DAC Meeting Minutes

PSD Boardroom Wednesday, September 20, 2023 6:30 p.m.– 8:30 p.m.

<u>Present</u>

Nikki Arensmeier Kathy Mackay Susan Sasson Jessica Zamora Erica Daniell Jodi Quass Scott Schoenbauer Marcy LewisAngela LindquistMarybeth Rigali-Oiler Ian RutherfordMark StrasbergBecky Woodcox

Minutes

Welcome and Introductions

Dwayne welcomed the committee members.

Preview the Meeting Design – Dwayne Schmitz

Approval of Minutes

The August 16, 2023, minutes were approved and seconded as amended.

<u>Graduate with Options – Future Ready Website Feedback, Tanya Alcaraz, Director of Career &</u> <u>Innovation</u>

Tanya explained the alignment between the PSD Future Ready program and the district's Strategic Plan. The presentation went into detail on all the offerings the PSD Future Ready Program has for students. She also asked for feedback on the PSD Future Ready Website (<u>https://www.psdfutureready.org/</u>). The website is a great tool and resource for families interested in learning more about the programs and offerings available to them. Some of these programs are open to charter schools and some are regional.

A handout "Raise the Bar: Create Pathways for Global Engagement Unlocking Career Success" (<u>https://www.ed/gov/raisethebar/postsecondary-pathways</u>) was handed out to the committee. The handout discusses the importance of every student having access to career-connected learning experiences that help them find their passions, sharpen their skills, and brighten their futures.

The PSD Future Ready Welcome/Event Center will be opening to the public in the next couple of weeks. An open house will be held for families and community partners. This is a space for families to get the support they need in planning for their child's future. Events will be held at the center for parents to learn more about career pathways, work-based learning, and much more. This is also a place to support families with things like filling out the FAFSA.

Tanya asked the DAC their thoughts on the PSD Future Ready website. Is the website laid out in a way that would make sense to students, parents, and the community?

Committee discussion included:

- The course description links are very helpful and informative.
- Reference the acronyms on the first page.

- Add a "free college" tab to grab attention with an opening chart.
- Add a General Overview section under the College Credit drop-down.
- The programs at the middle schools will be expanded over time.
- Check the middle school page. Some of the information is cut off on the cell phone view.

<u>School Performance Framework Review – Susan Thomas, Assessment & School Support</u> <u>Coordinator</u>

Susan discussed an overview of the preliminary School Performance Frameworks (SPF). We will discuss what school/s we would like to support in this process.

School Unified Improvement Plans must be submitted to the CDE by October 16th. PSD work sessions are offered to support principals in creating their unified improvement plans. Schools that did not submit a plan last year, or if they were in plan-type "Improvement", must submit a plan this year. Under certain conditions prescribed by the CDE, schools that did submit a plan last year may skip submitting a plan this year. This is called biennial flexibility.

Elementary and middle schools receive points in two areas, achievement, and growth (weighted more heavily). Secondary schools receive points in three areas, achievement (30%), growth (40%), and postsecondary workforce readiness (PWR) (30%).

Two of our schools are Alternate Education Campus (AEC) schools and are measured differently.

Schools must reach 95% of students taking assessments. Students opting out of assessments must have a signed opt-out form from their parents/guardians, so it doesn't go against the school.

Most of our schools are in plan-type "Performance" and seven of our schools are in plan-type "Improvement". None of our schools are in the plan-types "Priority Improvement" or "Turnaround Status". One PSD school on plan-type "Improvement" will submit a Request to Reconsider due to extenuating circumstances.

Committee discussion included:

- There are two schools that have the same percentage, one meets the requirement and the other one is approaching the requirement, what is the difference? The combined points for achievement and growth are the same. The school that met the requirement scored higher in achievement than the other school.
- For a school to receive 100% means that they must exceed in every category.
- Performance ratings for all schools and districts are publicly available on the CDE website.
- The committee would like to review UIP's with two schools to learn more about the improvement process and to offer insights.
 - Dwayne and Susan will discuss what schools would be best to support and invite the principals to our October DAC meeting.
- Schools have flexibility regarding which priorities they put in their plan. It's best to have no more than three priorities.

Educator Effectiveness Growth Metric Review - Dwayne Schmitz

Dwayne went over the growth rating metrics and educator effectiveness as they pertain to Senate Bill 191 (a system to evaluate the effectiveness of licensed personnel). These systems have been put into place to support teachers and help them learn more about what their impact looks like while supporting students. The data of a highly effective teacher was shown to ground the committee in the process and what the data looks like.

The DAC committee is the PSD 1338 Council. The 1338 Council makes recommendations about the components of a local evaluation system. This council can help with this process by giving input on how to approach the task. The first step in this process is raising the 1338 Council's awareness of how PSD is calculating these metrics so the council can give PSD input about the way the task is being approached.

Next Steps for DAC

Closing

• Next DAC meeting: October 18, 2023, JSSC Boardroom, 6:30-8:30 p.m.

<u>Adjourned</u>

2023-24 Meeting Dates

- August 16, 2023
- September 20, 2023
- October 18, 2023
- November 15, 2023

- January 17, 2024
- February 21, 2024
- April 17, 2024
- May 15, 2024

Parking Lot Items: