



COLORADO
Department of Education

ARP - ESSER III Application for Funds

Logged in as: ceaston@psdschools.org

App Info: 1550 - Poudre R-1 | [Log Out \(Logout\)](#)

(<http://www.cde.state.co.us>)

Print Application

1550 - Poudre R-1

ARP - ESSER III Funding Allocations

Acceptance or Relinquishment

ARP - ESSER III Funding Allocation:

Allocation: **\$19,777,060**

Accept or Decline ARP - ESSER III Funding

- We **accept** ARP - ESSER III Funding
- We **decline** ARP - ESSER III Funding

Contact Information

Individual contact information for programs included in this application is requested so CDE consultants may communicate with those most closely associated with the day-to-day operations of these programs.

Instructions: Complete the information below for the following individuals:

- **The Authorized Representative** is the person with the authority to sign off on, and approve, this ARP - ESSER III Application for Funds.
- **The Application Fiscal Manager** is the person authorized to complete and submit requests for funds and will receive fiscal communication about this application.

1550 - Poudre R-1

Authorized Representative:

Fill out the information for the person who will sign and approve this application:

First Name: Beth **Last Name:** Higgins
Title: Partnerships & Grant Administrator
Phone: 970-490-3208 **Extension:**
Email: bhiggins@psdschools.org

The Authorized Representative is the same as the **Application Fiscal Manager**

Application Fiscal Manager

Fill out the information for the person who is authorized to complete and submit requests for funds.

First Name: Christina **Last Name:** Easton
Title: Accountant
Phone: 970-490-3513 **Extension:**
Email: ceaston@psdschools.org

Other Contact:

Fill out the information for any additional contact you would like to add.

First Name: Brandi **Last Name:** Sirovy
Title: Senior Accountant
Phone: 970-490-3305 **Extension:**

Email:

bsirovy@psdschools.org

Narrative, GEPA and Assurances

Narrative

How will the LEA ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

In designing our intervention proposal, we started with an analysis of student growth scores from September 2020 – May 2021. We have a number of students who lost academic ground during the school year. For our targeted supports and high dosage tutoring program, we plan to prioritize students whose loss was significant. Within that group are our students receiving free/reduced lunch, English language learners, students with an IEP, and students qualifying under McKinney-Vento. When schools prioritize students for high dosage tutoring, these factors will be prioritized in addition to COVID-19 learning interruptions.

Will the LEA complete the ESSER III Budget when it submits this application?

Yes

No

GEPA Statement

Overview

Section 427 of the United States Department of Education's General Education Provisions Act (GEPA) requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its federally-assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing and describing the activities that are occurring to meet this requirement. GEPA highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, LEAs should determine whether these or other barriers may prevent your students, teachers or other program beneficiaries from such access or participation in the Federally-funded project or activity.

Description of Compliance

To meet the requirement to describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a) ensuring equity for students, teachers, and other program recipients, select the method the LEA will use to describe the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The GEPA statement provided through the 2019-2020 or 2020-2021 Consolidated Application describes the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers that impede equal access to, or participation in, programs funded with federal funds, including ARP ESSER III Funds.

The GEPA statement provided through the 2019-2020 or 2020-2021 Consolidated Application has been updated to include steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers that impede equal access to, or participation in, programs funded with federal funds and should reflect the information listed below, in order to update the GEPA statement for the use of ARP ESSER III Funds:

The following describes the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers that impede equal access to, or participation in, programs funded with ARP ESSER III Funds.

Use the narrative box provided to describe the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers:

Barrier Type: Race Steps Taken to Identify Barrier: Comprehensive Needs Assessment Barrier Description: How will LEA mitigate the barrier: Students identified in Poudre School District with diverse backgrounds are not graduating at the same rate as their Anglo peers, have increase dropout rates and are disproportionately identified in special education and

disproportionately disciplined. How will LEA mitigate the barrier: Poudre School District is working with school level leaders to monitor data by developing data dashboards in real-time that inform practices and respond formatively. This includes grades, attendance and discipline. District level leaders are providing professional development to interventionists, special education teachers, ELL teachers, school leaders and grade level teachers to review literacy development for students that are never EL, never EL and Hispanic, and EL NEP/LEP. This informs our MTSS processes to ensure that students cultural and demographic indicators are considered when teaming to develop the support necessary to help a student succeed. By systemically monitoring a students experience and providing professional development, student outcomes will increase, dropout rates will decrease, graduation rates will increase and students will feel more connected thus attendance and grades will positively increase. Barrier Type: Disability Steps Taken to Identify Barrier: Comprehensive Needs Assessment Barrier Description: Students identified as Hispanic have a higher rate of identification in Significant Learning Disability (SLD) than their anglo peers. How will LEA mitigate the barrier: Poudre School District has developed a data dashboard that provides data to each school about their rate of identification. This data is then used to engage in a root cause analysis as a component of Poudre School Districts comprehensive needs assessment as a district and with individual schools. Poudre School District is working to review its Multi-Tiered Systems of Support protocols to ensure that appropriate interventions and formative assessment cycles are taking place prior to a referral for testing. Professional development is provided to teachers to help them understand the unique needs of emerging bilinguals and the differences between language development and potential disabilities. Professional development is also provided to ensure that school leaders, teachers, interventionists and EL teachers understand the learning trajectory of emerging bilingual students as compared to a never EL. never EL Hispanic student, EL NEP/LEP. This ensures that language is seen as an asset and students are given the researched based amount of time necessary to development their language prior to being considered for special education.

Fiscal, Program, and Reporting Assurances

When completing assurances below, read the assurance and check the box to indicate that the LEA understands and intends to comply with the corresponding program requirements. The LEA must agree to all assurances understanding that if certain requirements don't apply to the LEA's current context, that the LEA would meet the requirements if the situation were to become applicable.

The LEA will ensure that each program covered by this application will be administered in accordance with all applicable statutes, regulations, program plans, and requirements delineated in this application.

The LEA will ensure that these emergency relief funds allocated to the LEA will only be used to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on public elementary and secondary schools in the LEA. This includes both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.

The LEA will ensure that the ARP - ESSER III funds will only be used for activities allowable under section 2001(d)(2)(e) of the American Rescue Plan Act of 2021.

The LEA will ensure that the ARP - ESSER III funds will *not* be used for 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

The LEA will ensure that ARP - ESSER III funds will be used for purposes that are reasonable, necessary, and allocable under the ARP Act.

The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 2001(d)(2)(e) of the American Rescue Plan Act of 2021. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. Similarly to the CARES Act and CRRSA, ARP funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the U.S. Department of Education and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

The LEA will meet the requirements of section 442 and section 427 of the General Education Provisions Act (GEPA, 20 U.S.C. 1232(e) & 1228(a)). Meaning that during the entire duration of time that the entity is receiving funding under ARP - ESSER III, the LEA will:

- Ensure that it has taken steps to ensure equitable access to, and participation in, its federally-assisted programs for students, teachers, and other program beneficiaries with special needs;
- Ensure that each program will be administered in accordance with applicable statutes, regulations, program plans, and applications;
- Ensure that control of funds and property acquired using ARP ESSER III program funds will be maintained and administered by the appropriate public agency;
- Ensure that fiscal control and fund accounting procedures will be used to ensure proper disbursement of, and accounting for, federal funds;
- Report to the state agency or board and to the Secretary as may be needed for the state agency or board and the Secretary to perform their duties under each program, and each LEA will maintain records (as required in Section 443 of the General Education Provisions Act (GEPA)) and provide access to those records as the state board, state agency, or Secretary deems necessary to carry out their responsibilities;
- Provide opportunities for the participation in, planning for, and operation of each program by teachers, parents, and other interested agencies, organizations, and individuals;
- Ensure that applications, evaluations, plans, or reports related to each program will be made available to parents and the public;
- Ensure that facilities constructed under any program will be consistent with overall state construction plans and standards and with the requirements of Section 504 of the General Education Provisions Act (GEPA): Overview and Issues Congressional Research Service 12 Rehabilitation Act of 1973 in order to ensure that the facilities are accessible to and usable by individuals with disabilities;
- The LEA has adopted effective procedures for acquiring and disseminating information and research regarding the programs and for adopting, where appropriate, promising educational practices to teachers and administrators participating in each program; and
- Ensure that none of the funds expended under any applicable program will be used to acquire equipment if such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees.

The LEA will be in compliance with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in 2 CFR, including Subpart D—Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

The LEA shall develop and make publicly available on the local educational agency' website, not later than 30 days after receiving the allocation of funds, a plan for the safe return to in-person instruction and continuity of services. Additionally, the LEA shall make the plan publicly available and shall seek public comment on the plan and take such comments into account in the development of the plan.

If the LEA has already created a plan to return to in-person instruction, provide a link to the website where the plan is located in the box below:

<https://www.psdschools.org/psd2020-21/COVID19schoolstatus>

Please enter a website address only and not any other text.

If the LEA is in the process of developing and/or collecting public comment on the plan, in the box below, please provide an explanation of the progress on posting the plan, the date by which the plan will be available, and the link where it will be posted.

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

The LEA ensures that it will comply with the maintenance of equity provisions in section 2004(c) of the ARP.

The LEA ensures it will reserve and use not less than 20 percent of its total ARP ESSER III allocation to address the academic impact of the pandemic, especially impact of lost instructional time, through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions.

The LEA ensures that the amount set aside for addressing the academic impact of COVID-19 on practices that meet the criteria for evidence-based intervention under ESEA Section 8101(21).

The LEA ensures that such interventions will respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

LEAs ensures that it will comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including on matters such as:

- how the State is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
- requirements under the Federal Financial Accountability Transparency Act (FFATA); and
- additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA ensures that it will participate in and comply with the SEA's monitoring process and protocols.

The LEA will periodically review, no less frequently than every six months for the duration of the ARP ESSER III grant period, and revise as appropriate, its Safe Return to School plan.

ARP - ESSER III Fund Budget

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEA plans to use ESSER funds for in the upcoming fiscal year. Ensure that each allowable activity is aligned with the allowable uses of ESSER funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEA plans to use in the upcoming fiscal year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box.
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

Allowable uses of ESSER funds:

LEAs can use ESSER funds for activities authorized by ESEA, IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ARP - ESSER III Application for Funds website. (<http://www.cde.state.co.us/caresact/esser3>)

In addition to the programs listed above, the LEA can use funds for the following activities:

- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
- Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Staff training and professional development on sanitation and minimizing the spread of infectious disease; as well as purchasing supplies to sanitize and clean facilities
- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their instructors, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs
- Discretionary funds for school principals to address the needs of their individual schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

Benefit:

In the activity description, indicate the groups of students/staff that will benefit from the items being budgeted. Additionally, LEAs will indicate if the funds will benefit the entire population of the location selected, or a portion of the population at the location selected. Additional information to support reporting requirements will be asked at a later date.

