

Scenario A1: Complete

East	Balance enrollments at Timnath, Bethke, and Bamford Elementary Schools by adjusting boundaries between these schools.
East	Adjust Bamford's feeder so that it feeds into Preston Middle School and Fossil Ridge High School (instead of Timnath Middle High School).
West	Consolidate Blevins Middle School into Lincoln, Webber, Boltz Middle Schools.
West	Consolidate Beattie and Olander Elementary Schools into Bennett, Johnson, Lopez, and Bauder Elementary Schools.
West	Consolidate Cache la Poudre Elementary School into Tavelli, Irish, Putnam Elementary Schools Consolidate Cache la Poudre Middle School into Lincoln Middle School.
Alt	Poudre Community Academy (PCA) and Centennial High School move to Blevins Middle School building, combining programs.
Alt	Polaris Expeditionary Learning School remains in its current building, moves to the Student-Based Budgeting model.
Alt	Transition Programs move to Centennial building.

Scenario A1

Benefits

- Alleviates enrollment pressures on east side elementaries and Timnath Middle High School
- Increases enrollment at underutilized elementaries, middle, and high schools
- Creates space for early childhood and other programming
- Improves financial viability of zero-based budget (ZBB) for alternative and choice programs
- Provides PCA with a gym and better public transportation access
- Saves about 33% (\$2.1-2.3m) of size factor adjustment
- Improves facilities and access to CSU and employment centers for Transitions program students

Additional Considerations

- Creates longer transportation times, especially for students who attend and Cache La Poudre Middle and Elementary Schools.
 - Some CLP middle school students already travel from as far as the Wyoming border
- Does not facilitate a shift away from zero-based budgeting for Centennial and Poudre Community Academy (PCA).
- Does not facilitate shift to student-based budgeting for Poudre Global Academy (PGA).