

Scenario C: Complete (variations on East and Alternatives)

Estimated Budget Size Factor Savings: 26% (1.5-1.8m)

East	Balance enrollments at Timnath, Bethke, and Bamford Elementaries by adjusting boundaries between these schools.
East	Convert Timnath Middle High School into high school only, sending middle school students to Preston, Leshar, and Lincoln Middle Schools.
East	Turn Linton Elementary School into Dual Language 100% choice school without a neighborhood boundary. Current Linton neighborhood students could choice into Linton or be sent to their new neighborhood schools: Zach Elementary School and Kruse Elementary School. Boundaries between Kruse, Werner, and Bacon Elementary Schools will be adjusted to balance enrollments.
West	Same westside options as Scenario B
Alt	Move Poudre Community Academy (PCA) into the Lopez Elementary School building (not a combination of programs).
Alt	Move Poudre Global Academy (PGA) into Blevins MS with Blevins Middle School, but do not combine programs.
Alt	Transition Programs move to Poudre Global Academy (PGA) building.
Alt	Move Journey Program, Opportunities Unlimited (OU), to Centennial Building with Centennial High School
Alt	Polaris Expeditionary Learning School remains in its current building, moves to the Student-Based Budgeting model.

Scenario C

Benefits

- Alleviates enrollment pressures on east side elementaries
- Balances enrollment across several schools
- Increases enrollment at underutilized elementaries, middle, and high schools
- Creates space for early childhood and other programming
- Saves an estimated 26% (\$1.5-1.8m) of size factor adjustment
- Creates a Dual Language program in Central Fort Collins

Additional Considerations

- Making Timnath Middle High School into a high school under-utilizes the Timnath building for the near term; creates significant split feeder from middle to high school.
- Balancing enrollment without consolidation of schools does not address size factor adjustment.
- Does not facilitate shift to student-based budgeting for Poudre Global Academy (PGA).
- Does not facilitate a shift away from zero-based budgeting for Centennial and Poudre Community Academy (PCA).
- Would require renovation of Blevins to accommodate K-12 programs (e.g., playground, bathrooms).
- Very difficult to predict where students who currently choice into any school will go if that school is closed or turned into a neighborhood school.
- Students in current Linton neighborhood boundary will travel further to school unless they choice into a 100% choice Linton Dual Language.
- Bussing is not generally provided for 100% Choice schools.