ID Ref	Location	Fiscal Year	Allowable Activity	Program Code	Object Code	Salary Position	FTE	Funding Source	Description of Activity	Benefit	Requested Amount	Options
5376	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Early Learner Book Access is a K-2 program designed to ensure our youngest learners have access to books over the summer. Program includes collaboration with the Poudre River Library, book check out supports and book purchase vouchers, and additional hours for school media technicians to support family book check-outs. Timecards were filled in at each employee's individual, typical rate.	Portion of Population	\$259.18	 

5377	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Early Learner Book Access is a K-2 program designed to ensure our youngest learners have access to books over the summer. Program includes collaboration with the Poudre River Library, book check out supports and book purchase vouchers, and additional hours for school media technicians to support family book check-outs. Timecards were filled in at each employee's individual, typical rate.	Portion of Population	\$1,131.81	 
5382	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	2.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Benefits: Early Learner Transitions allows for additional transition sessions to engage entering Kindergarten and First Grade students and families in school readiness activities in their new classrooms. Additional opportunities include home visits, benchmark or diagnostic screening sessions, Pre-K/K/1 instructional response design. Two staff timecards in 5/30/21 for 8 hours at \$19/hr - staff offered extended learning for one day for at risk students.	Portion of Population	\$304.00	 
5383	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Benefits: Early Learner Transitions allows for additional transition sessions to engage entering Kindergarten and First Grade students and families in school readiness activities in their new classrooms. Additional opportunities include home visits, benchmark or diagnostic screening sessions, Pre-K/K/1 instructional response design. Two staff timecards in 5/30/21 for 8 hours at \$19/hr - staff offered extended learning for one day for at risk students.	Portion of Population	\$67.95	 
5384	District Level	FY 2020-2021	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	During remote learning, Poudre School District provided small, safe learning environments for students-at-risk. Supplies needed for the remote learning centers included pencils, crayons, hand sanitizers, dry erase boards and markers, headphones ,glue sticks, folders, comp books, scissors.	Portion of Population	\$1,482.43	 

5389	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	515 Records Clerk/Data Entry	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. A registrar was paid via timecard on her normal wage (\$20.54) to assist with registering students to classes. Total Salaries: \$985.92	Portion of Population	\$985.92	 
5390	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	515 Records Clerk/Data Entry	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. A registrar was paid via timecard on her normal wage (\$20.54) to assist with registering students to classes. Total Salaries: \$985.92	Portion of Population	\$220.36	 
5393	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	3.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. One summer school manager was hired to be paid a stipend for 3 sessions at \$3,000/session. Total Salary: \$9,000. FY21 Portion: \$6,000.	Portion of Population	\$6,000.00	 
5396	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. One summer school manager was hired to be paid a stipend for 3 sessions at \$3,000/session. Total Salary: \$9,000. FY21 Portion: \$6000.	Portion of Population	\$1,225.96	 
5397	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	20.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. Stipends were provided for instructional staff who taught classes - \$2400 per session. Total stipends given in FY21: 20 Stipends.	Portion of Population	\$48,000.00	 

5398	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. Stipends were provided for instructional staff who taught classes - \$2400 per session. Total stipends given in FY21: 20 Stipends.	Portion of Population	\$11,414.84	 
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5458	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0100 Salaries	000 OTHER	0.37	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 1.5 FTE of Assistant Principals that assisted administration duties for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$107,468.16. Portion to be covered by ESSER III: \$26,468.74 (24.6%). 2 FTE @ 24.6% = 0.369 FTE</p>	Portion of Population	\$26,468.74	 
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5459	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 1.5 FTE of Assistant Principals that assisted administration duties for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$37,227.19. Portion to be covered by ESSER III: \$9,177.64 (24.7%).</p>	Portion of Population	\$9,177.64	 
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5460	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	201 Teacher, Regular	26.01	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 104.86 FTE of teachers providing instruction for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$6,374,770.64. Portion to be covered by ESSER III: \$1,580,272.22 (24.8%). 104.806 FTE @ 24.8% = 26.005 FTE</p>	Portion of Population	\$1,580,272.22	 
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5462	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	201 Teacher, Regular	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 104.86 FTE of teachers providing instruction for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$2,099,883.46. Portion to be covered by ESSER III: \$523,622.69 (24.9%).</p>	Portion of Population	\$523,622.69	 
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5463	District Level	FY 2020-2021	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	211 Counselor	0.70	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 2.6 FTE of school counselors working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$145,585.88. Portion to be covered by ESSER III: \$39,165.37 (26.9%). 2.6 FTE @ 26.9% = 0.699 FTE</p>	Portion of Population	\$39,165.37	 
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5464	District Level	FY 2020-2021	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	211 Counselor	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 2.6 FTE of school counselors working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$47,520.08. Portion to be covered by ESSER III: \$12,784.93 (26.9%).</p>	Portion of Population	\$12,784.93	 
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5465	District Level	FY 2020-2021	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Coach, Instructional	0.12	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was 0.5 FTE of an instructional coach working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$32,781.12. Portion to be covered by ESSER III: \$8,073.78 (24.6%). .5 FTE @ 24.6% = .123 FTE</p>	Portion of Population	\$8,073.78	 
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5466	District Level	FY 2020-2021	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Coach, Instructional	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was 0.5 FTE of an instructional coach working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$11,727.41. Portion to be covered by ESSER III: \$2,888.38 (24.6%).</p>	Portion of Population	\$2,888.38	 
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5467	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	411 Library/Media Assistant	0.16	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was 0.575 FTE of a media assistant working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$36,115.20. Portion to be covered by ESSER III: \$9,703.58 (26.9%). .575 FTE @ 26.9% = .155 FTE</p>	Portion of Population	\$9,703.58	 
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5468	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	411 Library/Media Assistant	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was 0.575 FTE of a media assistant working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$17,261.97. Portion to be covered by ESSER III: \$4,638.01 (26.9%).</p>	Portion of Population	\$4,638.01	 
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5469	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	1.44	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 6.276 FTE of paraprofessionals working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$325,603.82. Portion to be covered by ESSER III: \$75,024.40 (23%). 6.276 FTE @ 23% = 1.443 FTE</p>	Portion of Population	\$75,024.40	 
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5470	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 6.276 FTE of paraprofessionals working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$144,941.32. Portion to be covered by ESSER III: \$38,542.20 (26.6%).</p>	Portion of Population	\$38,542.20	 
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5471	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0100 Salaries	506 General Office/Secretary	0.17	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was .663 FTE of a school secretary working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$37,589.15. Portion to be covered by ESSER III: \$9,556.72 (25.4%). 0.663 FTE @ 25.4% = 0.168 FTE</p>	Portion of Population	\$9,556.72	 
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5472	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0200 Employee Benefits	506 General Office/Secretary	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was .663 FTE of a school secretary working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$21,172.20. Portion to be covered by ESSER III: \$5,562.20 (26.3%).</p>	Portion of Population	\$5,562.20	 
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5473	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0100 Salaries	509 Office Manager/Supervisor	0.16	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was .662 FTE of a school office manager working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$34,191.36. Portion to be covered by ESSER III: \$8,421.12 (24.6%). 0.662 FTE @ 24.6% = 0.163 FTE</p>	Portion of Population	\$8,421.12	 
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5474	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0200 Employee Benefits	509 Office Manager/Supervisor	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was .662 FTE of a school office manager working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$16,606.13. Portion to be covered by ESSER III: \$4,089.99 (24.6%). 0.662 FTE @ 24.6% = 0.163 FTE</p>	Portion of Population	\$4,089.99	 
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5475	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0100 Salaries	000 OTHER	0.16	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was .605 FTE of a school registrar working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$31,405.76. Portion to be covered by ESSER III: \$8,452.24 (24.6%). 0.605 FTE @ 26.9% = 0.163 FTE</p>	Portion of Population	\$8,452.24	 
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5476	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There was .605 FTE of a school registrar working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$15,576.68. Portion to be covered by ESSER III: \$4,190.43 (26.9%).</p>	Portion of Population	\$4,190.43	 
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5477	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	202 Teacher, Special Education	1.69	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 3 FT special education teachers providing instruction for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$210,927.41. Portion to be covered by ESSER III: \$118,866.47 (56.4%). 3 FTE @ 56.4% = 1.692 FTE</p>	Portion of Population	\$118,866.47	 
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5478	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	202 Teacher, Special Education	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 3 FT special education teachers providing instruction for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$71,293.99. Portion to be covered by ESSER III: \$40,041.05 (56.2%).</p>	Portion of Population	\$40,041.05	 
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5479	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	416 Teaching Assistant, Special Education	0.91	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 1.521 FTE for special education paraprofessionals working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$84,381.62. Portion to be covered by ESSER III: \$50,226.84 (59.5%). 1.521 FTE @ 56.2% = 1.692 FTE</p>	Portion of Population	\$50,226.84	 
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5480	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	416 Teaching Assistant, Special Education	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 1.521 FTE for special education paraprofessionals working for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total benefits over the year: \$45,802.74. Portion to be covered by ESSER III: \$26,951.44 (58.8%).</p>	Portion of Population	\$26,951.44	 
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5260	1550-5120 Liberty Common Charter School (E)	FY 2020- 2021	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	<p>In the 4th Quarter Academic Year 2019-2020, instructional time was severely curtailed by Governor Polis' school closure order and the difficulties of transitioning and providing all remote instruction. Survey data of Liberty Common School's faculty indicates that, on average, students enjoyed a 35.2% increase in instructional time during February 2021 when compared to the instructional time enjoyed during 4th quarter, academic year 2019-2020. Inc</p> <p>calculating its increased instructional time reimbursements expense, Liberty Common School's methodology mirrors "Allowable Example 1" provided for "Expenditure Type #1 - Increasing Instructional Time" (Pages 10-12) of CDE's CARES Act Expenditures Types vs. Funding Sources: Guidance for Colorado School Districts Summer 2020 (01 Feb 21 Revision), to wit: (Total teacher salaries for February) * percentage increase in instructional time) or $(\\$278,472.45) * (.352) = \\$98,022.30$.</p> <p>Increased Instructional Time: February 2021 (remaining portion after ESSER I). Total amount calculated: $\\$98,022.30$. Minus portion claimed in ESSER II: $-\\$65,628.26$. Remaining portion to apply to ESSER II: $\\$32,394.04$.</p>	Whole District	\$32,394.04	 
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5261	1550-5120 Liberty Common Charter School (E)	FY 2020- 2021	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	In the 4th Quarter Academic Year 2019- 2020, instructional time was severely curtailed by Governor Polis' school closure order and the difficulties of transitioning and providing all remote instruction. Survey data of Liberty Common School's faculty indicates that, on average, students enjoyed a 35.2%increase in instructional time during March 2021 when compared to the instructional time enjoyed during 4th quarter, academic year 2019-2020. Inc calculating its increased instructional time reimbursements expense, Liberty Common School's methodology mirrors "Allowable Example 1" provided for "Expenditure Type #1 - Increasing Instructional Time" (Pages 10-12) of CDE's CARES Act Expenditures Types vs. Funding Sources: Guidance for Colorado School Districts Summer 2020 (01 Feb 21 Revision), to wit: (Total teacher salaries forMarch) * percentage increase in instructional time) or (\$277,312.10) * (.352) = \$97,613.85.	Whole District	\$97,613.85	 
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5262	1550-5120 Liberty Common Charter School (E)	FY 2020- 2021	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	In the 4th Quarter Academic Year 2019-2020, instructional time was severely curtailed by Governor Polis' school closure order and the difficulties of transitioning and providing all remote instruction. Survey data of Liberty Common School's faculty indicates that, on average, students enjoyed a 35.2% increase in instructional time during April 2021 when compared to the instructional time enjoyed during 4th quarter, academic year 2019-2020. Inc calculating its increased instructional time reimbursements expense, Liberty Common School's methodology mirrors "Allowable Example 1" provided for "Expenditure Type #1 - Increasing Instructional Time" (Pages 10-12) of CDE's CARES Act Expenditures Types vs. Funding Sources: Guidance for Colorado School Districts Summer 2020 (01 Feb 21 Revision), to wit: (Total teacher salaries for April) * percentage increase in instructional time) or (\$278,638.88) * (.352) = \$98,080.88.	Whole District	\$98,080.88	 
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5263	1550-5120 Liberty Common Charter School (E)	FY 2020- 2021	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	In the 4th Quarter Academic Year 2019- 2020, instructional time was severely curtailed by Governer Polis' school closure order and the difficulties of transitioning and providing all remote instruction. Survey data of Liberty Common School's faculty indicates that, on average, students enjoyed a 35.2%increase in instructional time during May 2021 when compared to the instructional time enjoyed during 4th quarter, academic year 2019-2020. Inc calculating its increased instructional time reimbursements expense, Liberty Common School's methodology mirrors "Allowable Example 1" provided for "Expenditure Type #1 - Increasing Instructional Time" (Pages 10-12) of CDE's CARES Act Expenditures Types vs. Funding Sources: Guidance for Colorado School Districts Summer 2020 (01 Feb 21 Revision), to wit: (Total teacher salaries for May) * percentage increase in instructional time) or (\$97,855.39) * (.352) = \$97,855.39.	Whole District	\$97,855.39	 
5264	1550-5120 Liberty Common Charter School (E)	FY 2020- 2021	Other activities	Instructional Program (0010-2000)	0100 Salaries	207 Substitutes	0.00	ARP - ESSER III - (4414)	Substitute teacher salaries were required to replace ill faculty during the 2020-2021 Academic Year	Whole District	\$74,157.00	 
5265	1550-5120 Liberty Common Charter School (H)	FY 2020- 2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services			ARP - ESSER III - (4414)	Rocksound provided contractual services to support social distancing during graduation ceremonies. Services included sound and visual supports.	Whole District	\$15,745.00	 
5266	1550-5120 Liberty Common Charter School (H)	FY 2020- 2021	Preparedness and response	Instructional Program (0010-2000)	0500 Other Purchased Services			ARP - ESSER III - (4414)	Printing services required to support full in-person teaching while also supporting students in mandatory quarantine	Whole District	\$45,620.00	 
5268	1550-5120 Liberty Common Charter School (E)	FY 2020- 2021	Other activities	Administration (2300, 2400, and 2500)	0300 Purchased Services			ARP - ESSER III - (4414)	.5% of administrative and accounting costs for CFR, ESSER II and ESSER III	Portion of Population	\$4,135.00	 
5269	1550-5120 Liberty Common Charter School (E)	FY 2020- 2021	Educational technology	Instructional Program (0010-2000)	0500 Other Purchased Services			ARP - ESSER III - (4414)	Zoom was Liberty Common School's contracted provider for realtime virtual classrooms for quarantined students	Whole District	\$5,022.00	 

