



JKC - DISCIPLINE OF ADDRESSING HABITUALLY DISRUPTIVE BEHAVIOR IN STUDENTS

DEFINITIONS

1. Definitions

For purposes of this policy, these terms have the following meanings:

- **“Habitually disruptive student”** as defined under Colorado law, means a student who has caused a material and substantial disruption on school grounds, at a District-sanctioned activity or event or in a District vehicle three or more times during the course of a school year.
- **2. “Material and substantial disruption”** means behavior that ~~is considered in the view of the principal or designee to cause~~ causes a serious interference with the orderly operation of the school or the school’s ability to provide educational opportunities to the student or others, including behavior detrimental to the welfare or safety of others.

~~3. “Parent” means a student’s parent, legal guardian or legal custodian.~~

INTERVENTION PROCEDURES

Intervention Procedures

1. The student and ~~his or her~~ their parent(s) ~~shall~~ caregiver must be notified in writing of each disruption counted towards declaring the student as habitually disruptive, and ~~shall~~ must be notified in writing and by telephone or other means of the definition of “habitually disruptive student” and the potential consequences of being designated as a habitually disruptive student.
2. After the first or second disruption counted towards declaring the student as habitually disruptive, a behavior plan may be developed by the principal or designee with the assistance of the student’s teacher(s) and any other District ~~personnel~~ employees involved. -The principal or designee ~~shall~~ will encourage and solicit the full participation of the student’s parent(s) caregiver in the development of any such behavior plans.
3. If a behavior plan is developed, it should address the student’s disruptive behavior and the goal of keeping the student in school, as well as the goals, objectives, and timelines for modifying the disruptive behavior. -The plan should also inform the student of the consequences in the event ~~he or she continues~~ they continue to engage in disruptive behavior in violation of the plan. -Such

consequences may include discipline, including suspension or expulsion, as provided in the student conduct code or as provided by the rules and regulations of the school.

4. The student and ~~his or her~~their parent(~~s~~)/caregiver and the school personnel responsible for carrying out the behavior plan should be provided a copy of the plan, and a copy should also be placed in the student's file.
5. Further instances of disruptive behavior that cause a material and substantial disruption shall be ~~dealt with~~handled in accordance with the behavior plan, if one has been developed.

~~CONSEQUENCES FOR A STUDENT WHO IS DETERMINED TO BE A HABITUALLY DISRUPTIVE STUDENT~~

Consequences for a Student who is Determined to be a Habitually Disruptive Student

Once a student is ~~determined to be a~~identified as habitually disruptive student ~~in accordance with~~under this policy, the principal or designee, ~~after reviewing will review~~ the student's ~~file, records, including~~ prior incidents and ~~the any existing~~ behavior plan (if any) plans. Based on this review, the principal or designee may suspend the student then authorize a suspension or initiate expulsion proceedings for expulsion of the student.

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LEGAL REFS

Revised by Board:

Legal References:

C.R.S. 22-32-109.1(1)(e) & (2)(a)(I)(C)
C.R.S. 22-33-102(8)
C.R.S. 22-33-106(1)(c.5)