Points of Pride/Core Values

At CHS, our mission is to **Make the Changes Needed for Success**. We are a small, student-centered, diploma-focused, alternative high school whose approach is grounded in the core values of **high relationship and high expectations**.

CHS incorporates a social, emotional, and behavioral approach using the Discovery Model. Discovery is a nationally-recognized program that teaches students skills needed to be successful in school and in life. The Discovery Program provides our foundation and cultivates a culture where students feel respected and are held to high standards. All staff and students are trained to use the same skills and language to create a close-knit community based on positive relationships with high expectations for behaviors.

Centennial High school is a diverse and inclusive community that believes everyone is worthy of dignity and respect. CHS strives to develop a strong sense of community and a support system for all students.

The common goal for all Centennial High School students is to earn a high school diploma, and catch their vision for a happy, productive, and healthy life after high school.

Performance & Demographics

- **73% of Centennial High School staff** earned master’s degrees and has a 21-year combined average years teaching and classroom experience.
- Students choose to be here, and they choose to stay, resulting in a 93% attendance rate.
- CHS is academically rigorous, earning the CDE Performance level based on mandated assessment scores and the strong programming for engagement and post-high school readiness.
- Students are expected to maintain a 70% or higher in all classes.
- Students can earn college credit and certification through Front Range Community College’s Concurrent Enrollment and College Now programs.
- Integrated Services – fully inclusive model.
- CHS is an alternative setting for students who have not experienced success at their home high school.

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