Otherwise, changes were made to ensure language consistency across policies.

Policy JLCDC – Medically Necessary Treatment in School Setting

JLCDC addresses the process for requesting medically necessary treatment of a student in the school setting. Changes were made to define the medically necessary team and add timelines for the process.

Policy JLDAC – Screening/Testing of Students

Policy JLDAC covers surveys and physical screenings that students may undergo. Several sections were changed to make the policy more accessible and understandable.

Policy JLIE – Student Vehicle Use and Parking

Policy JLIE covers responsibilities and obligations for students who park and drive vehicles on District property and in District parking lots. Changes were made to provide clarity on expectations for parking a vehicle in a student-designated parking lot and the process for revoking a student's privilege of bringing a motor vehicle onto school premises.

JS – Student Use of District Information Technology

Policy JS addresses student use of District technology. Changes were made to rework and modernize the policy, ensure it aligns with District practice, and make it technically accurate. Notable additions are a section on AI use in school, and information about use of technology to commit academic dishonesty and plagiarism.