

DAC Meeting
PSD Boardroom
September 21, 2022
6:30-8:30

Preparation:

- Preview the DAC meeting minutes from August 31, 2022
- Preview UIP Action Steps 2022_23 MASTER DRAFT 9-20-22

Participants:

PSD Family Representatives

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| • Michael Werner | DAC Co-Chair & DAB (Elected by DAB) |
| • Jennifer Jung | Parent Representative |
| • Katie Cook | Gifted and Talented |
| • Ian Rutherford | Charter Schools |
| • Scott Schoenbauer | Business Community |
| • Araceli Newman | English Language Learner |
| • Susan Sasson | Minority/Diversity |
| • <i>Vacant</i> | Early Childhood |
| • Jennifer Keeton | Elementary School |
| • Erica Daniell | Middle School |
| • Angela Lindquist | High School |

PSD Employees

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|-----------------------|---------------------------------|
| • Kathy Mackay | Secondary Administration |
| • Nikki Arensmeier | Early Childhood Staff |
| • Norma Huerta-Kelley | Elementary Administration |
| • Marcy Lewis | PSD Teacher |
| • Becky Woodcox | Instructional Para-Professional |

PSD Support and Liaisons

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| • Dwayne Schmitz | DAC Co-Chair & PSD Cabinet Liaison |
| • Jessica Zamora | Board Liaison |
| • Michele Lae | Recorder |
| • Clare Barquero | Family Engagement Liaison |
| • Aloha Arceo-Apitz | Translator |

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

1. Continue review and input regarding the current DRAFT UIP Action Steps
2. Review 2022/23 PSD District Performance Framework
3. Increase trust and relationship within DAC

Agenda:

When	Topic/Content	Process	Topic Leader
6:30 pm (5 min)	Welcome, check-in	Fist-to-Five Protocol	Dwayne Schmitz
6:35 pm (5 min)	Preview meeting design (Intent, Desired Outcomes, Times/Topics)	Check for alignment	Dwayne Schmitz
6:40 (5 min)	Approve past minutes (August 17th)	Motion and second followed by approval	Dwayne Schmitz
6:45 pm (20 min)	Generate Action Step Input – Literacy Instruction & Practice	UIP Overview (system bandwidth) & Literacy Council Protocol	Dwayne Schmitz
7:05 pm (20 min)	Generate Action Step Input – Mental Health / Belonging	Mental Health / Belonging Council Protocol	Dwayne Schmitz
7:25 (20 min)	Generate Action Step Input – Graduating w/ Options	Graduating with Options Council Protocol	Dwayne Schmitz
7:45 pm (15 min)	Review PSD DPF, Closing Reflections	Council: Reflections on our meeting +/-	Dwayne Schmitz
8:00 pm	Adjourn		

Parking Lot Items: Items/topics that came up in conversation that require follow up but are outside the scope of items discussed in the meeting - *DAC members please enter these here during the meeting and Dwayne will follow up with next steps.*