5270	1550-5120 Liberty Common Charter School (E)	FY 2020- 2021	Educational technology	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	Student-facing IT devices to facilitate virtual/distance learning and social- distancing	Portion of Population	\$4,191.20	 
5271	1550-5120 Liberty Common Charter School (E)	FY 2020- 2021	Educational technology	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	Licenses for Chromebooks	Portion of Population	\$630.00	 
5278	District Level	FY 2020- 2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	419 Instructional Paraprofessional	33.00	ARP - ESSER III - (4414)	Remote Learning Support Centers: Salaries: 33 FTE paraprofessional positions, each @\$16.30/hr. During remote learning, Poudre School District provided small, safe learning environments for students-at-risk. Paraprofessionals provided supervision. These positions were only used during Learning Pod operations, from September 2020 - January 2021.	Portion of Population	\$58,977.92	 
5279	District Level	FY 2020- 2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	419 Instructional Paraprofessional	0.00	ARP - ESSER III - (4414)	Remote Learning Support Centers: Benefits: 33 FTE paraprofessional positions. During remote learning, Poudre School District provided small, safe learning environments for students-at-risk. Paraprofessionals provided supervision. These positions were only used during Learning Pod operations, from September 2020 - January 2021.	Portion of Population	\$13,189.64	 
5280	District Level	FY 2020- 2021	Improving indoor air quality	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			ARP - ESSER III - (4414)	Air purifiers: 50 Air systems @\$474.48 ea; 50 air systems (larger size) @\$802.98 ea; 6 filters (24pk) @\$164.23 ea; 50 HEPA filters @\$52.55 ea; 50 Carbon filters @\$104.38 ea; 6 filters (24pk) @\$253.30 ea; 50 HEPA filters @\$67.88 ea; 50 Carbon Filters @\$159086 ea; 50 UV bulbs @\$96.36 ea	Portion of Population	\$96,899.36	 

5288	District Level	FY 2020-2021	Educational technology	Instructional Program (0010-2000)	0300 Purchased Services		ARP - ESSER III - (4414)	<p>In response to the virtual learning needs for students as a result of the COVID-19 pandemic, in 2020-2021 PSD is offering a fully online option to PSD families through the PSD Virtual program. Course content for PSD Virtual will come from two organizations approved by the Colorado Department of Education (CDE). The first, Colorado iLearn Collaborative (CiC) is a collaboration of Colorado districts and schools working together to expand quality blended and online learning opportunities accessible to all students. Through CiC PSD will access student online content, consulting services, and professional development focused on implementing blended and online learning. The second vendor, also recognized by CDE, is Colorado Digital Learning Solutions (CDLS). CDLS offers elementary course content to Colorado school districts and BOCES. LMS Schoology subscriptions: 1,150 @10 ea; 1 implementation @\$3600; 8 hrs professional development @\$300/hr; 1 content subscription @\$1500.</p>	Whole District	\$19,000.00	 
5289	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	<p>Traffic control provided to Timnath, Bethke, Bacon, Zach, Tavelli, and Eyestone elementary schools during student drop-off and pick-up times. February - May 2021. \$125/day, 70 days at six locations, mornings and afternoons.</p>	Portion of Population	\$52,836.50	 

5290	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	602 Bus Driver	0.00	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 6 Bus operators working 0 FTE, Varied Hours Assignments were paid in salary \$10,468.70 during this period.</p>	Portion of Population	\$10,468.70	 
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5291	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	602 Bus Driver	0.00	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 6 Bus operators working 0 FTE, Varied Hours Assignments were paid benefits of \$5911.87 during this period.</p>	Portion of Population	\$5,911.87	 
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5292	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	602 Bus Driver	0.44	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 3 Bus Operators contracted at 0.483 FTE each. Total Salaries during this period: \$19,893.95</p>	Portion of Population	\$19,893.95	 
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5293	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	602 Bus Driver	0.00	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 3 Bus Operators contracted at 0.483 FTE each. Total benefits during this period: \$5,173.01</p>	Portion of Population	\$5,173.01	 
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5294	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	602 Bus Driver	0.50	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 102 Bus Operators contracted at 0.483 FTE each. Total Salaries during this period: 1,065,026.21</p>	Portion of Population	\$1,065,026.21	 
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5295	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	602 Bus Driver	0.00	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 102 Bus Operators contracted at 0.483 FTE each. Total Benefits during this period: \$538,269.55</p>	Portion of Population	\$538,269.55	 
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5296	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	0.71	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 8 Bus Operators contracted at 0.712 FTE each. Total Salaries during this period: \$133,254.57</p>	Portion of Population	\$133,254.57	 
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5297	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 8 Bus Operators contracted at 0.712 FTE each. Total Benefits during this period: \$58,975.33</p>	Portion of Population	\$58,975.33	 
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5298	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	0.00	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 17 Paraprofessional Bus Attendants contracted at 0.503 FTE each. Total Salaries during this period: \$132,704.27</p>	Portion of Population	\$132,704.27	 
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5299	District Level	FY 2020-2021	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	<p>On March 23, 2020, all PSD schools moved to remote learning in accordance with local and state emergency regulations in response to the Coronavirus pandemic. Upon closure, all PSD bussing operations were stopped. Transportation operations were impacted by remote learning, social distancing regulations, and per public health department guidance; this impact resulted in potential loss of transportation employees. PSD recognized the importance of maintaining staffing levels; losing significant positions would not only have had immediate impact on the economic health of our community, but it would also have impacted support of our students as we faced staffing shortages when returning to normal operations. To this end, Human Resources temporarily restructured the following positions to support pandemic response across the district and to retain these employees: Bus Operator; Bus Operator Lead; and Paraprofessional Bus Attendant. These positions were restructured to assist with many pandemic responses, including but not limited to supporting emergency feeding sites; supporting our Integrated Services students with access to one-on-one instruction; supporting technology needs of students; and connecting at-risk students with academic supports at remote learning pods. Transportation operated in this manner from March 23, 2020, through January 18, 2021, when elementary students returned to in-person learning. 17 Paraprofessional Bus Attendants contracted at 0.503 FTE each. Total Benefits during this period: \$72,790.14</p>	Portion of Population	\$72,790.14	 
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5300	District Level	FY 2020-2021	Educational technology	Instructional Program (0010-2000)	0735 Non-Capital Equipment		ARP - ESSER III - (4414)	PSD provided Chromebooks to all students in Kindergarten to 2nd Grade to support students in remote learning. Prior to COVID, PSD provided laptops to students beginning in 3rd Grade. Of the total cost of \$1,946,400.00, PSD expensed \$1,690,016.02 toward ESSER II. The remaining \$256,383.98 is expensed to ARP ESSER. 6,000 Chromebooks @ \$324.40 each.	Portion of Population	\$256,383.98	 
5301	District Level	FY 2020-2021	Educational technology	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Per teacher: \$250 per teacher, per year; K-5 curriculum, \$150 per student, per year; Number of Teachers 107 = \$26,750; Number of Elementary students 1584 = \$237,600. TOTAL \$264,350	Portion of Population	\$264,350.00	 
5320	District Level	FY 2020-2021	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0300 Purchased Services		ARP - ESSER III - (4414)	Student supervision of students during COVID 19. Poudre School District developed emergency response resources for families most in-need, including students identified under the McKinney-Vento Home Education Act specifically related to students in unsheltered circumstances. Through a collaboration with Boys & Girls Club, we ensured our most vulnerable students and families were provided equitable access to their education.	Portion of Population	\$20,567.44	 
5321	District Level	FY 2020-2021	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services		ARP - ESSER III - (4414)	Translation of PSD's "Back Together Again" comprehensive 2020-2021 School Year/COVID-19 Plan for families. This plan included valuable information for families about safety protocols, testing, academic supports, and more.	Portion of Population	\$6,180.00	 
5322	District Level	FY 2020-2021	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		ARP - ESSER III - (4414)	Purchase of 500 Bi-panel clear screen shields and feet to support prevention of COVID in schools, ensuring the safety of students and staff	Whole District	\$9,975.00	 

