Course ID Course Title	Course Description	Credits
	Students build on prior knowledge and skills in the	
	program of study to further develop and apply	
	employability and technical skills that prepare them	
	for success in future career and postsecondary	
1391 Work-based Learning: Interior/Fashion Design	education.	5
	Students build on prior knowledge and skills in the	
	program of study to further develop and apply	
	employability and technical skills that prepare them	
	for success in future career and postsecondary	
1392 Work-Based Learning: Design and Multimedia Arts	education.	5
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	Students build on prior knowledge and skills in the	
	program of study to further develop and apply	
	employability and technical skills that prepare them	
	for success in future career and postsecondary	
1393 Work-Based Learning: Production and Managerial Art	education, as deemed developmentally appropriate.	5
1999 Work Bused Learning. Froduction and Flandgenderate	dadditon, as addined developmentally appropriates.	
	Work-based Learning: Seminar offers high school	
	students the opportunity to develop skills necessary	
	to be successful in a paid, unpaid or volunteer	
	experience. This course will help students build and	
	enhance their workforce ready skills which include	
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	communication, problem-solving, collaboration,	
4774 Mark haard Laguring Couning	interpersonal, self-management and organizational	_
1774 Work-based Learning: Seminar	Skills.	5
	Students build on prior knowledge and skills in the	
	program of study to further develop and apply	
	employability and technical skills that prepare them	
4	for success in future career and postsecondary	_
1779 Work-based Learning: Business	education.	5
	Students build on prior knowledge and skills in the	
	program of study to further develop and apply	
	employability and technical skills that prepare them	
	for success in future career and postsecondary	
2015 Work-Based Learning: Aviation	education.	5
	Students build on prior knowledge and skills in the	
	program of study to further develop and apply	
	employability and technical skills that prepare them	
	for success in future career and postsecondary	
2213 Work-Based Learning: Construction	education.	5
	Students build on prior knowledge and skills in the	
	program of study to further develop and apply	
	employability and technical skills that prepare them	
	for success in future career and postsecondary	
2214 Work-based Learning: Engineering (STEM)	education.	5

2462 FL Work-Based Learning: Culinary and Hospitali	Students build on prior knowledge and skills in the	5
	program of study to further develop and apply employability and technical skills that prepare them	
2913 Work-Based Learning: Automotive	for success in future career and postsecondary education.	5
	Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary	
2994 Work-based Learning: Computer Science	education. Students build on prior knowledge and skills in the	5
	program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary	
3074 Work-Based Learning: Healthcare	education. Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them	5
4034 Work-Based Learning: Education	for success in future career and postsecondary education.	5
4034 Work-Based Learning: Education	education. Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary	5
1	education.	5
4110 Work-Based Learning: Agriculture	Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary	

		Students build on prior knowledge and skills in the	
		program of study to further develop and apply	
		employability and technical skills that prepare them	
2222		for success in future career and postsecondary	_
6333	Work-based Learning: Computer Science	education.	5
		A training plan and evaluation (to be filled out by the	
		supervisor/employer) will be developed listing job	
		specific technical skills the student will learn during	
		the experience. Hours worked will be documented.	
		Students will demonstrate levels of self-awareness,	
		career exploration, academic planning based off of	
		postsecondary aspirations and realistic options,	
		employability skills, and environmental	
		expectations. ACE teachers serves as a coach and	
		mentor checking in with supervisor/employer	
		regularly. (As a pre-requisite, students should have	
		already taken or be simultaneously enrolled in the	
8583	ACE Intentional Work-based Learning III	ACE Career Development (CD I-III) course sequence)	10
		As developmentally appropriate, this course (or	
		series of courses) is designed for students to refine	
		career-specific skills and knowledge by participating	
		in an intentional work experience within the field	
		listed in their careau plan. These averagion are pro-	
		listed in their career plan. These experiences may	
		include: internships, apprenticeships, competitive	
		include: internships, apprenticeships, competitive employment, etc. A training plan and evaluation (to	
		include: internships, apprenticeships, competitive employment, etc. A training plan and evaluation (to be filled out by the supervisor/employer) will be	
		include: internships, apprenticeships, competitive employment, etc. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job-specific technical skills the	
		include: internships, apprenticeships, competitive employment, etc. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job-specific technical skills the student will learn during the experience. Hours	
		include: internships, apprenticeships, competitive employment, etc. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job-specific technical skills the	
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		include: internships, apprenticeships, competitive employment, etc. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job-specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, intentional academic planning based	
		include: internships, apprenticeships, competitive employment, etc. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job-specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, intentional academic planning based upon postsecondary aspirations, realistic options,	
		include: internships, apprenticeships, competitive employment, etc. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job-specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, intentional academic planning based upon postsecondary aspirations, realistic options, and the environmental expectations of the	

