

Poudre School District Board of Education Policies

Policy Type: **Executive Limitation**

Policy No. **EL 2.1**

Policy Title: Treatment of Students, Parents/Guardians & General Public

Policy Date: Adopted September 11, 2006
Monitoring: Frequency—Annual (September)

Revised Date: December 2008

September 2011 March 12, 2013 August 26, 2014 May 24, 2016

The Superintendent shall neither cause nor allow organizational circumstances or actions for students, prospective students, their parents/guardians, and the general public that are unsafe, untimely, undignified, or unnecessarily intrusive or restrictive.

Among other things, the Superintendent shall not:

- 1. Change any material District practice or condition without considering public input.
- 2. Use enrollment, application or similar forms that elicit unnecessary information from students, their parents, or users of District facilities.
- 3. Use any method of collecting, reviewing, transmitting, or storing student information that fails to protect against improper access to the material elicited.
- 4. Use any method of discipline for student behavior or dress that is unclear, undignified, unnecessarily restrictive or inconsistently applied.
- 5. (a) Operate schools, facilities and work sites without appropriate accessibility, safety, cleanliness, and privacy, or (b) fail to allow equitable and reasonable access for students, their families and the general public for non-disruptive activities.
- 6. (a) Unnecessarily restrict parents or students in their choice of schools or educational programs, or (b) unnecessarily fail to support a culture of choice/open enrollment District wide.

EL 2.1 Treatment of Students, Parents/Guardians & General Public (Continued)

- 7. Fail to establish with students and parents/guardians a clear understanding of what may be expected, when it may be expected, and what may not be expected from the educational and other products and services offered.
- 8. Use any assessment or grading of students that is untimely, unclear, unnecessarily restrictive, irrelevant, or inconsistently applied.
- 9. Fail to provide reasonable, relevant and timely information or responses to their inquiries.
- 10. Retaliate against any student or parent/guardian for non-disruptive expression of dissent or concern.
- 11. Operate without written rules which: (a) specify District and school expectations, standards and procedures; (b) provide for effective resolution of concerns, complaints, and grievances; and (c) protect against wrongful conditions and disparate treatment for inappropriate reasons.
- 12. Prevent students, parents/guardians or the general public from addressing complaints and concerns to the Board when internal grievance procedures have been exhausted and the person alleges that Board policy has been violated to his or her detriment.
- 13. Fail to inform students, parents/guardians and the general public of this policy, or to provide a way to be heard for persons who believe they have not been accorded a reasonable interpretation of their protections under this policy.
- 14. Operate without written District Operating Principles; fail to assess the climate and culture of the District around the written District Operating Principles by obtaining input from students, parents/guardians and the general public and publishing findings; or fail to advise the Board of any revisions made to the written District Operating Principles.