5323	District Level	FY 2020-2021	Supplies for sanitation	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			ARP - ESSER III - (4414)	10 sprayers @ \$1755.99 ea. Custodial Services purchase of electrostatic backpack sprayers for site custodians to disinfect the buildings and help prevent the spread of COVID-19.	Whole District	\$17,559.90	 
5324	District Level	FY 2020-2021	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			ARP - ESSER III - (4414)	Purchase of 29,000 U-Shaped Desk Dividers @ \$6.80 each, and purchase of 88,000 feet for 55 cents each, purchased to create barriers around student desks, prohibiting the spread of COVID and ensure safety for students and staff.	Whole District	\$245,600.00	 
5325	District Level	FY 2020-2021	Addressing learning loss	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - Learning Loss Set Aside - (9414)	Purchasing books for Kindergarten students to offset learning loss due to COVID. High-impact, engaging textbooks are needed to re-engage our youngest learners in the love of reading. Books were purchased from Follett (under current contract) and distributed to all Kindergarteners. 1750 books @approximately \$6.86ea. Actual cost = \$12,002.65.	Portion of Population	\$12,002.65	 
5326	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	506 General Office/Secretary	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. Two Site Facilitators supported the Camp Sol program by providing office functions. Total Benefits: \$537.21	Portion of Population	\$537.21	 
5327	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 27 Tutors supported the Camp Sol program by providing instructional support to students. Total Benefits: \$7252.40	Portion of Population	\$7,252.40	 

5328	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	27.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 27 Tutors supported the Camp Sol program by providing instructional support to students. Total Salaries: \$34078.39	Portion of Population	\$34,078.39	 
5329	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	2.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 2 Site Facilitators supported the Camp Sol program by providing office functions. Total Salaries: \$2524.33	Portion of Population	\$2,524.33	 
5330	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 3 Coordinators acted as facilitators for the Camp Sol program. Total Benefits: \$3173.14	Portion of Population	\$3,173.14	 
5331	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	3.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 3 Coordinators acted as facilitators for the Camp Sol program. Total Salaries: \$14197.50	Portion of Population	\$14,197.50	 

5332	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	201 Teacher, Regular	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 15 teachers provided instruction for the Camp Sol program. Total Benefits: \$18620.00	Portion of Population	\$18,620.00	 
5333	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	201 Teacher, Regular	15.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 15 teachers provided instruction for the Camp Sol program. Total Benefits: \$83310.5	Portion of Population	\$83,310.50	 
5334	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Connect & Engage Camp is a one-week camp (20 hours) with two sessions designed for engaging and experiential learning to target literacy and math needs through Personal Financial Literacy. One Coordinator administered the program. Total Benefits: \$301.72	Portion of Population	\$301.72	 
5335	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	1.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Connect & Engage Camp is a one-week camp (20 hours) with two sessions designed for engaging and experiential learning to target literacy and math needs through Personal Financial Literacy. One Coordinator administered the program. Total Salaries: \$1350.00	Portion of Population	\$1,350.00	 
5336	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	4.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Connect & Engage Camp is a one-week camp (20 hours) with two sessions designed for engaging and experiential learning to target literacy and math needs through Personal Financial Literacy. Two Teachers administered each session at \$600 (\$30 * 20 Hours). Total Salaries: \$2400.00	Portion of Population	\$2,400.00	 

5337	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Connect & Engage Camp is a one-week camp (20 hours) with two sessions designed for engaging and experiential learning to target literacy and math needs through Personal Financial Literacy. Two Teachers administered each session at \$600 (\$30 * 20 Hours). Total Salaries: \$536.40	Portion of Population	\$536.40	 
5338	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. Total instructional supplies needed for the program: \$15,902.12. Examples of supplies: encils, crayons, hand sanitizers, dry erase boards and markers, headphones ,glue sticks, folders, comp books, etc.	Portion of Population	\$15,902.12	 
5339	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0580 Travel Training Registration			ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. Cost for one camp trip to Cheyenne Mountain: \$1322.25	Portion of Population	\$1,322.25	 

5341	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - Learning Loss Set Aside - (9414)	Futures Lab: Students in the Innovative Learner Engagement and Design (iLEAD) Team designed and hosted hands-on innovation stations for PK-5 learners to cultivate their creativity and curiosity, play with innovative equipment, and have fun problem-solving with their peers through the Camp Sol program. The iLEAD Team consists of current, former, and prospective Futures Lab learners in grades 9-12 from across the eight high schools in PSD. This team is responsible for designing each of the station rotations, developing a 'how to' guide for station implementation, and running the stations with PK-5 learners at the elementary school site. Note: Futures Lab staff members will also be on site in a supporting role during these outreach opportunities. Supplies for the program: \$167.67	Portion of Population	\$167.67	 
5342	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Futures Lab: Students in the Innovative Learner Engagement and Design (iLEAD) Team designed and hosted hands-on innovation stations for PK-5 learners to cultivate their creativity and curiosity, play with innovative equipment, and have fun problem-solving with their peers through the Camp Sol program. The iLEAD Team consists of current, former, and prospective Futures Lab learners in grades 9-12 from across the eight high schools in PSD. This team is responsible for designing each of the station rotations, developing a 'how to' guide for station implementation, and running the stations with PK-5 learners at the elementary school site. Note: Futures Lab staff members will also be on site in a supporting role during these outreach opportunities. Students were paid \$12.32/hour.	Portion of Population	\$289.10	 

5343	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	11.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Futures Lab: Students in the Innovative Learner Engagement and Design (iLEAD) Team designed and hosted hands-on innovation stations for PK-5 learners to cultivate their creativity and curiosity, play with innovative equipment, and have fun problem-solving with their peers through the Camp Sol program. The iLEAD Team consists of current, former, and prospective Futures Lab learners in grades 9-12 from across the eight high schools in PSD. This team is responsible for designing each of the station rotations, developing a 'how to' guide for station implementation, and running the stations with PK-5 learners at the elementary school site. Note: Futures Lab staff members will also be on site in a supporting role during these outreach opportunities. Students were paid \$12.32/hour.	Portion of Population	\$1,293.60	 
5346	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services			ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. Cell Phone Services for Camp Sol:	Portion of Population	\$380.32	 

5347	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0300 Purchased Services		ARP - ESSER III - Learning Loss Set Aside - (9414)	<p>Futures Lab: Students in the Innovative Learner Engagement and Design (iLEAD) Team designed and hosted hands-on innovation stations for PK-5 learners to cultivate their creativity and curiosity, play with innovative equipment, and have fun problem-solving with their peers through the Camp Sol program. The iLEAD Team consists of current, former, and prospective Futures Lab learners in grades 9-12 from across the eight high schools in PSD. This team is responsible for designing each of the station rotations, developing a 'how to' guide for station implementation, and running the stations with PK-5 learners at the elementary school site. Note: Futures Lab staff members will also be on site in a supporting role during these outreach opportunities. Music Instructor Contracted Services: \$1600.00</p>	Portion of Population	\$1,600.00	 
5348	District Level	FY 2020-2021	Summer learning	Instructional Program (0010-2000)	0300 Purchased Services		ARP - ESSER III - Learning Loss Set Aside - (9414)	<p>Futures Lab: Students in the Innovative Learner Engagement and Design (iLEAD) Team designed and hosted hands-on innovation stations for PK-5 learners to cultivate their creativity and curiosity, play with innovative equipment, and have fun problem-solving with their peers through the Camp Sol program. The iLEAD Team consists of current, former, and prospective Futures Lab learners in grades 9-12 from across the eight high schools in PSD. This team is responsible for designing each of the station rotations, developing a 'how to' guide for station implementation, and running the stations with PK-5 learners at the elementary school site. Note: Futures Lab staff members will also be on site in a supporting role during these outreach opportunities. After Program Childcare for students to bridge gap between program end and parent pickups: \$162,400.</p>	Portion of Population	\$162,400.00	 

2790	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0100 Salaries	000 OTHER	0.49	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 2 FT Principals (one elementary, one secondary) that provided administration duties for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$212,067.96. Portion to be covered by ESSER III: \$52,231.00 (24.6%). 2 FTE @ 24.6% = 0.492 FTE</p>	Portion of Population	\$52,231.00	 
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2791	District Level	FY 2020-2021	Preparedness and response	Administration (2300, 2400, and 2500)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	<p>In direct response to COVID-19, the District launched PSD Virtual (PSDV), a 100% online education option for families during pandemic-related remote learning and beyond. PSDV provided uninterrupted remote learning, and continuance through both hybrid and in-person learning phases. Without PSDV, education would have ceased during the stay-at-home stage. Total estimated PSDV Salaries and benefits (Teachers, paraprofessionals, etc.) available to be claimed for FY21 is \$10,226,651.57. PSD is claiming this as follows: 30 New PSD Employee Salaries/benefits (\$497,693.42) are being claimed in CRF for September – November 2020. In ESSER II Supplemental, 40.5% of 8 Special Ed salaries/benefits are being claimed (\$176,319.96). In ESSER II, any employees not included in ESSER II Supplemental are being claimed up to the full available budget of \$6,877,739.16, minus the portion of salaries/benefits originally claimed in CRF. The remaining portion of these salaries/benefits is to be claimed in ESSER III (\$2,674,899.03). There were 2 FT Principals (one elementary, one secondary) that provided administration duties for PSDV. Total amount is for hours worked from July 2020 – June 2021. Total salaries over the year: \$64,750.32. Portion to be covered by ESSER III: \$15,947.59 (24.6%). 2 FTE @ 24.6% = 0.492 FTE</p>	Whole District	\$15,947.59	 
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5358	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	207 Substitutes	214.00	ARP - ESSER III - (4414)	In order to prevent the spread of COVID-19 and to retain substitute staff through the remote learning and quarantines, substitutes were offered a position of "Designated Site Substitute" that would have a set schedule and work at a specified site. They would step in for staff absences and help the school if there are no absences. When students were not in school, designated site subs are paid \$115/day (\$57.50 per half day). Designated Site Subs did 1219 Full Days and 20 Half Days at the \$115 rate. When students were in school, designated site subs are paid \$155/day (\$77.50 per half day). Designated Site Subs did 12,449 Full Days and 115 Half Days at the \$155 rate.	Whole District	\$2,079,842.50	 
5359	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	207 Substitutes	0.00	ARP - ESSER III - (4414)	In order to prevent the spread of COVID-19 and to retain substitute staff through the remote learning and quarantines, substitutes were offered a position of "Designated Site Substitute" that would have a set schedule and work at a specified site. They would step in for staff absences and help the school if there are no absences. When students were not in school, designated site subs are paid \$115/day (\$57.50 per half day). Designated Site Subs did 1219 Full Days and 20 Half Days at the \$115 rate. When students were in school, designated site subs are paid \$155/day (\$77.50 per half day). Designated Site Subs did 12,449 Full Days and 115 Half Days at the \$155 rate.	Portion of Population	\$476,283.93	 

