

DAC Meeting
PSD Boardroom
August 20, 2025
6:30-8:30

Preparation:

- Review DAC responsibilities document and minutes from May meetings

Participants:

PSD Family Representatives

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|---------------------------|-------------------------------------|
| • Ashley Barrett | DAC Co-Chair & DAB (Elected by DAB) |
| • Michael Werner | PSD Committees Liaison |
| • Tena Green | Integrated Services |
| • Marybeth Rigali-Oiler | Gifted and Talented |
| • Ian Rutherford | Charter Schools |
| • Stephanie Cotton-Maceta | Business Community |
| • Alicia Romero | English Language Learner |
| • Jamie Forde | Minority/Diversity |
| • Jess Ellis Hagman | Early Childhood |
| • Jodi Quass | High School |
| • Adam Cronk | Middle School |
| • Erica Daniell | Elementary School |

PSD Employees

- | | |
|------------------------|----------------------------------|
| • Joe Zappa | Secondary Administration |
| • <i>Lindsey Mozer</i> | <i>Elementary Administration</i> |
| • Meghan Archuleta | PSD Early Childhood Staff |
| • | PSD Teacher |
| • | PSD Classified Staff |

PSD Support and Liaisons

- | | |
|---------------------|------------------------------------|
| • Dwayne Schmitz | DAC Co-Chair & PSD Cabinet Liaison |
| • Scott Schoenbauer | Board Liaison |
| • Clare Barquero | Family Engagement Liaison |
| • Michele Lae | Recorder |

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

1. Welcome new 2025/26 DAC and provide overview of DAC responsibilities
2. Preview 2024/25 student outcome data and delve into 2025/26 UIP conversation
3. Continue 2025/26 DAC recruitment process.
4. Increase trust and relationship within DAC.

Agenda:

When	Topic/Content	Process	Topic Leader
6:30 (15 min)	Welcome DAC (New members Jamie Forde and Lindsey Mozer)	Fist-to-five	Dwayne Schmitz
6:45 (5 min)	Preview meeting design	Review for DAC input	Ashley Barrett
6:50 (5 min)	Approve May 14 th and 27 th Minutes	Vote	Ashley Barrett
6:55 (15 min)	DAC responsibilities	Structured conversation	Dwayne Schmitz
7:10 (55 min)	2024/25 Monitoring Data Preview + UIP Implementation	Presentation of data, conversation regarding DAC role	Dwayne Schmitz
8:05 (15 min)	UIP 3A conversation preparation: What problem/opportunity are we exploring? What would "success" look like? PSD staff to invite?	Brainstorm	Dwayne Schmitz
8:20 (5 min)	Recommend new members - recruitment	Announcement and discussion	Dwayne Schmitz
8:25 (5 min)	Closing Reflections	Reflections on our meeting +/-Δ	Dwayne Schmitz
8:30	Adjourn		

DAC Meeting Dates 2025/26: August 20th, September 17th, October 15th, November 19th, January 14th, February 18th, April 15th, May 13th. [6:30-8:30pm PSD Board Room]