

October 6, 2025 District Advisory Board Meeting Minutes

Membership Update:

- Reps needed: Bacon, Eyestone, Mountain Schools, Centennial, Fort Collins Montessori
- Q: How can the schools further away get access to the meetings? *Huge priority, hoping to have something planned for November meeting*

Legislative Update:

- CSU School Board Candidate Forum –
- League of Women Voters Forum – [Poudre School Board Candidate Forum](#)
- Ballot measure updates and info – [Sample Ballot](#)

DAC Update:

- UIP strategy 3A - belonging and safety
- Questions they're asking during meetings:
 - *How do parents feel about Mill Levy Fund use? Do they feel informed? What could DAC do to help with that?*
 - *How confident are parents about knowing what their students are learning about and doing?*
 - *Are there possible conflicts between specific family and religious beliefs and PSD values and how widespread are those disparities?*

SEAC Update:

- Meet 6 times per year
- Opportunity to connect with Director of Integrated Services Oct 7 @ Foothills Pkway
- Lots of new membership! Included paras for the first time
- Focus: Improving lit and math; Uniform tracking systems; Continuing to disrupt disproportionality
- Presentation during their latest meeting was on students with IEPs and graduation rates.
 - PSD has one of the lowest graduation rates for students with IEPs
 - BELOW the state average, trending DOWN (bad)
 - Similar school districts are showing that PSD is in some cases 20% lower.
 - Impacts graduation with options - a PSD strategic goal.
 - Multicategorical programming = about 84% of students with IEPs
 - Areas for growth = staff prep and resources; better teacher and para training for more consistent implementation; General unwillingness to follow accommodations. Unmanageable case loads. protected time within contract hours for IEP development and documentation.
- [ICAP](#) evolution = new reporting requirements from CDE – 12 trackability requirements

BOE Update

1. [Oct 7 PSD BOE Presentation on instructional minutes](#)
2. Community Engagement - a lot of time was spent on school closures; A lot of Olander parents were concerned; Long Range Planning Committee meets every other month during the school year. Caps on school choice enrollment was suggested; 4A small,

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neighborhood school funding → the board will be watching this carefully; IS graduation rates was addressed as well

3. Cell phone policy - Screenagers - Wednesday Oct 8 at 6pm at Fossil Ridge High School
Two other screenings coming up

DAB committee participation:

- Time commitment is based on personal desire and availability to assist the Chairs - IDEAS WELCOME FOR ADDITIONAL COMMITTEES
- Membership Committee: there is a spreadsheet with everyone's names and contacts and schools; August - email and follow up with schools to try to recruit members from schools without memberships; tracks attendance
- Legislative Committee: Tracks legislation that affects the school district; Listen and take notes during meetings are every Friday where the BOE meets with the lobbyist
- Academic Committee: Communicate a lot with Dwayne Schmidt; The information felt repetitive; how could it be more worthwhile? What opportunities are there to participate in curriculum development?

Small Table Discussions

- What does it look like to represent your school as a DAB member?
 - The principals already knew a lot of the information – *What NEW information are DAB members learning from teachers, principals, and the district?*
 - Updates from Family Liaisons?
 - Add info to the school newsletter; share the Principal's Summary

Superintendent Kingsley Update & Q+A

Student Outcomes - BOE the first meeting in November

- DIBELS and CMAS testing for IEP students is higher compared to their graduation rates (What is the ratio of students with IEP's able to actually take those test?)
- State Demographers are coming in BOE meeting in early December
- Lack of affordable housing within our community
- School Choice is deeply embedded in our community - Kingsley says it needs to be disrupted but requires financial resources to disrupt that

Shifting Landscapes/financials

- State impacts = student based budgeting has been reduced by 5-yr averaging to 4-yr averaging
- Holding Harmless - we don't want to lose the money that you budgeted for us last year; keep categorical funding untouched
- Federal = \$32.7 million
 - \$7million child nutrition services from USDA
 - \$6million Headstart
 - IDEA - the federal government aimed to cover 40% of the additional cost of educating students with disabilities under the Individuals with Disabilities

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Education Act (IDEA), but it has never met that commitment, typically funding only about 14-15%

- Entitlement Grants (schools that are receiving title 1 funds)
- PSD participated in MHSP, awarded 2023 grant award, \$9.7M over five years.
 - Grant payments halted in April 2025 by the U.S. Department of Education due to shifts in administration policy.

Presentations from 4 largest employers in the region (PSD, CSU, City of Fort Collins, and Larimer Count) how to navigate the shifting landscape

October 29 - 1:30-3pm - Visit Fort Collins Welcome Center

November 13 - 10-11:30am - FTC Senior Center - Prairie Sage Room

Q+A

Question: What are you all doing to try and bring the PSD community along in the conversations to build ownership and trust in hard decisions that need to be made in the future?

Answer: Described when topics will be discussed on the board and highlighted how these conversations are interconnected; emphasized the community engagement sessions and superintendent town halls and the presentations from the 4 largest employers in our area

Question: Equity around the mill levy funding

Answer: presenting to the board in November about an AC mitigation plan may look like; Webber, Lescher, and Boltz will likely be next

Question: Are boundaries being looked at?

Answer: The Long Term Planning Committee is going to look at boundaries, they are not prioritizing boundaries though for any time soon

Question: What are the standard questions that are asked when we move forward through each strategy? Where do we have autonomy? What are we willing to stay true to, and the ability to stay true to those values?

Answer: The entitlement grants are dedicated to support the most disproportionate students in our community; We don't have money to fund the values that are being taken away by the federal government. How do we generate revenue so that we can be more independent?