DAC Meeting PSD Boardroom September 20, 2023 6:30-8:30

Preparation:

Preview DRAFT UIP Action Steps 2023 24

Participants:

PSD Family Representatives

- Michael Werner DAC Co-Chair & DAB (Elected by DAB)
- Tena Green
- Marybeth Rigali-Oiler
- Ian Rutherford
- Scott Schoenbauer
- Luis Montalvo
- Susan Sasson
- vacant
- Jodi Quass
- Erica Daniell
- Angela Lindquist

PSD Employees

- Kathy Mackay
- Nikki Arensmeier
- Mark Strasberg
- Marcy Lewis
- Becky Woodcox

PSD Support and Liaisons

- Dwayne Schmitz
- Jessica Zamora
- Clare Barguero
- Michele Lae

- DAC Co-Chair & PSD Cabinet Liaison
- Board Liaison
- Family Engagement Liaison
- Recorder

- **Integrated Services**
 - Gifted and Talented
- Charter Schools
 - Business Community
 - English Language Learner
 - Minority/Diversity
 - Early Childhood
 - **Elementary School**
 - Middle School
 - **High School**
 - Secondary Administration
 - Early Childhood Staff
 - Elementary Administration
 - PSD Teacher
- Instructional Para-Professional

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

- 1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
- 2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

- 1. Provide input on Future Ready website to support "Graduating with Options"
- 2. Review School Performance Frameworks (SPFs) and provide support
- 3. Validate growth metrics methodology and usefulness to support educator effectiveness
- 4. Increase trust and relationship within the DAC

When	Topic/Content	Process	Topic Leader
6:30 (10 min)	Welcome – approve minutes	Fist-to-five	Dwayne Schmitz
6:40 (5 min)	Preview meeting design (Desired Outcomes, Times/Topics)	Volunteer to review for DAC input	Dwayne Schmitz
6:45 (1 hour)	Graduate with Options – Future Ready Website Feedback (<u>https://www.psdfutureready.org/</u>)	Explore and DAC input protocol	Tanya Alcaraz
7:45 (15 min)	School Performance Framework review and select school(s) for Improvement Plan partnership offer	Overview Power Point and selection protocol	Susan Thomas
8:00 (25 min)	Educator Effectiveness Growth Metric Review	Validate methodology and explore: (1) formative teacher feedback and (2) formative principal feedback	Dwayne Schmitz
8:25 (5 min)	Closing Reflections	Reflections on our meeting $+/\Delta$	Dwayne Schmitz
8:30	Adjourn		

Agenda: