DAC Meeting

Wednesday, October 20, 2021
6:30 p.m. – 8:30 p.m.
Boardroom

Attended:
DAC

Robert Beauchamp	Ariceli Newman	Clare Barquero
Heather Alderman	Candace Martin-O'Connor	Angela Lindquist
Dana Gaines	Norma Huerta-Kelley	Jennifer Keeton
Katie Cook	Melody Shaddix	Becky Woodcox
Marcy Lewis	Joe Gawronski	DJ Anderson

Minutes

Welcome and Introductions

Robert welcomed everyone and introduced new members.

Approval of Minutes

September 2021 meeting minutes were reviewed and approved with one correction.

Develop Budget Recommendations (Part 2)

Review Draft Recommendations (table groups reviewed to find trends)

Trends

- Elementary Teacher collaboration and Professional Development (impact teams, collaboration, effective teaming)

- Behavior/mental health support (Elementary)

- Literacy

- Acceleration and Multi-tiered Systems of Support (MTSS)

- EDI culturally responsive teaching

- Middle School – teaming, Multi-tiered Systems of Support (MTSS), intervention, Social-emotional learning

- High School – Graduation, specialized Professional Development, Multi-tiered Systems of Support, EDI, intervention

- Middle School – academic themes for meeting standards, interventions for anyone falling behind (below the 35th percentile), assessments

- Approaches to learning (helping kids learn how to learn)

- Supporting ELD, graduation rates, Professional Development

- Grading for equity

Robert will synthesize this information into a document that will highlight the themes we are seeing and will bring the draft to next month's meeting.

<u>Discussion</u>

- Robert shared the document DAC submitted to Dave Montoya last year.

- Themes don't wildly change from year to year. Action steps should be big enough to be 2 – 3 years long to implement.

- Cumbersome process. There are software programs that will synthesize data from large documents. Dr. Schmitz would know.

- Surveys can be controlled if you only have a set number of choices. Your category could have a dropdown, so you'd have to put your action in one of several buckets. Then it could be broken down further and your last column could be your descriptor or any other additional things that don't fit in your draft.

- You always need to have an "Other" box.

- If you have the data synthesized, you can find the exceptions easier.

- You could have subcategories to themes, i.e. I have a need in academics. There could be subcategories of that, i.e., Math intervention, Professional Development.

- Wish the Unified Improvement Plan (UIP) and the template we get from Colorado Department of Education (CDE) were as simple as this. There are things I put in my UIP that aren't showing up here. I guess I put something in the wrong place.

- The way the Unified Improvement Plan (UIP) asks you questions you must address areas of concern. That is identified on your School Performance Framework where you have approached state expectations or not met them.

- The State has a template that is not very user-friendly. This data is an export from 3 fields of the larger template.

- Keep it simple . . . 2 or 3 major strategies.

- Early Childhood is beholden to different requirements than K-12. 4 major funding sources. Head start Federal Program, Colorado Preschool Program, Early Childhood, Special Education funding, and tuition based (less than 10% of students). All have their own regulations and stipulations that we have to answer to. We have a 5-year grant cycle. Our UIP is similar to this in that we have 2 major goals and an action plan that goes with those 2 major goals. The first is around kindergarten readiness and the second goal is around access. Fall of 2023 we will have universal preschool (4-year-olds – 10 hours/week). There are a lot of questions around how the funding will look being distributed across public education and private schools because we have more 4-year-olds that will be eligible than PSD has places to put them. We currently serve about 25% of the preschool population (about 1000 kids).

- Chief Academic Officer/Equity/Inclusion. Superintendent wants to hire this position. Would be an Assistant Superintendent position. We had this position a few years ago and it was eliminated.

- There was talk about an additional End (Equity). On the back burner for now. Should Equity be a separate end or embedded into everything we do?

Review Application for Business Member

- Members reviewed 3 applications and ballots were passed out.
- Ballots were tallied and Candidate #3 was voted to be the Business District Accountability Committee member.

Closing
Next meeting: November 17, 2021

Adjourned

2021-2022 Meeting Dates:
- August 18, 2021
- September ~~15~~ 22, 2021
- October 20, 2021
- November 17, 2021
- January 19, 2022
- February 16, 2022
- March 2022 (TBD)
- April 20, 2022
- May 18, 2022