

Poudre School District Board of Education Policies

Policy Type: Governance Process

Policy No.: **GP 3.2**

Policy Title: **Board Job Description**

Policy Date: Adopted September 11, 2006

Revised August 27, 2013

The Board, on behalf of the citizens of PSD, assures appropriate organizational performance.

Accordingly, the Board has direct responsibility to:

- 1. Create the link or bridge between the ownership [those who live in the District] and the operational organization [those who work for it].
- 2. Create written governing policies that address the broadest levels of all organizational decisions and situations.
 - a. District Ends: organizational products, impacts, benefits, outcomes, recipients, and their relative worth or priority (what good for what recipients at what cost).
 - b. Executive Limitations; constraints on executive, managerial or operational authority that establish the prudence and ethics boundaries within which all executive activity and decisions must take place (what may not happen, or what is unacceptable, even if it accomplished District Ends).
 - c. Governance Process; specification of how the Board conceives, carries out, and monitors its own function.
 - d. Board-Superintendent Relationship; how power is delegated and its proper use; the Superintendent's role, authority, and accountability.
- 3. Create assurance of successful District/Superintendent performance on District Ends and Executive Limitations.
 - a. Establish or change Superintendent compensation, benefits or perquisites.
 - b. Decide any issue or matter not specifically delegated to the Superintendent.

GP 3.2 Board Job Description (Continued)

- c. Monitor Superintendent performance against District Ends and Executive Limitations policies and take any action related thereto.
- 4. Influence legislation.
- 5. Take all actions required by law.