

Epinephrine Auto-injector/Anaphylaxis Drill

The purpose of this activity is to ensure that trained/delegated staff members are familiar with and able to administer an epinephrine auto-injector to a student in need without prompting and in an emergency type scenario. You can do this through a controlled drill or by walking up to a known trained/delegated staff member and ask them to show you how to use the epinephrine auto-injector.

Please document:

How many staff members were questioned/drilled? _____

What is their role in the building? _____

How many of the above staff members were able to administer the epinephrine auto-injector correctly without prompting? _____

How many staff members needed to be prompted in order to correctly administer the epinephrine auto-injector? _____

If prompting was needed, where did the staff member start to have problems? _____

What was the average time it took to administer the epinephrine auto-injector properly? _____

What are some possible reasons why staff members were unable to completely administer the trainer without prompting? _____

What steps have you taken to ensure these barriers have been addressed so staff members can be ready to address an emergency at any time? _____
