

**DAC Meeting**  
**PSD Boardroom**  
**April 16, 2025**  
**6:30-8:30**

**Preparation:**

- Review minutes from February 19, 2025.

**Participants:**

***PSD Family Representatives***

- |                           |                                     |
|---------------------------|-------------------------------------|
| • Ashley Barrett          | DAC Co-Chair & DAB (Elected by DAB) |
| • Michael Werner          | PSD Committees Liaison              |
| • Tena Green              | Integrated Services                 |
| • Marybeth Rigali-Oiler   | Gifted and Talented                 |
| • Ian Rutherford          | Charter Schools                     |
| • Stephanie Cotton-Maceta | Business Community                  |
| • <i>Alicia Romero</i>    | English Language Learner            |
| • Susan Sasson            | Minority/Diversity                  |
| • Jess Ellis Hagman       | Early Childhood                     |
| • Jodi Quass              | Elementary School                   |
| • <i>Adam Cronk</i>       | Middle School                       |
| • Erica Daniell           | High School                         |

***PSD Employees***

- |                    |                                |
|--------------------|--------------------------------|
| • Joe Zappa        | Secondary Administration       |
| • Meghan Archuleta | Early Childhood Staff          |
| • Mark Strasberg   | Elementary Administration      |
| • Marcy Lewis      | PSD Teacher                    |
| • Becky Woodcox    | Media Tech Center Site Manager |

***PSD Support and Liaisons***

- |                     |                                    |
|---------------------|------------------------------------|
| • Dwayne Schmitz    | DAC Co-Chair & PSD Cabinet Liaison |
| • Scott Schoenbauer | Board Liaison                      |
| • Clare Barquero    | Family Engagement Liaison          |
| • Michele Lae       | Recorder                           |

**Context:**

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

**Opportunity Statement:**

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

**Intent:**

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

**Desired Outcomes for this Meeting:**

1. Review and provide input to district leadership regarding **Cell Phone Policy/Practices, GPA Calculations, Pathway Exploration, and UIP development**
2. Recruitment update
3. Increase trust and relationship within the DAC.

**Agenda:**

When	Topic/Content	Process	Topic Leader
6:30 (5 min)	Welcome – Approve Minutes	Fist-to-five	Dwayne Schmitz
6:35 (5 min)	Preview meeting design	Review for DAC input	Ashley Barrett
6:40 (30 min)	Cell Phone Policy/Practices and Family Engagement Strategies	Update and Gather DAC Input	Dr. Julie Chaplain
7:10 (20 min)	GPA Calculations in PSD and Family Engagement Strategies	Update and Gather DAC Input	Beth Green
7:30 (30 min)	Pathway Exploration and Family Engagement Strategies	Update and Gather DAC Input	Tanya Alcaraz
8:00 (20 min)	Unified Improvement Plan Update and Review (Part 1)	Update and Gather DAC Input	Dwayne Schmitz
8:20 (5 min)	DAC Recruitment <u>and</u> Budget Priorities Survey (Sept/Oct)	Elementary Admin, PSD Teacher PSD Classified Staff, Parent of a minority/diverse student	
8:25 (5 min)	Closing Reflections and Next Steps	Reflections on our meeting +/-Δ	Ashley Barrett
8:30	Adjourn		