Points of Pride/Core Values

• Supporting students in becoming Leaders of Their Own Learning through various Expeditionary Learning Structures
  – Student-Led Conferences
  – Digital Portfolios
  – Presentations of Learning
  – Peer Critique and Feedback
  – Standards-Based Grading

• Getting students out of the classroom in an effort to build connections with their peers, community members, and interests
  – Students explore their local and national communities 20 – 30 days per year
  – Each year students interact with over 100 field experts, organizations, and/or businesses

• Teaching the standards through Expeditions: The in-depth study of compelling topics over an extended period of time
  – Little use of textbooks
  – Wide variety of assessments used to gauge learning
  – Delivering standards through current and relevant topics
  – Project-Based Learning

• Developing citizenship and supporting the District Ends through the use of Digital Portfolios and a focus on our Global Learning Targets
  – Depth of Knowledge
  – Career Readiness
  – Civic Engagement/Service
  – Communication and Collaboration
  – Creative Process
  – Critical Reasoning
  – Information, Media and Technology
  – Leadership
  – Innovation and Problem Solving

Performance & Demographics

• K-12 school of 400 students:
  – 165 High School
  – 135 Middle School
  – 100 Elementary School

• Average Class Size: 23

• “National School to Watch”

• Last ACT Composite - 22.5,
  2018 Spring SAT Composite - 1075

• Clubs vary each year depending on student interest