5360	1550-0477 Zach Elementary School (E)	FY 2020- 2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	5.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Connect and Engage is a flexible opportunity for intervention tutoring with a staff member from their school to target literacy and math needs. Connect and Engage opportunities are scheidung by families and staff. \$600 per session. Zach Elementary requested to expand program additional 7 hours. Session 1 had 5 additional stipends for \$210 each. Total \$1,050.	Portion of Population	\$1,050.00	 
5361	1550-0477 Zach Elementary School (E)	FY 2020- 2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Benefits: Connect and Engage is a flexible opportunity for intervention tutoring with a staff member from their school to target literacy and math needs. Connect and Engage opportunities are scheidung by families and staff. \$600 per session. Zach Elementary requested to expand program additional 7 hours. Session 1 had 5 additional stipends for \$210 each. Total \$1,050. Benefits: \$240.50	Portion of Population	\$240.50	 
5362	District Level	FY 2020- 2021	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Benefits: Connect and Engage is a flexible opportunity for intervention tutoring with a staff member from their school to target literacy and math needs. Connect and Engage opportunities are scheidung by families and staff. FY21 portion covers Session 1 and 1/5 of session 2. Session 1 had 105 stipends. Session 2 had 73 stipends.	Portion of Population	\$15,836.47	 
5364	District Level	FY 2020- 2021	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	119.60	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Connect and Engage is a flexible opportunity for intervention tutoring with a staff member from their school to target literacy and math needs. Connect and Engage opportunities are scheidung by families and staff. \$600 per session. FY21 portion covers Session 1 and 1/5 of session 2. Session 1 had 105 stipends. Session 2 had 73 stipends.	Portion of Population	\$70,710.00	 

5366	District Level	FY 2020-2021	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	207 Substitutes	0.00	ARP - ESSER III - (4414)	In order to prevent the spread of COVID-19 and to retain substitute staff through the remote learning and quarantines, substitutes were offered a position of "Designated Site Substitute" that would have a set schedule and work at a specified site. They would step in for staff absences and help the school if there are no absences. When students were not in school, designated site subs are paid \$115/day (\$57.50 per half day). Because of the set work schedule, many substitutes became eligible for additional employee benefits. Total Medical/Dental/Health for the year: \$94357.26	Portion of Population	\$94,357.26	 
5369	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Benefits: Connect and Engage is a flexible opportunity for intervention tutoring with a staff member from their school to target literacy and math needs. Connect and Engage opportunities are scheduled by families and staff. An hourly staff member put together the payroll documentation for this program to ensure all staff were paid properly. Benefits for 25.5 hours at \$20/hr = \$113.99.	Portion of Population	\$113.99	 
5370	District Level	FY 2020-2021	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Connect and Engage is a flexible opportunity for intervention tutoring with a staff member from their school to target literacy and math needs. Connect and Engage opportunities are scheduled by families and staff. An hourly staff member put together the payroll documentation for this program to ensure all staff were paid properly. 25.5 hours at \$20/hr = \$510.00	Portion of Population	\$510.00	 

5371	District Level	FY 2020-2021	Improving preparedness and response efforts	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	COVID-19 Coordinator. This position established the COVID Response Team for PSD at the beginning of the outbreak, working closely with staff and external partners to establish protocols, manage information, and coordinate response. Also developed and managed PSD's contact tracing for the entire site.	Whole District	\$20,155.23	 
5372	District Level	FY 2020-2021	Improving preparedness and response efforts	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	1.00	ARP - ESSER III - (4414)	COVID-19 Coordinator. This position established the COVID Response Team for PSD at the beginning of the outbreak, working closely with staff and external partners to establish protocols, manage information, and coordinate response. Also developed and managed PSD's contact tracing for the entire site.	Whole District	\$90,180.00	 
5373	District Level	FY 2020-2021	Improving preparedness and response efforts	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services			ARP - ESSER III - (4414)	COVID-19 Coordinator. This position established the COVID Response Team for PSD at the beginning of the outbreak, working closely with staff and external partners to establish protocols, manage information, and coordinate response. Also developed and managed PSD's contact tracing for the entire site. Cost for her cell phone to for the year was \$548.90	Whole District	\$548.90	 
5374	District Level	FY 2020-2021	Improving preparedness and response efforts	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	COVID-19 Communications Coordinator: This position managed PSD's contact tracing for all schools, assisted the COVID Response Team with communications, outreach to parents and schools, and worked with the Communications team to update the PSD Health and Safety and PSD COVID-19 Protocols pages on the PSD website.	Whole District	\$13,638.24	 

5375	District Level	FY 2020-2021	Improving preparedness and response efforts	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	1.00	ARP - ESSER III - (4414)	COVID-19 Communications Coordinator: This position managed PSD's contact tracing for all schools, assisted the COVID Response Team with communications, outreach to parents and schools, and worked with the Communications team to update the PSD Health and Safety and PSD COVID-19 Protocols pages on the PSD website.	Whole District	\$45,171.00	 
5378	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Early Learner Book Access is a K-2 program designed to ensure our youngest learners have access to books over the summer. Program includes collaboration with the Poudre River Library, book check out supports and book purchase vouchers, and additional hours for school media technicians to support family book check-outs. Timecards were filled in at each employee's individual, typical rate.	Whole District	\$6,107.15	 
5379	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Early Learner Book Access is a K-2 program designed to ensure our youngest learners have access to books over the summer. Program includes collaboration with the Poudre River Library, book check out supports and book purchase vouchers, and additional hours for school media technicians to support family book check-outs. Timecards were filled in at each employee's individual, typical rate.	Portion of Population	\$1,397.94	 
5380	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Benefits: Early Learner Transitions allows for additional transition sessions to engage entering Kindergarten and First Grade students and families in school readiness activities in their new classrooms. Additional opportunities include home visits, benchmark or diagnostic screening sessions, Pre-K/K/1 instructional response design. Budgeted for 90 extended contracts of 3days each. Estimated \$883.77 per extended contract.	Portion of Population	\$25,713.00	 

5381	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	90.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Benefits: Early Learner Transitions allows for additional transition sessions to engage entering Kindergarten and First Grade students and families in school readiness activities in their new classrooms. Additional opportunities include home visits, benchmark or diagnostic screening sessions, Pre-K/K/1 instructional response design. Budgeted for 90 extended contracts of 3days each. Estimated \$883.77 per extended contract.	Portion of Population	\$79,539.30	 
5385	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	1.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. 1 Summer Counselor Stipend was given for \$2587.	Portion of Population	\$2,587.00	 
5386	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. 1 Summer Counselor Stipend was given for \$2587.	Portion of Population	\$592.42	 
5387	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. Non-instructional hours were required to provide additional instructional preparation; 10 hours at \$19/hr.	Portion of Population	\$190.00	 
5388	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. Non-instructional hours were required to provide additional instructional preparation; 10 hours at \$19/hr.	Portion of Population	\$43.51	 

5391	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	515 Records Clerk/Data Entry	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. A registrar was paid via timecard on her normal wage (\$20.54) to assist with registering students to classes. Total Salaries: \$400.53	Portion of Population	\$89.52	 
5392	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	515 Records Clerk/Data Entry	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. A registrar was paid via timecard on her normal wage (\$20.54) to assist with registering students to classes. Total Salaries: \$400.53	Portion of Population	\$400.53	 
5394	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	3.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. One summer school manager was hired to be paid a stipend for 3 sessions at \$3,000/session. Total Salary: \$9,000. FY21 Portion: \$3000.	Portion of Population	\$3,000.00	 
5395	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. One summer school manager was hired to be paid a stipend for 3 sessions at \$3,000/session. Total Salary: \$9,000. FY21 Portion: \$3000.	Portion of Population	\$612.99	 
5399	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	6.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. Stipends were provided for instructional staff who taught classes - \$2400 per session. Total stipends given in FY21: 6 Stipends.	Portion of Population	\$14,400.00	 

5400	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Summer School provided opportunities to high school students at no charge. Students have the opportunity to recover or accrue graduation credits. Stipends were provided for instructional staff who taught classes - \$2400 per session. Total stipends given in FY21: 6 Stipends.	Portion of Population	\$3,096.81	 
5401	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0800 Other Objects			ARP - ESSER III - Learning Loss Set Aside - (9414)	Placeholder – this funding is being set aside to use for future allowable activities related to Summer 2022 Learning that are unknown at this time. Needs will be assessed closer to Summer 2022. Once the allowable activities have been identified, the LEA will revise this budget line to describe the use of these funds. Placeholder line items in applications that have final approval are not approved and funding will not distributed until those lines have been updated and receive final approval.	Portion of Population	\$300,000.00	 
5402	District Level	FY 2021-2022	Addressing learning loss	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	500.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	To provide 8 hours of professional development for 500 tutors in the Targeted Help & High Dosage Tutoring program. 500 tutors @\$30/hr X 8 hrs=\$120,000	Portion of Population	\$120,000.00	 

5404	District Level	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Students already struggling were further affected by the pandemic. Students will have unfinished learning as a result of interruptions to instruction due to quarantines, shifts to remote, and lack of access to school supports. To address this academic impact to lost instructional time, PSD will implement Targeted Help and High Dosage Tutoring to provide support to students to access grade level work through scaffolded supports provided by a trained tutor focusing on accelerating literacy and math growth. This support would be provided to students through a combination of during the school day and before/after school opportunities. 6655 students identified as needing additional supports, 5:1 Student-to-teacher ratio = 1131 tutors. 1131 tutors @ 20hrs/mo X 8mos X \$30/hr = 6,395,455. Using budget remainder to cover a portion of the program: \$2,661,253.69	Portion of Population	\$2,661,253.69	 
5219	1550-1917 Compass Community Collaborative School (H)	FY 2021-2022	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	1.00	ARP - ESSER III - (4414)	Support Learning Loss - Salary (\$34,320) for full-time Student Support Specialist to respond to COVID-19. This position will continue to provide additional support to special needs and disadvantaged students to help recover lost learning due to the pandemic. Specifically, this position will provide additional reading support, math intervention, and other supports.	Portion of Population	\$34,320.00	 
5220	1550-1917 Compass Community Collaborative School (H)	FY 2021-2022	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	Support Learning Loss - Benefits (\$7,773.48) for full-time Student Support Specialist to respond to COVID-19. This position will continue to provide additional support to special needs and disadvantaged students to help recover lost learning due to the pandemic. Specifically, this position will provide additional reading support, math intervention, and other supports.	Portion of Population	\$7,773.48	 

