

# DAC Meeting

Wednesday, August 18, 2021

6:30 p.m. - 8:30 p.m.

Boardroom

Attended:

## DAC

Robert Beauchamp

Heather Alderman

Dana Gaines

Melody Shaddix

Rachel Olsen

Jack Robertson

Norma Huerta-Kelley

Clare Barquero

Angela Lindquist

Joe Gawronski

Susan Sasson

Jennifer Keeton

## Minutes

### Welcome and Introductions

Robert facilitated a group icebreaker in which members greeted one another in pairs, then introduced their partner to the larger group.

### Approval of Minutes

May 2021 meeting minutes were reviewed and approved.

### Review Committee Responsibilities

Every District in Colorado is required to have a District Accountability Committee.

**District Accountability Committee Responsibilities and Timelines**

DAC Responsibility	PSD Timeline and Process
Recommending to its local school board priorities for spending school district moneys.	DAC Budget Survey data is reviewed in April & May. Spending priorities are identified. Priorities are reviewed and submitted to BoE via the Executive Director of Finance each November.
Submitting recommendations to the local school board concerning preparation of the district's Performance, Improvement, Priority Improvement or Turnaround plan (whichever is applicable).	Background information regarding the performance of the district are reviewed with the DAC from Aug. – Nov. Draft UIP is reviewed and discussed mid-year (Dec./Jan.)
Reviewing any charter school applications received by the local school board and, if the local school board receives a charter school renewal application and upon request of the district and at the DAC's option, reviewing any renewal application prior to consideration by the local school board.	Charter school applications, when received, are reviewed by a DAC subcommittee in August and September.
At least annually, cooperatively determining, with the local school board, areas and issues, in addition to budget issues, the DAC shall study and make recommendations upon.	PSD has both standing and ad hoc community committees that provide recommendations to the BoE on a number of topics. The BoE Liaison will work collaboratively with the BoE and the district Superintendent to determine additional issues that require study.
Providing input and recommendations to principals, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher evaluations.	Accomplished periodically when the teacher evaluation tools are revised. The PSD Advisory Personnel Performance Evaluation Council also has this legislative responsibility.
For districts receiving ESSA funds, consulting with all required stakeholders with regard to federally funded activities.	The Director of Language, Culture, and Equity manages federal programs (including ESSA funds) and will update and seek consultation with the DAC on this process annually.
Publicizing opportunities to serve and soliciting parents to serve on the DAC (per HB 15- 1321, small rural districts may waive this requirement).	Accomplished through <i>Great Happens Here</i> and collaborative work with School Accountability representatives.
Assisting the district in implementing the district's family engagement policy (per HB 15- 1321, small rural districts may waive this state requirement; it should be noted that districts accepting Title I funds must still meet the Title I requirement in adopting a districtwide parent involvement policy).	PSD has family engagement language in several policies. The LCE department is leading work among district departments to explore developing one overarching policy that addresses family engagement.
Assisting school personnel to increase family engagement with educators, including families' engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy (per HB 15-1321, small rural districts may waive this requirement).	PSD has processes in place for supporting and including families in these areas (i.e. letters, telephone calls, ParentVue, school accountability committee, and school PTO)

## State Accountability Update

- All PSD schools are accredited at the Performance level, except three on the Improvement level (including one Alternative Education Campus).
- School and District accreditation plans are determined by state data which is reported in the Performance Frameworks.
- Colorado has paused the accountability process for both last year and this current year (2020-21 and 2021-22). There will be no change to School and District performance rating.
  - Below are the school and district rating categories and a list of the data that go into the Performance Frameworks.

### District and School Accountability Ratings

- **Academic Achievement** – Average scores on state assessments for all students as well as specific groups of students
- **Academic Growth** – Progress students make in their achievement on assessments from one year to the next
- **Postsecondary readiness** – Graduation rates, dropout rates, average scores on the SAT college entrance exam and matriculation into college and other postsecondary options


Based on points assigned in each of the above categories, schools and districts receive one of the ratings listed here.

#### SCHOOL RATINGS

- Performance
- Improvement
- Priority Improvement
- Turnaround
- Insufficient State Data: Small Tested Population
- Insufficient State Data: Low Participation

#### DISTRICT ACCREDITATION RATINGS

- Accredited With Distinction
- Accredited
- Improvement
- Priority Improvement
- Turnaround
- Insufficient State Data: Small Tested Population
- Insufficient State Data: Low Participation



Unified Improvement Plans (UIP) are “living documents” that are often updated regularly and contain major, multi-year action steps. Last year, Colorado Department of Education (CDE) revised the UIP timeline. Plans are now due to the State annually by October 15 each year.

PSD’s plan will continue to evolve under Superintendent Kingsley’s leadership and in response to the changing conditions of the COVID-19 pandemic. Currently, actions steps are grouped under two main categories:

### 1. Accelerate:

- All students receive grade-level instruction; strategically provide scaffolds that will bridge gaps on key/critical standards.

## 2. **Belong:**

- Students have a positive, supportive educational experience and report feeling connected with adults, students, and interests/passions.

### **Major Improvement Strategies**

#### **Accelerate:**

- High Performing Teams
- Readiness in Early Literacy
- Graduation Rates

#### **Belong:**

- Student Centered, Culturally Response Practices
- Restorative Practices
- Culturally Responsive Pedagogy & Instruction

### **Committee Recruitment 2021-2022**

#### Open Positions:

- A Parent of a student who is an English Language Learner Student in the District
- Business Community Representative
- A Parent of a student receiving Gifted Services (filled at August 18 meeting)
- Instructional Para-Professional
- PSD Teacher

Committee members reviewed an application for the Gifted position. Members voted to accept the applicant and fill the position.

#### **Closing**

Next meeting: September 22, 2021

#### **Adjourned**

#### **2021-2022 Meeting Dates:**

- August 18, 2021
- September 15 22, 2021
- October 20, 2021
- November 17, 2021
- January 19, 2022
- February 16, 2022
- March 2022 (TBD)
- April 20, 2022
- May 18, 2022