

DAC Meeting
PSD Boardroom
April 15th, 2026
6:30-8:30

Preparation:

- Review minutes from February 18th meeting

Participants:

PSD Family Representatives

- | | |
|---------------------------|-------------------------------------|
| ● Ashley Barrett | DAC Co-Chair & DAB (Elected by DAB) |
| ● Michael Werner | PSD Committees Liaison |
| ● Tena Green | Integrated Services |
| ● Marybeth Rigali-Oiler | Gifted and Talented |
| ● Ian Rutherford | Charter Schools |
| ● Stephanie Cotton-Maceta | Business Community |
| ● <i>Vacant</i> | English Language Learner |
| ● Jamie Forde | Minority/Diversity |
| ● Jess Ellis Hagman | Early Childhood |
| ● Jodi Quass | High School |
| ● <i>Vacant</i> | Middle School |
| ● Erica Daniell | Elementary School |

PSD Employees

- | | |
|--------------------|---------------------------|
| ● Joe Zappa | Secondary Administration |
| ● Lindsey Mozer | Elementary Administration |
| ● Meghan Archuleta | PSD Early Childhood Staff |
| ● Erin Austin | PSD Teacher |
| ● Courtney Rickard | PSD Classified Staff |

PSD Support and Liaisons

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|-------------------|------------------------------------|
| ● Traci Gile | DAC Co-Chair & PSD Cabinet Liaison |
| ● Coronda Ziegler | Board Liaison |
| ● Clare Barquero | Family Engagement Liaison |
| ● Michele Lae | Recorder |

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD’s high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

1. Be informed about the highlights of the district’s monitoring report.
2. Be updated and provide input on the district’s Comprehensive Planning Committee.

Agenda:

| When | Topic/Content | Process | Topic Leader |
|----------------------|---|---|---------------------------------|
| 6:30 (10 min) | Welcome DAC | Fist-to-five | Traci Gile |
| 6:40 (5 min) | Preview meeting design | Review for DAC input | Ashley Barrett |
| 6:45 (5 min) | Approval of February 18th Minutes | Vote | Ashley Barrett |
| 6:45 (15 min) | Cut The Ropes | Information | Wendy Bergman and Candice Mozer |
| 7:00 - 7:45 (45 min) | Highlights of the District Monitoring Report <ul style="list-style-type: none"> - Graduate with Options - Mental Health and Belonging | Facilitated conversation for 26-27 DUIP development | Traci Gile |
| 7:45 (15 min) | Comprehensive Planning Committee Update and Engagement <ul style="list-style-type: none"> • Feedback results | Facilitated conversation | Traci Gile |
| 8:00 (20 min) | Student Fees <ul style="list-style-type: none"> • Proposed changes | Facilitated conversation | Kera Badalamenti |
| 8:20 (5 min) | Meeting Reflection and Next Steps <ul style="list-style-type: none"> • DAC applications (review and vote at May meeting) | Information for upcoming Vote | Traci Gile |
| 8:30 | Adjourn | Reflections on our meeting +/Δ | |

DAC Meeting Dates 2025/26: August 20th, September 17th, October 15th, November 19th, January 14th, February 18th, April 15th, May 13th. [6:30-8:30pm PSD Board Room]