5221	1550-1917 Compass Community Collaborative School (H)	FY 2021- 2022	Addressing the needs of specific student groups	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	211 Counselor	0.20	ARP - ESSER III - (4414)	COVID Response - Salary: Increase School Counselor agreement by one extra day per week to adequately respond to student mental health needs as a result of COVID. Position is paid at \$62,400/year (full-time rate), and will work 24 hours per week plus an additional 8 hours per week in response to COVID. Salary (\$12,480; calculated as \$62,400 * 0.2 FTE).	Whole District	\$12,480.00	 
5222	1550-1917 Compass Community Collaborative School (H)	FY 2021- 2022	Addressing the needs of specific student groups	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	211 Counselor	0.00	ARP - ESSER III - (4414)	COVID Response - Benefits: Increase School Counselor agreement by one extra day per week to adequately respond to student mental health needs as a result of COVID. Position is paid at \$62,400/year (full-time rate), and will work 24 hours per week plus an additional 8 hours per week in response to COVID. Salary (\$12,480; calculated as \$62,400 * 0.2 FTE) and benefits (\$2,826.72).	Whole District	\$2,826.72	 
5223	1550-1917 Compass Community Collaborative School (H)	FY 2021- 2022	Educational technology	Instructional Program (0010-2000)	0500 Other Purchased Services			ARP - ESSER III - (4414)	Support Learning Loss - Adaptive research based software to provide targeted interventions and progress monitoring for students with learning loss in mathematics and reading. Estimate for FY22; A portion of \$180.26 was claimed in ESSER II.	Whole District	\$7,593.63	 
5227	1550-3242 Fort Collins Montessori School (E)	FY 2021- 2022	Educational technology	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	382 System Support	0.50	ARP - ESSER III - (4414)	COVID Response - Salary (\$11,557) 0.5 FTE IT Support staff. As a result of the pandemic, the School has invested in on-line platforms necessary to continue educational services. As a result, this position is responsible for supporting students and teachers with IT issues (both hardware and software). This position did not exist prior to the pandemic. Position is paid at \$16.75/hour.	Whole District	\$11,557.00	 

5228	1550-3242 Fort Collins Montessori School (E)	FY 2021- 2022	Educational technology	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	382 System Support	0.00	ARP - ESSER III - (4414)	COVID Response - Benefits (\$2,583) for 0.5 FTE IT Support staff. As a result of the pandemic, the School has invested in on-line platforms necessary to continue educational services. As a result, this position is responsible for supporting students and teachers with IT issues (both hardware and software). This position did not exist prior to the pandemic. Position is paid at \$16.75/hour.	Whole District	\$2,583.00	 
5229	1550-3242 Fort Collins Montessori School (E)	FY 2021- 2022	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	417 Teaching/Classroom Technician	1.00	ARP - ESSER III - (4414)	Support Learning Loss - Salary (\$19,320) for another new full-time Teaching Assistant position to respond to COVID-19. One of these positions is requested through ESSER II funds. This position will further reduce the student to teacher ratio, which will help to support learning loss as a result of the pandemic. Specifically, this position will provide additional reading support, math intervention and other tier 1 supports. Position is paid at \$14/hour.	Portion of Population	\$19,320.00	 
5230	1550-3242 Fort Collins Montessori School (E)	FY 2021- 2022	Addressing learning loss	Instructional Program (0010-2000)	0200 Employee Benefits	417 Teaching/Classroom Technician	0.00	ARP - ESSER III - (4414)	Support Learning Loss - Benefits (\$4,318) for another new full-time Teaching Assistant position to respond to COVID-19. One of these positions is requested through ESSER II funds. This position will further reduce the student to teacher ratio, which will help to support learning loss as a result of the pandemic. Specifically, this position will provide additional reading support, math intervention and other tier 1 supports. Position is paid at \$14/hour.	Whole District	\$4,318.00	 

5231	1550-3242 Fort Collins Montessori School (E)	FY 2021- 2022	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services				ARP - ESSER III - (4414)	COVID Mitigation/Response - As a result of the pandemic and related public health orders, additional cleaning/sanitizing of the school is necessary. This amount is expected to cover approximately 20 months of additional cleaning/sanitizing services during the FY22 and FY23 school years. These services are provided by an outside service provider, at \$25/hour and an average of 60 hours per month. The total estimated amount is \$30,000; this amount is reduced by \$25,624 because all ESSER III funds have been budgeted.	Whole District	\$4,376.00	 
5232	1550-3242 Fort Collins Montessori School (E)	FY 2021- 2022	Addressing learning loss	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	417 Teaching/Classroom Technician	2.00	ARP - ESSER III - (4414)	Support Learning Loss - Salary (\$19,900) for two full-time Teaching Assistant positions (hired in FY22) to respond to COVID-19. One of these positions is requested through ESSER II funds. This second position will further reduce the student to teacher ratio, which will help to support learning loss as a result of the pandemic. Specifically, this position will provide additional reading support, math intervention and other tier 1 supports. Position is paid at \$14/hour.	Whole District	\$39,800.00	 	
5233	1550-3242 Fort Collins Montessori School (E)	FY 2021- 2022	Addressing learning loss	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	417 Teaching/Classroom Technician	0.00	ARP - ESSER III - (4414)	Support Learning Loss - Benefits (\$4,448) for two full-time Teaching Assistant positions (hired in FY22) to respond to COVID-19. One of these positions is requested through ESSER II funds. This second position will further reduce the student to teacher ratio, which will help to support learning loss as a result of the pandemic. Specifically, this position will provide additional reading support, math intervention and other tier 1 supports. Position is paid at \$14/hour.	Whole District	\$8,896.00	 	

5234	1550-5917 Mountain Sage Community School (E)	FY 2021-2022	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0400 Purchased Property Services			ARP - ESSER III - (4414)	Lease of modular used on site to provide additional space for students to accommodate social distancing during COVID-19 in-person learning.	Portion of Population	\$33,000.00	 
5242	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2021-2022	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	207 Substitutes	2.00	ARP - ESSER III - (4414)	Salaries: 2 subs for remote teachers due to health concerns regarding COVID-19. Calculated at 100/day for 20 days/month for 9 months. May use some for additional subs for other teachers out due to COVID related absences for School year 21-22	Whole District	\$36,000.00	 
5243	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2021-2022	Supplies for sanitation	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			ARP - ESSER III - (4414)	Rental of Hand sanitizer stand/mat/service due to COVID. \$120/mo x 10 mos.	Whole District	\$1,200.00	 
5244	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2021-2022	Repairing and improving school facilities to reduce health hazards	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services			ARP - ESSER III - (4414)	Upgrade toilets and urinals to self flushing and with water closet tank sensor to provide touchless use due to COVID.	Whole District	\$18,000.00	 
5245	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2021-2022	Addressing the needs of specific student groups	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	14.00	ARP - ESSER III - (4414)	14 Contracts for Placement Committee to determine placement of students in part due to COVID -19 learning losses. 6 Placement Committee Members will receive \$1,000.00 in wages. 8 Placement committee Members will receive \$2,000.00 in wages.	Whole District	\$22,000.00	 
5248	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0300 Purchased Services			ARP - ESSER III - (4414)	NWEA MAPS assessment to determine the learning gap and guide and monitor progress of students as students recover the learning gap due to COVID-19	Whole District	\$5,250.00	 
5249	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2021-2022	Improving indoor air quality	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0730 Capitalized Equipment			ARP - ESSER III - (4414)	HVAC system replacement. Need to replace this portion of the system so that we can continue to filter air properly and the building can remain safe for students and staff. 6 units to be replaced at a total of \$120,000. Using remaining ESSER budget up to \$93,014 to cover a portion of the cost.	Whole District	\$93,014.00	 
5267	1550-5120 Liberty Common Charter School (E)	FY 2021-2022	Educational technology	Instructional Program (0010-2000)	0500 Other Purchased Services			ARP - ESSER III - (4414)	School Messenger provided Liberty Common School the ability to quickly and widely communicate information regarding quarantines, other restrictions, and other COVID-19 updates	Whole District	\$6,690.00	 

5272	1550-5120 Liberty Common Charter School (E)	FY 2021- 2022	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	0.00	ARP - ESSER III - (4414)	After School Instruction: Will allow for the planning and execution of elementary, middle, and high school after- school programs to address lost learning caused by physical, emotional, and social factors of pandemic and pandemic response	Whole District	\$92,160.00	 
5273	1550-5120 Liberty Common Charter School (E)	FY 2021- 2022	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	0.00	ARP - ESSER III - (4414)	After School Instruction: Will allow for the planning and execution of elementary, middle, and high school after- school programs to address lost learning caused by physical, emotional, and social factors of pandemic and pandemic response. Total estimated cost: \$92,160. Limited to Remaining ESSER Budget of \$76,398.64.	Whole District	\$76,398.64	 
5274	1550-5120 Liberty Common Charter School (E)	FY 2021- 2022	Educational technology	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0730 Capitalized Equipment			ARP - ESSER III - (4414)	New servers and storage are required for the processing power and video retention necessary to support teaching in an online environment.	Whole District	\$81,836.00	 
5275	1550-5120 Liberty Common Charter School (E)	FY 2021- 2022	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	0.00	ARP - ESSER III - (4414)	Summer School Additional Instruction: Will allow for the planning and execution of elementary, middle, and high school summer school programs to address lost learning caused by physical, emotional, and social factors of pandemic and pandemic response	Whole District	\$46,080.00	 
5276	1550-5120 Liberty Common Charter School (E)	FY 2021- 2022	Other activities	Administration (2300, 2400, and 2500)	0300 Purchased Services			ARP - ESSER III - (4414)	Increased costs of bookkeeping relative to tracking CRF/ESSER expenditures and requesting reimbursement for the same justify this reimbursement request	Whole District	\$4,135.00	 
5282	District Level	FY 2021- 2022	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	233 School Nurse, Registered Nurse	3.00	ARP - ESSER III - (4414)	3 Nurses on the contact tracing team for FY22; avg Nurse salary is \$187	Portion of Population	\$187,500.00	 
5283	District Level	FY 2021- 2022	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	233 School Nurse, Registered Nurse	0.00	ARP - ESSER III - (4414)	Nurses on the contact tracing team for FY22	Portion of Population	\$68,901.78	 
5284	District Level	FY 2021- 2022	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	233 School Nurse, Registered Nurse	5.00	ARP - ESSER III - (4414)	5 Summer Nurses to help with summer COVID protocols. Timecard positions	Portion of Population	\$9,967.50	 

