Notes	Outcomes / Action Items
## Welcome and Process ● Through an online tool called Miro, everyone shared something good that happened this week.	**Next Steps**: N/A **Decision**: N/A
## Managing Polarities *Purpose: Expand the creative possibilities for proposals* ● Bill introduced the "managing polarities" concept and tool, which is a simple framework that helps explore the "up sides" and "down sides" of competing priorities, values, or propositions to help us gain clarity on options for moving forward. We used the example of looking at the pros and cons of both inhaling and exhaling to understand the framework.	**Next Steps**: N/A **Decision**: N/A
## Creating a Framework for Possible Recommendations *Purpose: To scope out the continuum of possibilities for making recommendations regarding the role of SROs in PSD schools in service of advancing overall safety and well-being* ● The facilitation team had distilled major SRO functions into sticky notes on a Miro board. The CAC was divided into four breakout groups and asked to use their copy of the SRO functions Miro board to identify which aspects of the current SRO role should be kept the same, modified, eliminated, moved to standard police services, or addressed using other alternatives. 　○ Groups were not asked to reach consensus, and the same role could be placed in multiple categories representing the diversity of thought. Groups could also refer back to the CAC's co-created vision of safety and the four categories of safety it used to bring in additional concepts not captured on the Miro board. 　○ The Miro boards from each group can be seen here. ● The groups spent time moving roles into the categories. While not every group got to every role, the following observations were made:	**Next Steps**: N/A **Decision**: N/A

- ○ The general consensus was that regardless of whether SROs are kept or not, there is a lot of work to do to implement needed changes.
  - ○ There were only three roles across all four groups of CAC members that were suggested to be left "as is." This was "emergency response to violence in school, mental health holds, and risk / threat assessments.
  - ○ As for "eliminate," potentials including SROs supporting teaching, nonviolent crimes without a victim (including substance use), and threat assessment team. Proposals were more diverse for what should be handled by police patrol, be modified, or have additional solutions.
- ● Notes from each small group are included below.
  - ○ **Group 1.** The group moved all nine roles to various categories, duplicating many of them in multiple categories in acknowledgement of multiple possibilities. There were only a few items that any member of the group wanted in the "keep as is" category. The group discussed the nuances and complexity of the problem. They also discussed when a student having a relationship with a member of law enforcement could be beneficial and when it didn't matter much, if at all. The group also mentioned that they still had a lot of questions about how things work right now in PSD.
  - ○ **Group 2.** The group also spent a lot of time putting things in different places and getting their minds around the different options. They discussed the polarity of SROs' relationships with students and the positive impact that can have vs. how having police in school is upsetting for some students and increased legal surveillance is seen as a down side.
  - ○ **Group 3.** The group discussed the desire to understand the legal issues surrounding some of the decisions they wanted to make. They suggested several items be switched over to using police patrol instead, including runaway investigations, serious drug offenses, and welfare checks outside of school hours
  - ○ **Group 4.** The group had some difficulty in placing some of the SRO functions in different categories. They also wanted to understand more about how SROs currently fulfill these roles. It was hard to think about how to modify emergency response to violence in school. The group noted that the Miro format was hard for them.
- ● It was noted that the CAC may not have time to fully understand everything it wishes to understand about the current state of safety and SROs in PSD. Facilitators suggested that members

could instead focus on what should happen in the future state, since that's what their final recommendations will focus on.	
## Closing CAC members were invited to each share their key take-away from the meeting. Answers ranged from acknowledgement that there is considerable agreement to acknowledging the complexities and the need to continue understanding how things are currently happening. CAC members were asked to fill out the feedback form.	**Next Steps**: N/A **Decision**: N/A