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		As developmentally appropriate this serves /sr	
		As developmentally appropriate, this course (or	
		series of courses) is designed for students to refine	
		career-specific skills and knowledge by participating	
		in an intentional work experience within the field	
		listed in their career plan. These experiences may	
		include: internships, apprenticeships, competitive	
		employment, etc. A training plan and evaluation (to	
		be filled out by the supervisor/employer) will be	
		developed listing job-specific technical skills the	
		student will learn during the experience. Hours	
		worked will be documented. Students will	
		demonstrate levels of self-awareness, career	
		exploration, intentional academic planning based	
		upon postsecondary aspirations, realistic options,	
		and the environmental expectations of the	
		workplace, as well as personal financial literacy.	
		ACE teachers serve as a coach and mentor checking	_
8583M	ACE Intentional Work-based Learning III	in with supervisor/employer regularly.	5
		A - development the second state this second (se	
		As developmentally appropriate, this course (or	
		series of courses) is designed for students to refine	
		career-specific skills and knowledge by participating	
		in an intentional work experience within the field	
		listed in their career plan. These experiences may	
		include: internships, apprenticeships, competitive	
		employment, etc. A training plan and evaluation (to	
		be filled out by the supervisor/employer) will be	
		developed listing job-specific technical skills the	
		student will learn during the experience. Hours worked will be documented. Students will	
		demonstrate levels of self-awareness, career	
		exploration, intentional academic planning based	
		upon postsecondary aspirations, realistic options,	
		and the environmental expectations of the	
		workplace, as well as personal financial literacy.	
8583R	ACE Intentional Work-based Learning III	ACE teachers serve as a coach and mentor checking in with supervisor/employer regularly.	5

		As developmentally appropriate, this course (or	
		series of courses) is designed for students to refine	
		career-specific skills and knowledge by participating	
		in an intentional work experience within the field	
		listed in their career plan. These experiences may	
		include: internships, apprenticeships, competitive	
		employment, etc. A training plan and evaluation (to be filled out by the supervisor/employer) will be	
		developed listing job-specific technical skills the	
		student will learn during the experience. Hours	
		worked will be documented. Students will	
		demonstrate levels of self-awareness, career	
		exploration, intentional academic planning based	
		upon postsecondary aspirations, realistic options,	
		and the environmental expectations of the	
		workplace, as well as personal financial literacy.	
		ACE teachers serve as a coach and mentor checking	
8583T	ACE Intentional Work-based Learning III	in with supervisor/employer regularly.	5
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		As developmentally appropriate, this course (or	
		series of courses) is designed for students to refine	
		career-specific skills and knowledge by participating	
		in an intentional work experience within the field	
		listed in their career plan. These experiences may	
		include: internships, apprenticeships, competitive	
		employment, etc. A training plan and evaluation (to	
		be filled out by the supervisor/employer) will be	
		developed listing job-specific technical skills the	
		student will learn during the experience. Hours	
		worked will be documented. Students will	
		demonstrate levels of self-awareness, career	
		exploration, intentional academic planning based	
		upon postsecondary aspirations, realistic options,	
		and the environmental expectations of the	
		workplace, as well as personal financial literacy.	
		ACE teachers serve as a coach and mentor checking	

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		As developmentally appropriate, this course (or series of courses) is designed for students to develop basic employment skills by participating in an in-school work/school based enterprise experience. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, postsecondary option knowledge and employability skills. ACE teachers serves as a coach and mentor checking in with supervisor/employer	
8836	ACE In-School Work-based Learning I	regularly.	5
8837	ACE Community Work-based Learning II	As developmentally appropriate, this course (or series of courses) is designed for students to enhance employment skills by participating in a community-based work experience (paid or unpaid). A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, academic planning based off of postsecondary aspirations and realistic options, employability skills, and environmental expectations. ACE teachers serves as a coach and mentor checking in with supervisor/employer regularly.	5
		Students build on prior knowledge and skills in the program of study to further develop and apply	
		employability and technical skills that prepare them for success in future career and postsecondary	
9220	Work-Based Learning: Culinary and Hospitality	education.	5