5285	District Level	FY 2021-2022	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	233 School Nurse, Registered Nurse	0.00	ARP - ESSER III - (4414)	5 Summer Nurses to help with summer COVID protocols. Timecard positions	Portion of Population	\$2,227.74	 
5286	District Level	FY 2021-2022	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	7.00	ARP - ESSER III - (4414)	7 Contact Tracers to assist with COVID-19 protocols. Median Wage \$18.31/hr, 185 day contract	Whole District	\$189,691.60	 
5287	District Level	FY 2021-2022	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	Benefits: 7 Contact Tracers to assist with COVID-19 protocols. Median Wage \$18.31/hr, 185 day contract	Whole District	\$104,914.81	 
5302	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	207 Substitutes	0.00	ARP - ESSER III - (4414)	Restorative Practices Implementation: Professional Development Half Day Subs needed 66 Elem, 38 Secondary, 104 Total	Whole District	\$5,980.00	 
5303	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	207 Substitutes	0.00	ARP - ESSER III - (4414)	Restorative Practices Implementation: Professional Development Half Day Subs needed 66 Elem, 38 Secondary, 104 Total	Whole District	\$1,369.43	 
5304	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	207 Substitutes	0.00	ARP - ESSER III - (4414)	Restorative Practices Implementation: Professional Development Trainings 2 Hours for 104 Employees	Whole District	\$3,952.00	 
5305	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	207 Substitutes	0.00	ARP - ESSER III - (4414)	Professional Development Half Day Subs needed 66 Elem, 38 Secondary, 104 Total	Whole District	\$905.01	 
5306	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0350 Employee Training and Development			ARP - ESSER III - (4414)	Sources of Strength Program: Cost to Train Four Employees to be Trainers @ \$2500 each	Portion of Population	\$10,000.00	 
5307	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	0.00	ARP - ESSER III - (4414)	Sources of Strength Program: 12 Hours Staff Development for 65 Advisors	Portion of Population	\$23,400.00	 
5308	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	Sources of Strength Program: Benefits, 12 Hours Staff Development for 65 Advisors	Portion of Population	\$5,358.60	 
5309	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services			ARP - ESSER III - (4414)	Sources of Strength Program: Program Costs @ \$750 per secondary school	Portion of Population	\$12,000.00	 
5310	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services			ARP - ESSER III - (4414)	Sources of Strength Program: Program Costs @ \$500 per secondary school	Portion of Population	\$8,000.00	 

5311	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Youth Mental First Aid: Cost to Train Four Employees to be Trainers @ \$2200 each	Portion of Population	\$8,800.00	 
5312	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Adult Mental Health First Aid: Cost to Train Two Employees to be Trainers @ \$2200 each	Portion of Population	\$4,400.00	 
5313	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Question, Persuade, Refer: Cost to Train Two Employees to be Trainers @ \$495 each	Portion of Population	\$990.00	 
5314	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Neurosequential Model in Education: Cost to Train Eighteen Employees to be Trainers @ \$3000 each	Portion of Population	\$24,000.00	 
5315	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Neurosequential Model in Education: Second Round: Cost to Train Ten more Employees to be Trainers (n-house trainer) @ \$500 each	Portion of Population	\$5,000.00	 
5316	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		ARP - ESSER III - (4414)	Spanish Practicum for Mental Health: Spanish Practicum Materials	Portion of Population	\$3,000.00	 
5317	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		ARP - ESSER III - (4414)	PREPaRE: Materials for Workshop 1 for 5 people @110/person	Portion of Population	\$550.00	 
5318	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		ARP - ESSER III - (4414)	PREPaRE: Materials for Workshop 2 for 5 people @130/person	Portion of Population	\$650.00	 
5319	District Level	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	PREPaRE: Cost to Bring Outside Trainer for T4T Model	Portion of Population	\$4,500.00	 

5340	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. Total instructional supplies needed for the program: \$2,880.91. Examples of supplies: encils, crayons, hand sanitizers, dry erase boards and markers, headphones ,glue sticks, folders, comp books, etc.	Portion of Population	\$2,880.91	 
5344	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Futures Lab: Students in the Innovative Learner Engagement and Design (iLEAD) Team designed and hosted hands-on innovation stations for PK-5 learners to cultivate their creativity and curiosity, play with innovative equipment, and have fun problem-solving with their peers through the Camp Sol program. The iLEAD Team consists of current, former, and prospective Futures Lab learners in grades 9-12 from across the eight high schools in PSD. This team is responsible for designing each of the station rotations, developing a 'how to' guide for station implementation, and running the stations with PK-5 learners at the elementary school site. Note: Futures Lab staff members will also be on site in a supporting role during these outreach opportunities. Students were paid \$12.32/hour.	Portion of Population	\$90.86	 

5345	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Futures Lab: Students in the Innovative Learner Engagement and Design (iLEAD) Team designed and hosted hands-on innovation stations for PK-5 learners to cultivate their creativity and curiosity, play with innovative equipment, and have fun problem-solving with their peers through the Camp Sol program. The iLEAD Team consists of current, former, and prospective Futures Lab learners in grades 9-12 from across the eight high schools in PSD. This team is responsible for designing each of the station rotations, developing a 'how to' guide for station implementation, and running the stations with PK-5 learners at the elementary school site. Note: Futures Lab staff members will also be on site in a supporting role during these outreach opportunities. Students were paid \$12.32/hour.	Portion of Population	\$406.56	 
5349	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0300 Purchased Services			ARP - ESSER III - Learning Loss Set Aside - (9414)	Futures Lab: Students in the Innovative Learner Engagement and Design (iLEAD) Team designed and hosted hands-on innovation stations for PK-5 learners to cultivate their creativity and curiosity, play with innovative equipment, and have fun problem-solving with their peers through the Camp Sol program. The iLEAD Team consists of current, former, and prospective Futures Lab learners in grades 9-12 from across the eight high schools in PSD. This team is responsible for designing each of the station rotations, developing a 'how to' guide for station implementation, and running the stations with PK-5 learners at the elementary school site. Note: Futures Lab staff members will also be on site in a supporting role during these outreach opportunities. After Program Childcare for students to bridge gap between program end and parent pickups: \$162,400.	Portion of Population	\$162,400.00	 

5350	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 3 Coordinators acted as facilitators for the Camp Sol program. Total Benefits: \$2568.45	Portion of Population	\$2,568.45	 
5351	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	3.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 3 Coordinators acted as facilitators for the Camp Sol program. Total Salaries: \$11306.25	Portion of Population	\$11,306.25	 
5352	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	506 General Office/Secretary	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 2 Site Facilitators provided office functions. Total Benefits: \$403.46	Portion of Population	\$403.46	 
5353	District Level	FY 2021-2022	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	506 General Office/Secretary	2.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 2 Site Facilitators provided office functions. Total Salaries: \$1778.14	Portion of Population	\$1,778.14	 

5354	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	27.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 27 tutors provided instructional support for students. Total Salaries: \$24004.82	Portion of Population	\$24,004.82	 
5355	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 27 tutors provided instructional support for students. Total Benefits: \$5446.73	Portion of Population	\$5,446.73	 
5356	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	201 Teacher, Regular	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 15 Teachers tutors provided instruction for students. Total Benefits: \$15016.62	Portion of Population	\$15,016.62	 
5357	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0100 Salaries	201 Teacher, Regular	15.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Camp Sol is a bridge program designed for students needing additional supports in literacy and math during the summer. Camp Sol is a full-day, full summer experience for students including experiential learning, in-house field trips, and connections with positive, engaging adults. 15 Teachers tutors provided instruction for students. Total Salaries: \$66209.75	Portion of Population	\$66,209.75	 

5363	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Benefits: Connect and Engage is a flexible opportunity for intervention tutoring with a staff member from their school to target literacy and math needs. Connect and Engage opportunities are scheduled by families and staff. FY22 portion covers 4/5 of Session 2 and all of Session 3. Session 2 had 73 stipends and Session 3 had 61 @ \$600 each.	Portion of Population	\$16,247.80	 
5365	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	119.40	ARP - ESSER III - Learning Loss Set Aside - (9414)	Salaries: Connect and Engage is a flexible opportunity for intervention tutoring with a staff member from their school to target literacy and math needs. Connect and Engage opportunities are scheduled by families and staff. FY22 portion covers 4/5 of Session 2 and all of Session 3. Session 2 had 73 stipends and Session 3 had 61 @ \$600 each.	Portion of Population	\$71,640.00	 
5367	District Level	FY 2021-2022	Improving preparedness and response efforts	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	54.00	ARP - ESSER III - (4414)	Due to staff absences and additional classroom supports needed with COVID-19, PSD is placing in-building substitute teachers in all 54 schools. These substitute teachers will support classrooms which have absent teachers, and if there are none, they will support classrooms as an additional trained staff on-hand. 54 substitutes @ \$19.80/hr x 7hrs/day x 177 days = \$1,324,738.80	Whole District	\$1,324,738.80	 
5368	District Level	FY 2021-2022	Improving preparedness and response efforts	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	Due to staff absences and additional classroom supports needed with COVID-19, PSD is placing in-building substitute teachers in all 54 schools. These substitute teachers will support classrooms which have absent teachers, and if there are none, they will support classrooms as an additional trained staff on-hand. 54 substitutes @ \$19.80/hr x 7hrs/day x 185 days = \$1,324,738.80	Whole District	\$778,103.28	 

5224	1550-1917 Compass Community Collaborative School (H)	FY 2022- 2023	Educational technology	Instructional Program (0010-2000)	0500 Other Purchased Services			ARP - ESSER III - (4414)	Support Learning Loss - Adaptive research based software to provide targeted interventions and progress monitoring for students with learning loss in mathematics and reading. Estimate for FY23	Whole District	\$7,773.89	 
5225	1550-1917 Compass Community Collaborative School (H)	FY 2022- 2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0100 Salaries	000 OTHER	1.00	ARP - ESSER III - (4414)	Support Learning Loss - Salary (\$35,350) for full-time Student Support Specialist to respond to COVID-19. This position will continue to provide additional support to special needs and disadvantaged students students to help recover lost learning due to the pandemic. Specifically, this position will provide additional reading support, math intervention, and other supports.	Portion of Population	\$35,350.00	 
5226	1550-1917 Compass Community Collaborative School (H)	FY 2022- 2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	Support Learning Loss - Benefits (\$8,006.28) for full-time Student Support Specialist to respond to COVID-19. This position will continue to provide additional support to special needs and disadvantaged students students to help recover lost learning due to the pandemic. Specifically, this position will provide additional reading support, math intervention, and other supports.	Portion of Population	\$8,006.28	 
5235	1550-5917 Mountain Sage Community School (E)	FY 2022- 2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0100 Salaries	223 Math Interventionist	1.00	ARP - ESSER III - (4414)	Learning Loss - Salary: Addition of 1 FTE Math Interventionist to assist students identified through testing as needing additional math stupport as a result of COVID 19.	Portion of Population	\$47,500.00	 
5236	1550-5917 Mountain Sage Community School (E)	FY 2022- 2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0200 Employee Benefits	223 Math Interventionist	0.00	ARP - ESSER III - (4414)	Benefits: PERA ER for Learning Loss support of 1 FTE Math Interventionist to assist students identified through testing as needing additional match support as a result of COVID 19.	Portion of Population	\$9,927.50	 
5237	1550-5917 Mountain Sage Community School (E)	FY 2022- 2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0200 Employee Benefits	223 Math Interventionist	0.00	ARP - ESSER III - (4414)	Benefits: Health Insurance for Learning Loss support of 1 FTE Math Interventionist to assist students identified through testing as needing additional match support as a result of COVID 19.	Portion of Population	\$4,800.00	 

