

October 8, First Meeting with Full Community Action Council: **All identifiable data of community members are deleted from notes**

- Overview
  - Listed and discussed both parts of council, who the members are, we're including elem personnel as well, parents, students, members of area groups
- Introductions: **Detailed notes edited for confidentiality**
- Purpose and outcomes
  - All voices matter, give feedback to ensure that everything is going well
  - What is the scope of our work?
    - Develop a foundational understanding of the school to prison pipeline
      - Will be completing a literature review, anything you're interested in learning or want to share any articles, send those to John
      - "Reply all" to any information to make sure all members get it
    - Review and analyze discipline data from PSD to establish current state
      - We've started to gather this already
      - We'll meet with Dr. Dwayne Schmidt who will talk us through the data and get "marching orders" for what data to gather next
    - Review and analyze law enforcement data from each contracted entity to establish current state
      - We want to know about tickets, amounts, demographics, types of citations
    - Identify and evaluate the current state of each data set for indicators of the school to prison pipeline
      - How do we evaluate all of the indicators?
      - How are we going to build a recommendation for the BOE?
    - Identify a way for all community members to be engaged
      - Lots of different communities, not just FoCo
      - Who are the stakeholders we need to hear from? Parents, students, teachers, SROs
      - Data only tells one part of the story - we need to hear from kids about what it's like in schools
      - If team members want to be a part of involvement, there is plenty of work to go around, different opportunities will be created and driven by us
    - Provide input on language and implementation of surveys
      - John will make a rough draft and we'll all provide ideas
    - Review and analyze surveys together
      - Get information in a comprehensive review
  - Outcomes:
    - Present findings to the BOE (school to prison pipeline)
    - Present common themed an findings
    - Provide a report of recommendations to the BOE both for and against keeping SROs in schools
      - We don't need a consensus, and that is fine, we need to be authentic in our approach

- There will be work to do regardless of the recommendations
- Questions from Committee
  - Are we coming to a Pro/Con on SROs? Is the school to prison pipeline the main point? Is a fuller look at the SRO involvement planned?
    - BOE has asked specifically about the school to prison pipeline, we will be talking about all of the ways that interactions with SROs have an impact on students, we will talk about various program improvements
  - Elem Principals want to keep SROs in schools?
    - I don't think that was a statement, we're looking at all school levels, restorative practices, these can start early in education
  - Since the school district serves PreK-21, are we looking at all groups and all ages?
    - Yes, absolutely
  - How will this be different from the engagement with the board last time? Parents, students, shared data and POV, how is this different?
    - The previous message was one perspective and advocated for, the board was not prepared to make a decision in a short timeframe, we are asking John to get robust interaction and data to come to a clear conclusion on how to move forward both for and against
  - Is there a way that we will be approaching immunity or protection for the students who are sharing this space with their admin? There is a risk involved for them.
    - This needs to be fleshed out more, conversations with students and their guardians can help, conversations to create safe spaces and not have fear of retribution, will keep taking into consideration.
  - It's important to have students at the table (comment)
  - How can we make recommendations? Can we have a middle choice instead of just for or against?
    - We'll table that for now, that is a potentially robust conversation, we need to get down the road a little bit to know what the recommendations will look like, we're going to have an outside facilitator so that we don't have bias in this decision, John wants to share his perspectives as well as a parent, POC, former principal, etc.
  - What will the evaluation team be doing? Research articles? Is it a conflict of interest to have SROs evaluate themselves? We don't want to lose track of things early on.
    - We need to assess practices in real time, we have an obligation to look for program improvements throughout, there are intersects between the work and they are different things, we want to look for alarming trends, etc
  - Is PSD going to do the surveys in house or hire an outside group for that? A successful survey requires a lot of work
    - The team will create the survey, we haven't gone so far to know who will facilitate the survey, we do have a tight timeline and it could be cost prohibitive to hire this out, we have to present the findings and go through them together, can be compartmentalized and/or looked out as a large group
  - Will we begin providing recommendations for the 20-21 year?

- The scope of work here is to conduct a comprehensive review and provide suggestions in April, this year's contract has already been signed
  - How can we even access points of data to know how these interactions affect students, how much quantitative data can we actually get?
    - We're going to ask and see what we can get, there are data privacy laws in place that protect identifiable data
  - In reviewing all of the data, we need to not only look at historical numbers, our community is changing, maybe we should also look at larger cities as we grow into a more diverse culture.
    - Yes, that kind of future thinking is very important, we will also look at like-districts to see how they're performing, what their discipline data looks like, are we disproportionate? We do not want to only react, we need to be thinking about the future generations of students, 20 years in the future
  - As we deal with work that is culturally sensitive, can consensus be an option? Can we explore the decision making process?
    - That will be something for our third party facilitator to work with us on, but it is important to be in community together to get these questions out, all of these specifics are important
  - Can you find out how many ways we can divide the data? FR, student of color, title one school, etc. Is there any way to look at graduation numbers? What happened to them?
  - We should also look at SES of students. We don't want to go down the wrong trail when looking at the data. Maybe look at data over a 10 year period
    - Yes, things continue to change so that is important
  - We should also consider the LBGTQA+ youth, especially queer youth of color.
    - Yes, we are going to have to see how we can gain that perspective, there are not identifiers in enrollment for LBGTQA+ students
  - How soon will we get notes?
    - Naomi is taking notes tonight, a member of LCE will take notes in the future
- Civic Canopy has already reached out and started interviews. Next steps are to complete interviews and share that information out with the group.
- PSD will put out an RFP for proposals to facilitate our engagement opportunity
- We will come up with a rubric and some members will be a part of selecting the facilitator (not all)
- Next steps: schedule a time for your interview, consider the data you want from PSD and police services
- We have a lot of work ahead of us. We'd like to meet every other week, how about Wednesdays? There are a lot of obligations we are all a part of
- **Next meeting = Wednesday, October 21 6:00-8:00; plan on this being remote**