



## JICF - SECRET SOCIETIES/GANG ACTIVITY ~~AND DRESS~~

~~A gang is defined in state law as "~~

~~The Board of Education is committed to keeping District schools and activities free from threat or harmful influence of any secret society or gang. Therefore, it is prohibited for students to be involved in, promote, or otherwise indicate membership in secret societies or gangs on all District property, on all District vehicles, at all District or school-sponsored activities or events, and off District property when such conduct has a reasonable connection to school.~~

### Definitions

For purposes of this policy, these terms have the following meanings:

- "Gang" means a group of three or more individuals with a common interest, bond or activity characterized by criminal or delinquent conduct, engaged in either collectively or individually.

~~The Board of Education is committed to keeping District schools and activities free from threat or harmful influence of any group or gang which advocates criminal or delinquent conduct. Therefore, students shall not be involved in or promote gang or gang-like activity or dress in the schools, on school grounds, on school vehicles, or at school activities or events.~~

- The Superintendent"Delinquent Conduct" means conduct of a juvenile contrary to any federal or state law, any county or municipal ordinance except traffic offenses, or any lawful order of a court.
- "Secret Society" means a group that possesses secret rites among its members and/or deals with private matters known only to one or a few and kept from others. Secret society includes any secret fraternity or sorority.

District employees must not infer that a student is a member of a secret society or gang solely because of ethnic background, race, color, religion, socioeconomic status, or any other protected class under District Policy AC – Nondiscrimination/Equal Opportunity.

The superintendent or designee ~~shall establish open lines of~~will maintain communication with law enforcement authorities and other community agencies to share information and provide mutual support in ~~this effort~~the District's effort to keep District schools and activities free from threat or harmful influence of any secret society or gang, as permitted by law.

~~Staff training will be provided for recognition, prevention, intervention, and referral programs related to gangs and gang related activities.~~

~~District employees shall not focus on any individual or gang solely because of ethnic background or socioeconomic status.~~

School administrators shall:

- ~~1. Implement gang related prevention and intervention strategies and programs.~~
- ~~2. Contact contact parents//guardianscaregivers regarding a student's possible gang or secret society involvement. This contact will be followed by a documented parent/guardian meeting or written notification to parents/guardians of the administrator's concerns.~~
- ~~3. Make recommendations to the parents/guardians regarding community agencies which, and may provide support services for both students and parents/guardians.~~
- ~~4. Work in collaboration with the appropriate law enforcement agency when the administrator deems such communication advisable or assistance is requested.~~
- ~~5. Apply take disciplinary actions as needed.~~

Adopted: September 1992

Revised: December 1993

Revised: August 14, 1995

Revised: September 25, 2000

Revised: October 11, 2004

Revised by Board:

**Cross References:**

JICA - Student Dress Code

**LEGAL REFS:**

**Legal References:**

C.R.S. 19-1-103(52) (definition of "delinquent act")

C.R.S. 19-2.5-102(21) (definition of "gang")

C.R.S. 19-2.5-103 (a cross reference for "delinquent act" definition, incorporated into the definition used in policy)

C.R.S. 22-1-120(8) (states that the definition of "gang" to be used in the school code is the definition in section C.R.S. 19-2.5-102)

C.R.S. 22-32-109.1(2)(a)(VII)(F) (policy required as part of safe schools plan)

**CROSS REF:**

~~IHACA, Law Related Education~~

~~JICA, Student Dress Code~~