5238	1550-5917 Mountain Sage Community School (E)	FY 2022-2023	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0400 Purchased Property Services			ARP - ESSER III - (4414)	Lease of modular used on site to provide additional space for students to accomodate social distancing during COVID-19 in-person learning.	Portion of Population	\$32,988.00	 
5239	1550-5917 Mountain Sage Community School (E)	FY 2022-2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0100 Salaries	223 Math Interventionist	1.00	ARP - ESSER III - (4414)	FY2023-24. Learning Loss - Salary: Addition of 1 FTE Math Interventionist to assist students identified through testing as needing additional math support as a result of COVID 19.	Portion of Population	\$47,500.00	 
5240	1550-5917 Mountain Sage Community School (E)	FY 2022-2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0200 Employee Benefits	223 Math Interventionist	0.00	ARP - ESSER III - (4414)	FY2023-24. Benefits: PERA ER for Learning Loss support of 1 FTE Math Interventionist to assist students identified through testing as needing additional match support as a result of COVID 19.	Portion of Population	\$9,927.50	 
5241	1550-5917 Mountain Sage Community School (E)	FY 2022-2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0200 Employee Benefits	223 Math Interventionist	0.00	ARP - ESSER III - (4414)	FY2023-24. Benefits: Health Insurance for Learning Loss support of 1 FTE Math Interventionist to assist students identified through testing as needing additional match support as a result of COVID 19.	Portion of Population	\$4,800.00	 
5246	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022-2023	Addressing the needs of specific student groups	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	14.00	ARP - ESSER III - (4414)	14 Contracts for Placement Committee to determine placement of students in part due to COVID -19 learning losses. 6 Placement Committee Members will receive \$1,000.00 in wages. 8 Placement committee Members will receive \$2,000.00 in wages.	Whole District	\$22,000.00	 
5247	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022-2023	Addressing the needs of specific student groups	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	14.00	ARP - ESSER III - (4414)	FY2023-24. 14 Contracts for Placement Committee to determine placement of students in part due to COVID -19 learning losses. 6 Placement Committee Members will receive \$1,000.00 in wages. 8 Placement committee Members will receive \$2,000.00 in wages.	Whole District	\$22,000.00	 
5250	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022-2023	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	207 Substitutes	2.00	ARP - ESSER III - (4414)	Salaries: \$100/day X 20 days X 9 months. 2 subs for remote teachers due to health concerns regarding COVID-19. May use some for additional subs for other teachers out due to COVID related absences for School year 22-23	Whole District	\$36,000.00	 

5251	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	417 Teaching/Classroom Technician	3.00	ARP - ESSER III - (4414)	Salaries: \$1600/month/TA x 3 TAs x 9 mos. Three additional TAs to help teachers with students. Additional teaching assistants in each of 3rd, 4th and 5th grade classrooms to help the teacher with students that need extra help due to the learning loss from COVID.	Whole District	\$43,200.00	 
5252	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022- 2023	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	417 Teaching/Classroom Technician	3.00	ARP - ESSER III - (4414)	Salaries: \$3034/mo x3 x 9 mos. Additional classroom monitor/assistant to be in classes for teachers teaching remotely due to health concerns due to COVID, to help continue with social distancing and to help upper school teachers so they may work with students that need extra help due to learning loss from COVID.	Portion of Population	\$27,306.00	 
5253	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022- 2023	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	514 Temp/Part Time	3.00	ARP - ESSER III - (4414)	Salaries: \$13.50/ hr x 12 hrs/wk X 35 wks. Three student workers to disinfectant classrooms each day after school to help keep school open due to COVID	Whole District	\$5,670.00	 
5254	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022- 2023	Supplies for sanitation	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			ARP - ESSER III - (4414)	Disinfectant wipes and Hand sanitizer for classrooms/meeting rooms. \$160/month x 12 months.	Whole District	\$1,920.00	 
5255	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022- 2023	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	207 Substitutes	2.00	ARP - ESSER III - (4414)	FY2023-24. Salaries: 2 substitutes @\$100/day for 20 days a month for 9 months. To support remote teachers due to health concerns regarding COVID-19. May use some for additional subs for other teachers out due to COVID related absences for School year 23-24	Whole District	\$36,000.00	 
5256	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	207 Substitutes	3.00	ARP - ESSER III - (4414)	FY2023-24. Salaries: \$1700/month x 3 TAs x 9 months. Three additional TAs to help teachers with students in each of 3rd, 4th and 5th grade classrooms to assist the teacher with students that need extra help due to the learning loss from COVID.	Portion of Population	\$45,900.00	 

5257	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022- 2023	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	417 Teaching/Classroom Technician	3.00	ARP - ESSER III - (4414)	FY2023-24. alaries: \$3034/mo x 3 x 9 mos. Additional classroom monitor/assistant to be in classes for teachers teaching remotely due to health concerns due to COVID, to help continue with social distancing and to help upper school teachers so they may work with students that need extra help due to learning loss from COVID.	Whole District	\$27,306.00	 
5258	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022- 2023	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	514 Temp/Part Time	3.00	ARP - ESSER III - (4414)	FY2023-24. Salaries: \$13.50/hr x 12 hrs/wk x 35 wks. Three student workers to disinfectant classrooms each day after school to help keep school open due to COVID.	Whole District	\$5,670.00	 
5259	1550-0146 Ridgeview Classical Charter Schools (E)	FY 2022- 2023	Supplies for sanitation	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			ARP - ESSER III - (4414)	FY2023-24. Disinfectant wipes and Hand sanitizer for classrooms/meeting rooms. \$160/month x 12 months.	Whole District	\$1,920.00	 
Allocation:											\$19,777,060.00	
Budgeted Amount:											\$17,141,097.90	
2019-2020 Indirect Costs: (15.85%)											\$0.00	
<i>Calculated: \$0.00</i>												
2020-2021 Indirect Costs: (17.39%)											\$1,586,360.34	
<i>Calculated: \$1,669,040.11</i>												
2021-2022 Indirect Costs: (16.43%)											\$1,049,601.76	
<i>Calculated: \$1,131,219.01</i>												
2022-2023 Indirect Costs: (16.45%)											\$0.00	
<i>Calculated: \$79,530.02</i>												
Override Indirect Costs (IndirectCosts)												
Funds Remaining:											\$0.00	

Budget Summary

Budget Program Totals

Administration (2300, 2400, and 2500)

Object Codes	ARP ESSER III (4414)	ARP ESSER III Learning Loss Set Aside (9414)	Total
0100 Salaries	\$105,129.82	\$0.00	\$105,129.82
0200 Employee Benefits	\$38,967.85	\$0.00	\$38,967.85
0300 Purchased Services	\$8,270.00	\$0.00	\$8,270.00
Budget Program Total:			\$152,367.67

Instructional Program (0010-2000)

Object Codes	ARP ESSER III (4414)	ARP ESSER III Learning Loss Set Aside (9414)	Total
0100 Salaries	\$6,348,094.53	\$3,165,433.01	\$9,513,527.54
0200 Employee Benefits	\$2,045,282.26	\$121,933.16	\$2,167,215.42
0300 Purchased Services	\$44,817.44	\$326,400.00	\$371,217.44
0500 Other Purchased Services	\$337,049.52	\$0.00	\$337,049.52
0580 Travel Training Registration	\$0.00	\$1,322.25	\$1,322.25
0600 Supplies	\$6,303.63	\$30,953.35	\$37,256.98
0735 Non-Capital Equipment	\$256,383.98	\$0.00	\$256,383.98
0800 Other Objects	\$0.00	\$300,000.00	\$300,000.00
Budget Program Total:			\$12,983,973.13

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	ARP ESSER III (4414)	ARP ESSER III Learning Loss Set Aside (9414)	Total
0100 Salaries	\$2,105,605.95	\$164,829.67	\$2,270,435.62
0200 Employee Benefits	\$928,569.77	\$9,882.73	\$938,452.50
0300 Purchased Services	\$44,301.00	\$0.00	\$44,301.00
0350 Employee Training and Development	\$10,000.00	\$0.00	\$10,000.00
0400 Purchased Property Services	\$65,988.00	\$0.00	\$65,988.00
0500 Other Purchased Services	\$121,075.40	\$380.32	\$121,455.72
0600 Supplies	\$379,274.26	\$0.00	\$379,274.26
0730 Capitalized Equipment	\$174,850.00	\$0.00	\$174,850.00
Budget Program Total:			\$4,004,757.10

Allowable Activity Totals

Activity	ARP ESSER III (4414)	ARP ESSER III Learning Loss Set Aside (9414)	Total

Improving indoor air quality	\$189,913.36	\$0.00	\$189,913.36
Addressing the needs of specific student groups	\$313,261.35	\$0.00	\$313,261.35
Educational technology	\$667,610.70	\$0.00	\$667,610.70
Repairing and improving school facilities to reduce health hazards	\$18,000.00	\$0.00	\$18,000.00
Addressing learning loss	\$381,322.64	\$2,793,256.34	\$3,174,578.98
Mental health services	\$122,855.04	\$0.00	\$122,855.04
Other activities	\$2,601,124.26	\$0.00	\$2,601,124.26
Preparedness and response	\$6,358,573.15	\$0.00	\$6,358,573.15
Improving preparedness and response efforts	\$2,272,535.45	\$0.00	\$2,272,535.45
Summer learning	\$72,167.56	\$1,327,878.15	\$1,400,045.71
Supplies for sanitation	\$22,599.90	\$0.00	\$22,599.90

ARP - ESSER III Budget Totals

Allocation:	\$19,777,060.00
Budgeted Amount:	\$17,141,097.90
2019-2020 Indirect Costs: (15.85%) <i>Calculated: \$0.00</i>	\$0.00
2020-2021 Indirect Costs: (17.39%) <i>Calculated: \$1,669,040.11</i>	\$1,586,360.34
2021-2022 Indirect Costs: (16.43%) <i>Calculated: \$1,131,219.01</i>	\$1,049,601.76
2022-2023 Indirect Costs: (16.45%) <i>Calculated: \$79,530.02</i>	\$0.00
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to esserapplications@cde.state.co.us (<mailto:esserapplications@cde.state.co.us>)

View more information and resources on the ARP - ESSER III Application for Funds website. (<http://www.cde.state.co.us/caresact/esser3>)